

Cochise College Catalog 86/87



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Douglas, Arizona 85607
(602) 364-7943

Sierra Vista Campus
901 N. Colombo
Sierra Vista, Arizona 85635
(602) 458-7110/7113

In compliance with the Family Education Rights and Privacy Act of 1974, Cochise College guarantees that the parents of dependent children will have a right to information about their offspring without having to gain the student's consent.

Cochise College reserves the right to make changes without notice, in fees, faculty assignments, time schedules, courses, curricula, policies; to cancel classes when necessary; to set maximum and minimum limits for enrollment in certain classes; and to make changes to other matters contained in this catalog.

Cochise College, in compliance with the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, does not discriminate on the basis of race, color, national origin, sex, age or handicap in any of its programs or activities. Inquiries regarding this policy may be directed to: Personnel Director, Cochise College, Douglas, Arizona 85607; (602) 364-7943.

Cochise College, en cumplimiento con lo estipulado en el Acta de Derechos Civiles de 1964, el Titulo IX de las Enmiendas de 1972 relativas a la Educacion y la Seccion 504 de la Acta de Rehabilitacion de 1973, no discrimina en ninguno de sus programas o actividades por motivo de raza, color, origen, sexo, edad o impedimento. Para mayor informacion relacionada con estas policias y lineamentos, por favor dirigirse a Personnel Director, Cochise College, Douglas, Arizona 85607; (602) 364-7943.

General Information

Educational Philosophy

Cochise College, a comprehensive community college, is dedicated to the service of its community. The college makes education beyond the high school level available to students interested in, and capable of, benefiting from programs of higher education.

The quality and effectiveness of instruction offered by the College is important to those interested in higher education; students, teachers, administrators, alumni and the general public. The administration of the College facilitates instruction and leads its staff and students to personal and group fulfillment in their educational endeavors. Free communication, a free flow of ideas and feelings among the administration, the faculty, the students, the governing board and the community is essential for the realization of personal and institutional goals.

Functions and Goals

To provide a program of general education which encompasses the common knowledge, skills and attitudes needed by each individual to be effective as a person, a member of a family, a worker and a citizen in our democratic society.

To assist each student to orient himself to adult and college life by providing a program of counseling which enables him to discover aptitudes and interests and helps in the choice of a vocation or further formal education.

To provide educational opportunity in several occupations for students who wish to prepare for immediate employment upon completion of the appropriate program. The programs are designed to enable students to achieve occupational competence and to provide them with opportunities for achieving skills for living in a contemporary society.

To offer studies during the first two years of college which may be used in transfer for the purpose of securing a bachelor's degree (the candidate for a bachelor's degree can transfer to the institution of his choice with full junior standing, after having successfully completed appropriate lower division studies during the first two full years of college).

To provide for the educational needs of mature and receptive adults whose interests and requirements lie in both cultural activities and occupational fields.

To make available other community services for the growth of the citizens of the county through lectures, forums, plays, concerts, art exhibits, and other cultural activities.

To provide a program of guided studies which will enable students in need of developmental work to pursue studies appropriate to individual needs and to promote study programs for students with superior academic capabilities.

To co-operate with other schools and colleges, with civic groups, with educational foundations and with private individuals and corporations in any proper endeavor likely to result in an educational advantage to the students of the College and the community.

Accreditation

Cochise College is accredited by the Arizona State Board of Directors for Community Colleges, and the North Central Association of Colleges and Secondary Schools. The College also holds memberships in the Arizona Association of Junior Colleges, the Council of North Central Junior Colleges and the North Central Association of Colleges and Secondary Schools.

Governance

The College district is controlled by the 17-member Arizona State Board of Directors for Community Colleges and by a five-member Governing Board elected from precincts in Cochise County. It is financed by legislative appropriation and a County-wide tax levy.

Community Services

Cochise College endeavors to extend its educational services to meet the needs of the entire County. Community Services is that phase of the educational program which provides educational, cultural and recreational services beyond formalized classroom instruction. Among these services are a College Speakers' Bureau, offering faculty lectures without charge; a program of public events and cultural activities including lectures and forums, art exhibits,

film series; a program of non-credit courses and community use of the Charles Di Peso Library.

Other community services include institutes, workshops and lectures to meet special needs of business, industry and the professions; community recreation, campus tours, public information and community participation in the College program through citizens' committees.

The Cochise College Foundation

The Cochise College Foundation, incorporated March 20, 1967, supports the educational objectives of Cochise College. It has a County wide membership of individuals interested in promoting the goals of the College. A group of 15 men and women serve as officers and directors.

The Foundation, having received Internal Revenue Service qualification, is a recognized avenue for receipt of money, property or other things of value bequeathed or given for the benefit of the College.

The Foundation has devoted some of such money received on a matching basis for construction of a rodeo complex on campus, as seed money for United Student Aid Funds for loans to College students, to Aviation Division for purchase of damaged airplanes from private owners to be rebuilt as part of the laboratory work by Airframe and Powerplant students, on a matching basis for construction of an Archaeology Resource Center, and for many scholarships given each semester.

Advisory Committees

Occupational curricula leading directly to employment is developed in accordance with the needs of business, industry and the professions. Cochise College has invited a number of leaders in enterprises related to these curricula to advise the College staff on the nature and extent of employment needs, course content, facilities and equipment needed, and the appropriateness of the curriculum content and the quality of the students receiving the degree or certificate.

As additional needs are identified, new advisory committees will be formed to assess the appropriateness of programs to meet these needs.

The Douglas Campus

The Douglas Campus of Cochise College is situated on the southern portion of a 500-acre site in southeastern Arizona on Highway 80, sixteen miles east of Bisbee and eight miles west of Douglas. The College was the second community college organized under the act of the 24th Arizona State Legislature providing for district or county two-year colleges. The establishment of the College District in 1961 and the funding for construction of the facility in 1962 represented a dedicated effort on the part of the citizens of Cochise County. The campus first opened its doors to resident and commuter students in September, 1964.

The 17-building campus complex, in addition to housing classrooms and laboratories for both occupational and arts and sciences programs, includes a student union, dormitory housing for men and women students, apartments for married students, a learning resources center, and a well-equipped physical education facility.

The Douglas Campus offers courses for the first two years of four-year university transfer programs in such areas as communications, humanities and fine arts, science and mathematics, physical education and the social sciences. The campus also provides a variety of occupational programs, such as business education, business management, professional pilot, airframe and powerplant mechanics, nursing education, drafting, electronics, criminal justice, consumer education, and welding technology.

In addition to providing such transfer and occupational programs, the College has initiated a number of programs and services geared to special student needs such as intensive language programs in English and Spanish, a tutorial services center, an archaeological resources center, a career guidance center, and a cooperative education program that allows students to enter individual work-study programs.

The Student Affairs staff provides personal, academic, veterans, and career counseling; diagnostic and vocational interest testing; financial aids advisement and job placement. Faculty members work with students as academic advisors, assisting them in the development of course choices for their two years at the College on the basis of transfer curriculum guides and program guides.

The college also offers a varied student activities program, encouraging participation in student government, campus clubs and organizations, musical and dramatic presentations, the student newspaper and literary magazine and attendance at social and cultural events. Students also participate in intramural sports through the year, and student athletes compete intercollegiately in rodeo, baseball, volleyball, and men's and women's basketball.

Charles Di Peso Library

The Charles Di Peso Library, one of the most modern learning resources centers in the Southwest, was planned to meet the curricular needs of students and to provide optimum resources and facilities for college work. In addition to a large open stack reading and reference room there are listening facilities, group study rooms, a lecture-exhibit room, a public access computer lab and an audio-visual department. This attractive facility is open:

7:30 a.m. to 9:00 p.m. Monday through
Thursday
7:30 to 4:30 p.m. Friday
10:00 a.m. to 2:00 p.m. on posted
Saturdays.

The Sierra Vista Campus

Provost — Dr. Phil Tullar
901 N. Colombo, Sierra Vista, AZ 85635
458-7110/7113

The Sierra Vista Campus was developed to meet the community needs of the greater Sierra Vista-Fort Huachuca area. It is located north of Charleston Road at the eastern edge of Sierra Vista, approximately one mile northeast of the junction of state highways 90 and 92.

Eleven campus buildings provide space for the rapidly expanding educational needs of the area. A permanent technology building was completed in 1984.

Approximately 2600 students participate in a full schedule of day and night-time classes conducted in 12 different locations in the greater Sierra Vista-Fort Huachuca area. Students may enroll on a full or part-time basis and complete all requirements for the Associate Degree in the following college programs at the Sierra Vista Campus.

| | |
|------------------------------|--------------------|
| Administration of Justice | Fire Science |
| Anthropology | History |
| Art | Journalism |
| Banking | Liberal Arts |
| Business Education | Machine Technology |
| Business Administration | Pre-Law |
| Computer Information Systems | Psychology |
| Executive Secretary | Spanish |
| Electronics | Social Sciences |
| English | Welding |

Classes are also offered at Buena High School in Sierra Vista, at the Army Education Center and Smith Middle School at Fort Huachuca and other locations in the area as necessary to accommodate students and programs.

University Transfer

Cochise College is nationally accredited and many courses are designed to transfer to four-year baccalaureate programs. Students interested in taking courses for transfer are advised to work closely with a college counselor.

Friday and Saturday College

Cochise College has pioneered a schedule designed to help students who, because of unique work schedules or other reasons, cannot be full-time, Monday-Friday students. It is possible to take one to four classes and come to campus only on Friday or Saturday. Careful planning with a counselor is advised.

Student Services

Full-time counselors are available at both the Sierra Vista Campus and the Army Education Center to provide counseling services, testing, educational advisement and financial aid information. In addition to pursuing programs listed in the college catalog, students may enter into a "contract for degree" with the college, thus ensuring that all degree requirements are understood. Students are urged to take advantage of these services.

The college encourages participation in extra-curricular activities, campus organizations, and cultural events to promote leadership, student relationships and social development.

A bookstore, student lounge and snack facility are available for the convenience of students.

Serviceman's Opportunity College (SOC)

As a Serviceman's Opportunity College, Cochise offers the following kinds of special assistance to military members:

1. Advising, counseling and testing;
2. Granting of credit for appropriate educational experiences in the armed forces;
3. Transfer and reverse transfer of credits;
4. Contract for degree option;
5. Repository of records.

Women's Re-entry Program

A special program designed to assist women re-enter college has been developed. A counselor will work with women to facilitate an easy transition into the educational environment. Various support groups are available to respond to needs of re-entry women.

Career Center

A campus career center is available to all students. A student may receive special career guidance from trained counselors and personally work with a sophisticated computer to research the many aspects of over 1000 careers. Using this service, a student can better examine the potential careers of the future and make better career choices.

Job Placement

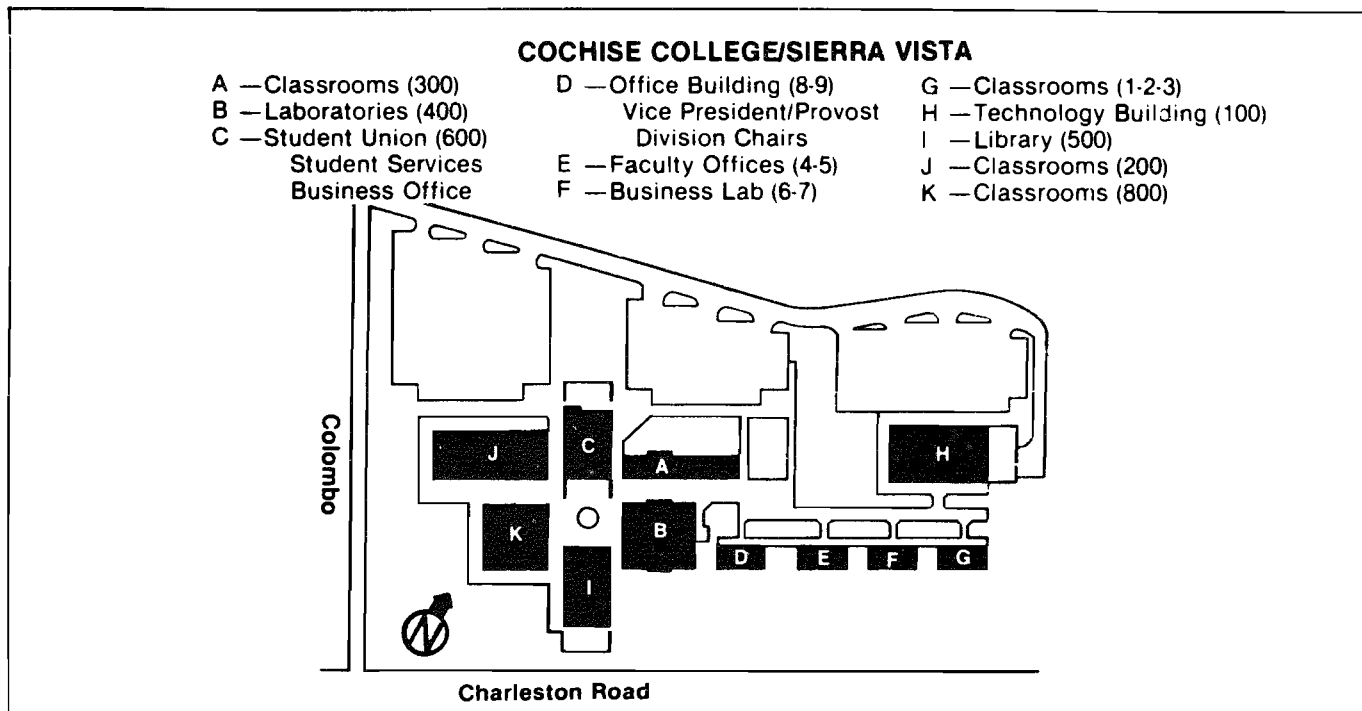
A career job placement service is available for students who wish to prepare to enter the world of work. Assistance in developing resumes, job contacts and interviewing skills is available.

Andrea Cracchiolo Library

The Andrea Cracchiolo Library houses over 13,000 volumes, 120 periodical and newspaper subscriptions, and 1,000 audio-visual titles. The 6,000 square-foot building provides open-stack reading and reference rooms, seminar and study rooms, and typing, microfilm and computer carrels. Students may check out typewriters, calculators, tape recorders and computers for use in the library. Other materials, both print and non-print, are available from the Charles Di Peso Library and on interlibrary loans from the University of Arizona.

Faculty — Sierra Vista

A complement of full-time faculty teach at the Sierra Vista Campus. In addition, well-qualified, outstanding associate faculty from the community teach on a part-time basis.



The Community Campus

Community Campus Division

Since the mid 1960's, Cochise College has offered College courses and programs to Cochise County communities through Continuing Education. The Community Campus operates in cooperation and with the support of public school boards, businesses, city, county and state agencies throughout the county. The Community Campus is truly a campus without walls, serving those in the county who would be unable to attend college courses.

Courses taught in the Community Campus have the same content as those taught at the other Cochise College campuses - the same course outlines, the same textbooks and requirements. Courses are taught by both full-time College faculty and associate faculty from businesses, industry and the public schools. All faculty are certified to teach by the College and by the Arizona Community College Board. Courses presented in the Community Campus are selected from community requests and needs. The result is a wide variety of courses scheduled to meet local needs and desire.

Classes requiring no special equipment may be offered at any location where there are 12 or more students and a qualified instructor. Where special equipment is required to support the educational objective, such as tools and laboratory apparatus, the College coordinates with local schools or businesses to provide the desired educational experience. General, vocational and university transfer courses permit the part-time student to complete a Cochise College degree over a period of time or to take courses for personal enrichment and growth.

Students range from qualified high school students desiring a head start on university courses to grandparents who want to broaden their horizons for a fuller life through life-long learning opportunities. The challenge of learning together permits a better understanding of neighbors, friends and individual self-realization.

The Community Campus' objective is to provide citizens of Cochise County an opportunity to continue life-long learning through Cochise College

courses offered at convenient locations. Suggestions for initiating or improving local Continuing Education programs are always welcomed.

Community Services

Community Campus provides educational services to the county as a community. Community Services include educational, cultural and recreational opportunities beyond the formal classroom atmosphere. These opportunities include public and sports events, forums, art exhibits and community use of the learning resources of the Charles Di Peso and the Andrea Cracchiolo libraries.

Non-Credit Classes

Non-credit classes covering a variety of subjects are offered to the public. Weekend and evening seminars, ranging from local history and culture, arts and crafts such as weaving, silversmithing and gourmet cooking, parenting, reading clinics, word processing and computer workshops, health and physical fitness, personal growth and enrichment, films and lectures, are provided for general participation.

COCHISE COLLEGE CALENDAR 1986-87

Fall Semester

| | |
|--|---------------------------|
| Independence Day Holiday | July 4 |
| Faculty return | August 18 |
| Fall registration | August 18-22 |
| Classes begin | August 25 |
| Sierra Vista Friday-Saturday classes begin | August 29-30 |
| Labor Day Holiday | September 1 |
| Last day for adding classes | September 5 |
| Graduation filing deadline (Dec. grads) | October 4 |
| FTSE count date | October 8 |
| Columbus Day Holiday | October 13 |
| Mid-semester exams | October 14-17 |
| Last day to drop classes without academic penalty | October 24 |
| Veterans Day Holiday | November 11 |
| Thanksgiving recess | November 27-28 |
| Class sessions end | December 12 |
| Final exams | December 15-17 |
| Christmas recess (students and faculty) | December 19- January 2 |
| Christmas recess (twelve-month staff) | December 24- January 2 |

Spring Semester

| | |
|--|---------------|
| Staff on 12 month contract return | January 5 |
| Faculty and staff on nine month contract return | January 5 |
| Spring registration | January 5-9 |
| Classes begin | January 12 |
| Sierra Vista Friday-Saturday classes begin | January 16-17 |
| Martin Luther King Holiday | January 19 |
| Last day for adding classes | January 23 |
| Graduation filing date (May graduates) | February 20 |
| Washington's Birthday Holiday | February 16 |
| FTSE Count date | February 26 |
| Mid-semester exams | March 2-6 |
| Spring recess | March 9-13 |
| Last day to drop classes without academic penalty | March 17 |
| Annual Awards Ceremony | May 5 |
| Class sessions end | May 7 |
| Final examinations | May 11-13 |
| Commencement | May 14 |
| Memorial Day Holiday | May 25 |

Summer Session

1987 -1st session May 26 - June 26
2nd session June 29 - July 31

Professional Pilot Technology

1986 July 28 - December 19

1987 January 12 - June 12

English Immersion & Spanish Immersion

1987 June 22 - August 7

Airframe-Powerplant Technology

1986 July 7 - September 25

September 29 - December 18

1987 January 12 - April 2

April 6 - June 25

Admissions

Policy

Prospective students are encouraged to visit the campus and discuss their educational objectives with the Student Affairs staff. The Office of Admissions, in the Division of Student Affairs on the west side of campus, is open throughout the year, Monday through Friday, 8:00 a.m. to 4:30 p.m. An appointment is preferable though not required.

All high school graduates are admitted to Cochise College. Those who have not graduated from high school will be admitted if they have reached the age of 18 on or before the first day of classes for which application is being made. Others who have not graduated from high school and are under age may be admitted with high school equivalency examinations such as the GED.

Procedure

Applicants are admitted to Cochise College after the Office of Admissions has received and approved the following:

Application for Admission

\$5 application fee for out-of-state students.

Student Medical Record — Part I. This self-appraisal form is to be completed by the applicant and is required of all Classified Full-Time and Classified Part-Time students planning to attend the main campus. The College reserves the right to require a physical examination when deemed necessary by the College Nurse or by a particular college instructional program.

High School Transcripts. Final high school transcripts are required of all applicants who have graduated from high school. Those who have not completed high school and who are age 18 or older are not required to submit transcripts. Applicants who are under the age of 18 and who have not graduated from high school are required to submit results of the GED examination or evidence of other high school equivalency. Persons applying for unclassified status need not submit high school transcripts. High school transcripts are to be sent directly by the sending institution to the Office of Admissions. Transcripts carried by the applicant will not be accepted.

College Transcripts. Applicants who have attended college elsewhere must submit a transcript of college work. College transcripts are to be sent directly by the sending institution to the Office of Admissions. Transcripts carried by the applicant will not be accepted.

Report of Physical Examination — Part II. Persons intending to enter the Nursing program, those planning to participate in intercollegiate athletics and those who are residents of foreign countries must have this form completed by a licensed physician. Professional Pilot students are required to have a Class I or II physical examination by an FAA-approved physician. Special FAA medical forms will be supplied and used by the physician.

College entrance examinations, such as ACT or SAT, are not required for admission. However, the College does administer the ACT on the national testing dates for October, December, February, April and June as a service to County students who wish to take the test.

Disclosure of Social Security Account Number

Social security account numbers will be used solely to identify student records. Disclosure and use of social security account numbers aids in matching current and future records with any past records and insuring that full credit is received for all academic work at Cochise College.

It also insures that records will be permanently identified by frequently used, easily remembered social security account numbers and avoids the necessity of recalling a separate student identification number when requesting information and services, such as registration each semester, application for readmission, attendance verification and transcript requests in the years to follow.

Disclosure of social security account numbers to Cochise College is voluntary and is not required by either statute or regulation.

Placement Testing

Since success in college depends upon beginning where one best functions, free placement

information is useful in planning your academic program as requisite basic skills in mathematics, reading comprehension and composition must be met prior to enrolling in many courses.

All full-time students must take placement tests in reading, English and mathematics when they register the first time. Part-time students who take English and math will take placement tests prior to registration in those subjects. Students whose scores fall below the cut-off will take the appropriate courses in basic skills. The AA, AS and AGS degrees require completion of EN101 with a C or better, 6 units of math at any level or 3 units MA120 or above with a C or better and an 11.5 grade level reading score on an approved standardized test. Students scoring below grade 11.5 must "re-test" following completion of the reading classes or 9 units of course work.

Foreign Student Language Requirements

All foreign students and students whose first language is not English are tested by the English Immersion Program before registration. Those students who place below 70 on the Michigan English Placement Test, 7.0 on the Nelson Reading Test, and 3 on the Writing Sample are required to take courses in the English Immersion Program. Those students who place in Level III (Advanced) are allowed to take some classes outside of the English Immersion Program in addition to their English classes.

Acceptance to the Nursing Program

Admission to Cochise College is the initial step for entrance into the nursing program. Please note this does not guarantee acceptance into the Nursing Program. Nursing is a limited enrollment curriculum which frequently receives more applicants than can be accepted. When this occurs, a point system will be used to determine entry into the program. Points are given for the Comparative Guidance Placement Test score and required general education courses completed prior to entry.

A student must take the Comparative Guidance Placement Test, usually given in February of each year, prior to the fall of expected admission to

nursing courses. The test measures basic reading, English usage, math without algebra, and some conceptual skills.

Students should be prepared to transport themselves to class and clinical agencies.

Further information on specific requirements is available from the Office of Admissions or the Nursing Division.

Information is also available on the following: admission criteria for applicants wishing to enter the second semester freshman class; and admission criteria for current LPN's and LVN's.

Admission to Aviation Programs

Students seeking admission to the Airframe and Powerplant or the Professional Pilot Program should contact the Aviation Division Office to arrange for a pre-entry conference and aptitude test well in advance of their planned entrance to either of the programs. Upon receipt of a letter of admission, applicants for these programs must remit their program deposit to the Office of Admissions.

Aviation Program Deposits

Students accepted to these programs are required to submit non-refundable program deposits well in advance of program start dates:

| | |
|--------------------------------|-------|
| Professional Pilot | \$ 90 |
| Airframe-Powerplant Technology | \$ 90 |

Admission for Veterans

Cochise College has been approved for veterans training under federal and Arizona statutes. By Arizona Statute, Cochise College will determine the admissibility of an honorably discharged veteran, who has served in the armed forces of the United States for a minimum of two years and who has previously enrolled at a university or community college in Arizona. No failing grades by such veteran at any Arizona university or community college prior to his military service may be considered. Specific information on veterans' progress, attendance and prior training evaluation may be obtained from the Coordinator of Veterans Affairs.

A veteran student admitted or re-admitted to Cochise College under this statute is subject to progression, retention, graduation, and other academic regulations and standards in this catalog.

Admission for Foreign Students

All foreign students, including students from Mexico, must be at least 16 years of age at the time of registration for classes. All full-time foreign students must have a certificate of graduation from high school, or its equivalent.

A letter of admission and Immigration Form 1-20 are sent to the applicant only after the Office of Admissions has received and approved the following:

1. Application for Admission
2. \$5 Application Fee
3. Student Health Record — Part I
4. Report of Physical Examination — Part II
5. High School Transcripts
6. College Transcripts (if applicable)
7. Statement of Financial Guarantee

Foreign students should note that upon arrival at Cochise College, English proficiency testing will be required and the student may be required to enroll in intensive English coursework.

Special Student Admission

Youths who have not yet graduated from high school may participate in special educational programs at Cochise College according to procedures developed by the Vice President for Student Affairs. Please contact the Registrar's Office for specific procedures for Special Student Admissions.

Re-admission

Students who have been absent from Cochise College for a regular semester or longer, must apply for re-admission prior to the opening of the semester for which they wish to enroll.

Counseling and Advising

Counselors are available to assist students in planning their educational program and in their

general growth and adjustments to college life. Career choice and related course sequence are of particular concern. Careful attention is offered to students so that they may implement a program of their choice.

An educational planning interview is available to the individual student before enrolling in the College and during each succeeding semester. Through preparation and experience, counselors are able to offer guidance and counseling services which include a carefully coordinated curriculum, advantageous registration procedures, advice on adjustments to college and assistance in solution of many other personal problems.

Students are assigned a faculty advisor according to their major interest. Faculty advisors assist the student in preparing a program of studies and advise on transfer and employment requirements.

Program Plan

In order to assure that students meet graduation or certificate requirements and to assure maximum transferability of courses, the faculty advisor and the student work out a Program Plan. The program plan will be developed by the student and the advisor according to the degree and major the student has chosen. If a student plans to transfer to a four-year institution and is not ready to declare a major, the student will follow the general AS or AA degree plan.

Testing

Although educational and vocational testing does not constitute the final answer, testing is useful in helping the student explore educational and vocational choices as well as helping the student gain personal insight into individual strengths and abilities. To supplement the group and individual counseling, Cochise College has a testing program in the areas of academic ability, aptitude, achievement, skill, interest, and personality. Special testing is required for nursing applicants and for those students whose first language is not English. Students interested in testing should see a counselor in the Division of Student Affairs.

Career Information Services

Cochise College has developed an extensive career information system. This includes broad coverage of colleges and universities (both state and national) to which a student may transfer. The service also encompasses military, vocational and trade schools. The information includes entrance requirements, majors offered, courses offered, expenses, and general information about the institutions.

The main body of this service consists of job descriptions and related information for more than 30,000 occupations. Included are descriptions of work performed, working conditions, training requirements, personal qualifications, method of entry, employment outlook, earnings, social, and psychological factors and references for further information. The service provides a variety of aptitude-interest tests to assist a student in selecting a career compatible to his or her interests and skills. Information on Arizona employment trends and employer preferences in selecting graduates is also available.

Placement

The Office of Career Placement in the Division of Student Affairs will assist graduates in making contacts and arranging for interviews with prospective employers in respective fields of specialization. A counselor will assist students in making application for admission to a four-year college or university if the student is about to complete a transfer program.

International Students

Any international student attending Cochise College on a non-immigrant student visa (F-1) is required by the United States Immigration and Naturalization Service to follow the rules below:

Each student must maintain full-time student status for both the fall and spring semesters. This requires completion of a minimum of 12 credits for each semester.

International students may not work off campus. On-campus employment may be

authorized under certain conditions.

All international students must maintain an up-to-date record in the Office of the Foreign Student Advisor. This record must indicate the student's current living address and admission number.

STUDENT CLASSIFICATION

Classification of students

FRESHMAN: Student with fewer than 28 passing units of college credit.

SOPHOMORE: Student with 28 or more passing units of college credit.

FULL-TIME STUDENT: Student carrying 12 or more units during the semester.

PART-TIME STUDENT: Student carrying 1 to 11 units during the semester.

RESIDENCE REQUIREMENTS

RESIDENCE IN LOCAL HIGH SCHOOL DISTRICT:

Students whose residence is in one of the high school districts comprising the Cochise College District are qualified to enroll at Cochise College according to the admissions policies and procedures set forth in this catalog.

RESIDENCE IN HIGH SCHOOL DISTRICTS NOT

MAINTAINING A COMMUNITY COLLEGE: Students who reside in a county not maintaining a community college are eligible to attend Cochise College. Students from such areas must complete a residence statement prior to registration. Their out-of-county tuition will be paid by the county of residence.

RESIDENCE IN DISTRICTS MAINTAINING A

COMMUNITY COLLEGE: Students who are residents of districts maintaining a community college are not charged out-of-county tuition.

STUDENTS FROM OUT OF STATE: Under an ordinance of the State Community College Board, tuition waivers are no longer available to assist non-residents of the state to attend an Arizona community college. Out-of-state students are subject to payment of out-of-state tuition as set forth in this catalog.

RESIDENCY REGULATIONS

The following guidelines concerning the determination of residency for tuition purposes are the result of existing statutory law (A.R.S.&15-1801 et sec.) and State Community College Board regulations.

Each student applicant shall have the question of legal residence determined prior to the time of registration and payment of fees. It is the responsibility of the applicant to register under the correct residence determination.

Enforcement of residence requirements and regulations shall be the responsibility of the president of each community college or his delegated authority.

Appeal of interpretation or judgments rendered by the college administration shall be handled through appeal channels as established by the District Governing Board.

Definitions

Adult means a person who has attained the age of eighteen (18) years.

Armed Forces of the United States means the Army, the Navy, the Air Force, the Marine Corps, the Coast Guard, the Commissioned Corps of the United States Public Health Services and the National Oceanographic and Atmospheric Association.

Continuous attendance means enrollment at an educational institution in this state as a full time student, as such term is defined by the governing body of the educational institution, for a normal academic year since the beginning of the period for which continuous attendance is claimed. Such person need not attend summer sessions or other such intersession beyond the normal academic year in order to maintain continuous attendance.

County resident means an individual who is domiciled in the State of Arizona for not less than one year and who has been physically present in the county for at least fifty (50) days prior to the first day of classes of the semester.

Dependent means a son, daughter, stepson or stepdaughter over half of whose support for the

calendar year in which the taxpayer begins, was received from the taxpayer.

Domicile means a person's true, fixed and permanent home and place of habitation. It is the place where he intends to remain and to which he expects to return when he leaves without intending to establish a new domicile elsewhere.

Emancipated person means a person who is neither under a legal duty of service to his parent nor entitled to the support of such parent under the laws of this state.

Full-time student is one who registers at least twelve (12) semester hours per semester.

Guardian means a legal guardian appointed by a court order.

Parent means a person's father or mother, or if one parent has custody, that parent, or if there is not surviving parent or the whereabouts of the parents are unknown, then a guardian of an unemancipated person if there are not circumstances indicating that such guardianship was created primarily for the purpose of conferring the status of an in-state student on such unemancipated person.

In-State Student Status

Except as otherwise provided in this article, no person having a domicile elsewhere than in this state is eligible for classification as an in-state student for tuition purposes.

A person is not entitled to classification as an in-state student until he is domiciled in this state for one year, except that a person whose domicile is in this state is entitled to classification as an in-state student if he meets one of the following requirements:

1. His parent's domicile is in this state, and his parent is entitled to claim him as an exemption for state and federal tax purposes.
2. He is an employee of an employer which transferred him to this state for employment purposes or he is the spouse of such employee.

The domicile of an unemancipated person is that of such person's parent.

Any unemancipated person who remains in this state when such person's parent, who had been domiciled in this state removes from this state is entitled to classification as an in-state student until attainment of the degree for which currently enrolled, so long as such person maintains continuous attendance.

A person who is a member of the Armed Forces of the United States stationed in this state pursuant to military orders or who is the spouse or dependent child as defined in Section 43-1001 of a person who is a member of the Armed Forces of the United States stationed in this state pursuant to military orders is entitled to classification as an in-state student. The student while in continuous attendance toward the degree for which currently enrolled, does not lose in-state student classification.

A person who is a member of an Indian tribe recognized by the United States Department of the Interior, whose reservation land lies in this state and extends into another state and who is a resident of the reservation, is entitled to classification as an in-state student.

Alien in-state Student Status

An alien is entitled to classification as an in-state refugee student if such person has been granted refugee status in accordance with all applicable laws of the United States and has met all other requirements for domicile.

Presumptions relating to Student Status

Unless the contrary appears to the satisfaction of the registering authority of the community college or university at which a student is registering, it shall be presumed that:

No emancipated person has established a domicile in this state while attending any educational institution in this state as a full time student, as such is defined by the state board of directors for community colleges or the Arizona Board of Regents, in the absence of a clear demonstration to the contrary.

Once established, a domicile is not lost by mere absence unaccompanied by intention to establish a new domicile.

A person who has been domiciled in this state immediately prior to becoming a member of the Armed Forces of the United States shall not lose in-state status by reason of such person's presence in any other state or country while a member of the Armed Forces of the United States.

Student Status Regulations

The Arizona Board of Regents and the State Board of Directors for Community Colleges shall adopt guidelines applicable to all institutions under their respective jurisdictions that will insure uniform criteria to aid the institutions in determining the tuition status of any student and that will establish uniform procedures for review of that status.

Concurrent Enrollment: Nonresident Tuition

It is unlawful for any nonresident student to register concurrently in two or more public institutions of higher education in this state including any university or community college for a combined student credit hour enrollment of more than six semester hours without payment of nonresident tuition at one of such institutions.

Any nonresident student desiring to enroll concurrently in two or more public institutions of higher education in this state including any university or community college for a combined total of more than six semester hours who is not subject to nonresident tuition at any such institutions shall pay the

nonresident tuition at the institution of his choice in the amount equivalent to nonresident tuition at such institution for the combined total of semester hours for which the nonresident student is concurrently enrolled.

Special Admission of Students Under Age Eighteen
As provided in A.R.S. Section 15-1821, and Senate Bill 1124, Article 2, Cochise College will admit intellectually gifted students under the age of 18. The student, to benefit from this opportunity, must observe the following procedures:

The student will submit supporting documentation that identifies him/her as an intellectually gifted student as per the procedure established by the State Community College Board. As a part of this documentation, the student must:

- a. provide the Cochise College Admission's Office with an official score report from either the American College Test (ACT) or the Scholastic Aptitude Test (SAT). The composite score on the test submitted must be at the 90th percentile or higher for admission;
- b. submit a letter of application to the Cochise College Admission's Office. This letter, co-signed by the parent(s) and/or legal guardian, MUST outline the class(es) in which the student intends to seek enrollment;
- c. submit a completed Intellectually Gifted Student application form to the Cochise College Admission's Office. These forms are available at the Student Affairs Office on the Douglas Campus and at Student Services/Administration on the Sierra Vista Campus.

The Student must submit all requested documentation to the Douglas Campus Admission's Office six (6) weeks prior to the starting date for the semester the student intends to matriculate.

When all requested documentation is complete, an appointed Admission's Committee will meet and review all materials and make a recommendation to the Director of Admissions. After the Committee's recommendation, the Director of Admissions will make a ruling and notify the student of the decision.

Additional restrictions also apply. For more information, contact the Admission's Office at the Douglas Campus (Phone 1-800-537-7564).

Proof of Residency In-state

A domicile affidavit must be filed with the Registrar's Office verifying residency to prove continuous residency in the state for the twelve (12) month period prior to the first day of class.

At least three (3) of the following items shall be used to establish proof of residency:

1. Filing of state income tax report for the previous year.
2. Current registration of motor vehicle in Arizona.
3. Current registration as a voter in the state.
4. Date Arizona driver's license was issued.
5. Place of graduation from high school.
6. Source of support.
7. Dependency as indicated on federal income tax declaration (for minors).

In-county

A domicile affidavit must be filed with the Registrar's Office verifying domicile to prove continuous residency in this county for fifty (50) days.

At least two (2) of the following items shall be used to establish proof of county residency:

1. Notarized statements of landlord and/or employer.
2. Current registration as a voter in the county.
3. Source of support.

4. Place of graduation of high school.
5. Dependency as indicated on federal income tax return (for minors).

Tuition and Fees

PAYMENT OF FEE SCHEDULE

All students entering must have sufficient funds to defray their immediate expenses at time of registration.

For specific registration dates and payment dates, please consult the Fall or Spring class schedule.

Miscellaneous Fees

| | |
|---|--------|
| Late Registration | \$ 5 |
| Late Payment of Fees | \$ 5 |
| Credit by Examination (per semester hour) | \$ 8 |
| CLEP General and Subject Examination per test | \$25 |
| Transcript fee - First free, each additional | \$ 1 |
| Returned check fee (for each returned) | \$10 |
| Nursing Insurance (subject to change) | \$12 |
| Replacement of ID card or meal card | \$1.25 |
| Drop-Add Courses | \$ 3 |

Deposits

| | |
|-----------|--------|
| Housing | \$ 50* |
| Apartment | \$100* |

*Required with housing application and does not apply toward room and board fees.

| | |
|-------------------------|------|
| Professional Pilot | 90 + |
| Airframe and Powerplant | 90 + |

+ A non-refundable deposit which will be applied to tuition and/or fees.

STUDENT PRICE SCHEDULE FOR 1986-1987*

I. Tuition - Regular and Professional Pilot

| | | |
|---------------|-----------------|---|
| In-State | 1-6 units | \$17 per unit |
| Out-of-State | 7 or more units | \$23 per unit |
| | | \$98 per unit (retroactive to 1 unit) |
| Summer School | | \$22 per unit |

II. Tuition - Airframe & Powerplant

| | In-State | Out-of-State |
|------------------------------------|-----------------|-----------------|
| Phase I = 18 units | \$306 | \$1,512 |
| | (\$17 per unit) | (\$84 per unit) |
| Phase II, III, IV, V = 17 units | \$289 | \$1,428 |
| Lab Fee: Phase I, II, V | \$150 | |
| Phase II, IV | \$125 | |

III. Residence Hall Fees (Douglas Campus Only)

A. Regular Student - 17 Weeks

| | Semester | Week | Daily | |
|-----------|-----------------|---------|--------|---------------|
| *Room | \$347 | \$20.40 | \$2.90 | \$128.00 sem. |
| *Board | 672 | 39.50 | 5.65 | 7.53 week |
| Apartment | \$195 per month | | | |

B. Professional Pilot - 21 Weeks

| | Semester | Private Room Add'l |
|-----------|-----------------|--------------------|
| *Room | \$429 | \$158.00 sem. |
| *Board | \$830 | 7.53 week |
| Apartment | \$195 per month | |

C. Airframe & Powerplant - 12 Weeks

| | Semester | Private Room Add'l |
|-----------|-----------------|--------------------|
| *Room | \$245 | \$90.00 sem. |
| *Board | 475 | 7.53 week |
| Apartment | \$195 per month | |

*Room and Board are a package deal. A student who lives in the dorms must participate in the board program. There will be no exceptions.

All fees are payable through pre-registration billing or on registration days as the final step in the registration procedure. Do not send checks in advance. Cochise College accepts checks for the amount due at the time of registration only and cannot advance cash on checks.

Installment payments can be accepted only for tuition, room and board. Prior approval by Business Office or designated person are required. One-half of the fees are due at registration — balance of fees are due in six weeks. A promissory note signed by the student is required. All other fees for the semester must be paid in full at time of registration. If the total fees are less than \$150, all amounts are due and payable at the time of registration.

The registration will not be completed if a check is returned unpaid by the bank, and a \$10 service fee will be assessed, and the student will be dropped from all classes.

If fees are not paid in full on or before dates indicated, the student will be dropped from all classes. All remaining charges must be paid in full prior to any future registration.

All students are required to clear any indebtedness to the college before degree requirements can be officially certified, or diploma, grades, and transcripts be released.

All book purchases will be on a cash basis only. The only exception will be Vocational Rehabilitation Education students, Veterans Vocational Education, qualified veterans and Financial Aid students.

Deferred payments will be assessed a \$5 deferred payment fee.

Residents of Apache, Coconino, Gila, Santa Cruz and Greenlee counties must file an out-of-county residence affidavit. Forms are available at the Office of Admissions.

Graduation Fee

Every candidate for an Associate degree is required to pay a graduation fee of \$18. Those completing certificate programs are not required to pay the fee. The graduation fee is to be paid when the student registers for his final semester.

Flight Training Fees

Please consult the Aviation Division for current flight fees. All flight fees are subject to change without individual notice.

Laboratory Fees

Lab fees are charged for those classes requiring unusual equipment, facilities, etc. Lab fees range from \$2 to \$100 per course. Please consult a class schedule or a current Lab Fee Schedule for courses charging lab fees and the amount.

Please note: Laboratory fees are non-refundable except for cancelled classes. All student lab fees are due at registration.

All full-time resident students who are single are advised to live in college housing and have their meals in the college dining hall. This does not apply to the commuting student who lives in his own home or with legal guardian or relatives. The board payment provides a seven (7) day meal ticket for the semester with 19 meals each week when classes are in session.

Room and Board are combined. A student who lives in a resident hall must participate in the board program. There are no exceptions.

Please contact the Student Affairs Office for dormitory and apartment availability.

*Cochise College reserves the right to make changes without notice, in fees, faculty assignments, time schedules, courses, curricula, policies; to cancel classes when necessary; to set maximum and minimum limits for enrollment in certain classes; and to make changes to other matters contained in this catalog.

Refunds

All refunds and deposits that may be due to a student will be first applied to any encumbrances owed to the college.

For specific dates and percent of refund, please consult the Fall and Spring class schedule.

The refund schedule begins with the first day of registration and applies to weekdays only (Monday through Friday). Sufficient time must be allowed for final clearance of fee payment checks before

refunds will be made.

Students whose class or classes are cancelled by the college will receive a full refund of all fees for the cancelled class(es). Checks will be issued for cancelled classes within two weeks after the close of registration. No cash refunds. These fees may be applied to other courses.

Board

Departing students shall be charged for meals through Saturday of the week in which formal withdrawal occurs. Students departing during the last two weeks of the semester will be charged the full semester rate for meals.

Room

Students withdrawing from college or residence halls having officially registered into a hall are not entitled to a refund of room rent. Should a student withdraw due to a legitimate medical emergency or other unusual circumstance, the unused portion of room rent, through the end of the applicable semester, may be refunded with the approval of the Vice President of Student Affairs.

Apartment and Room Deposits

Apartment and/or room deposits will be refunded according to the conditions of the Residence Hall Contract and the conditions of the Apartment Housing Contract after the apartment or room is vacated less any amounts due to the college for damages or other charges.

Flight Fees

Unused flight fees will be refunded in full.

PLEASE NOTE: All refunds and deposits due students for any reason will be forfeited unless written application is submitted on or before June 15th of the academic year in which they are due.

Financial Aid, Scholarships, and Grants

Cochise College offers a variety of financial aids to full-time and part-time students who have completed the appropriate applications. Types of financial aids available include scholarships, Grants-in-Aid, College Work Study* (on and off campus), Non-Work Study, Athletic Grants-In-Aid, Fee Waiver Scholarships and Grants, Supplemental Educational Opportunity Grants (SEOG), Bureau of Indian Affairs Grants, Basic Educational Opportunity Grants (BEOG), Cochise College Short-Term Loans, Nursing Loans and Scholarships, Federally-insured Student Loans, and Grants.

*Students must carry six (6) units to be able to work on the college work-study program.

Financial Aid Application Procedure

To apply for any type of financial aid, with the exception of LEEP grants and loans, the applicant must:

1. Complete the Family Financial Statement (FFS) on the American Testing Program (ACT) and the Arizona Student Data Form. The FFS is also the application for the BEOG when the appropriate box is marked. All students must apply for this if they are applying for financial aid. Designate Cochise College as a recipient (Code 0089) send the Family Financial Statement and the Arizona Student Data Form to ACT with the appropriate processing. Please forward all copies of the Student Aid Report to the financial aid coordinator.

2. If you wish to be considered for general academic scholarships and financial need is not a factor, the Arizona Student Data Form is the only form that is necessary. You may obtain this form from your high school counselor or college financial aid coordinator.

The Financial Aids Committee has nine members including the Vice President of Student Affairs, who acts as chairman, the Coordinator of Counseling, the Comptroller, four faculty members, and two students appointed by the Student Government. Its function is to screen certain special applications and determine recipients of these awards as well as recommend procedures to be utilized in the financial aid process. Financial Aids Committee meetings are

held prior to the awarding process each semester. Regular meetings are held during the school year.

Grants and Scholarships

Both new and returning full-time students are eligible for scholarships and grants-in-aid. Scholarships are awarded to graduates of Cochise County high schools and are made possible by the support of interested groups and individuals.

Three methods of selection are utilized as follows:

- 1. Recipients are chosen by the donor.
- 2. Selection is made by the Financial Aids Officer.
- 3. Selection is made by the Financial Aids Committee of Cochise College.

Grants-In-Aid

Grants-in-aid are available in the areas of athletics, art, music, and journalism. Athletic grant recipients are selected by the coaching staff and are administered by the financial aids coordinator. Recipients of music and art fee waivers are selected by the Division of Humanities and Fine Arts. Awards are administered by the financial aids coordinator.

Fee Waiver Grants

Available to a limited number of freshman applicants graduating from high schools throughout the state who express a desire to attend college. Grants are in the amount of the prevailing semester registration fee.

Grants are renewable the second semester for a total of two semesters, contingent upon continuous full-time enrollment and maintenance of a 2.0 (C) grade-point average. The only qualification for eligibility are residency in the State of Arizona and a desire to attend college.

Arizona State Student Incentive Grant Program

Available to undergraduate students who meet the eligibility requirement relating to very needy students.

Supplemental Education Opportunity Grants (SEOG)

This is a continuation of the program formerly known as the Educational Opportunity Grant (EOG)

program. It consists of a federal program of grant aid (not repayable) to deserving students with exceptional financial need. A requirement of this program is that Supplemental Educational Opportunity Grants cannot be awarded in amounts of more than 50% of the total given any student. This means the recipient must have received financial aid from another source at least equal to the SEOG amount. When recipients receive college work-study as a match for SEOG, they must work ALL of their work-study award.

Pell Grant (BEOG)

This program is legislated to serve all undergraduate students who show need. To be eligible, students must be U.S. citizens or permanent residents and be enrolled at least half-time. The Pell award is based on family financial assets and cost of education.

Nursing Scholarship Grants

This program consists of grant aid (not repayable) to students pursuing a course of study leading to an Associate Degree in nursing. This is limited to students with exceptional financial need.

Academic Scholarships

ARIZONA LUNG ASSOCIATION, INC: Provides scholarships of up to \$300 this institution for nursing students. Number and amount vary.

RAY DIAMOS BUSTAMANTE SCHOLARSHIP: A memorial scholarship established by Mrs. A.D. Kerson in July 1971. Made to needy students. This is an endowment scholarship.

COCHISE COLLEGE ACTIVITIES SCHOLARSHIP: Based on following criteria: Faculty advisors will recommend recipients, awarded at end of semester activity during semester.

COCHISE COLLEGE CLASSIFIED ASSOCIATION BOOK AWARDS: Since spring semester 1974, this organization has awarded books to a deserving student each semester. The dollar amount depends on the cost of the student's books.

COCHISE COLLEGE PROFESSIONAL ASSOCIATION AWARDS: Two awards to outstanding sophomore graduates in the amount of \$150 each, based on

scholastic ability, contributions to Cochise College and leadership.

COCHISE COLLEGE FOUNDATION SCHOLARSHIP: Eight new academic scholarships are provided for the college year. Scholarships based solely on academic achievements (grade point average) through first 3-1/2 years of high school. A list of students who meet minimum scholarship requirement of 3.2 (B +) submitted by high school.

ARIZONA BANK CHARITABLE FOUNDATION SCHOLARSHIP: Awarded on basis of financial need to academically deserving students. Amount varies. Minority, disabled, or handicapped students receive consideration.

GUNTER MEMORIAL RODEO SCHOLARSHIP: Awarded on recommendation of Rodeo Club sponsor. \$100 per semester.

GERALD M. PINTO SCHOLARSHIP: A \$200 scholarship to Bisbee High School graduate, based on need and academic achievement.

INGWALD A. ROSOK MEMORIAL SCHOLARSHIP: Scholarships awarded on basis of scholarship, financial need, citizenship, and leadership qualities. Two graduates of Cochise Community College and Bisbee High School will each receive a \$200 scholarship per semester to continue education at a four-year Arizona university.

DOYLE T. SMITH, JR., MEMORIAL SCHOLARSHIP: Awarded to third phase Airframe and Powerplant mechanic. Based on academic achievement and financial need. Scholarship will be awarded on continuing basis in amount of \$1200 for three phases of A & P Program.

COUNTY INDEPENDENT INSURANCE AGENTS: Provides several scholarships each in the amount of \$400 to needy, eligible applicants. Recipients selected by Cochise County Independent Insurance Agents. Applicants should apply for grant-in aid through financial aids officer prior to March 15. Applicants must be Cochise County residents.

DOUGLAS ARIZONA SOCIAL CLUB: Former Douglas residents now residing and working in the Los Angeles area have created a scholarship fund for

Douglas High School graduates. The amount varies and is awarded on an annual basis. Recipients are selected by Douglas High School counselors.

FIRST NATIONAL BANK OF ARIZONA: Three \$150 annual scholarships awarded by First National Bank. Requirements are: scholarship, need, resident of Arizona, majoring in Business.

FRY FOUNDATION SCHOLARSHIP: Number and amount vary. Applicant must be a Cochise County legal resident. Application may be made through the high school counselor department or the financial aid office at Cochise College.

Loans

Guaranteed Student Loan (GSL)

Low interest loans (currently 9%) made to students by qualified lending agencies up to \$2500 a year to meet educational expenses.

Other Student Loan Funds

In addition to the loan funds referred to above, several organizations and individuals have made contributions to the Student Loan Fund for distribution by the college. Contact the Financial Aid Office for additional information.

Employment

Non-Work Study Employment

Jobs are available in various areas. Applicants are screened by the Financial Aids Officer. Students are then referred to the Cooperative Education Department for interviews and job placement.

College Work-Study

This program for full or part-time students from low income families who need employment to help defray educational expenses. Awards are made to deserving students who demonstrate financial need. Students are employed on a part-time basis. The minimum pay rate is the existing federal minimum hourly wage rate. Students are interviewed after being declared eligible and then placed in jobs through the Cooperative Education Department. The IDS, ACT, and Student Affidavit must be completed before eligibility is determined.

Student Life

Student Life Committee

The Student Life Committee is composed of faculty, staff and students. The committee evaluates and recommends policies and procedures to the College Senate in areas of social standards, medical service, resident student and food services, financial aid, admissions, tutoring, registration and recruitment.

It also reviews student publications, college and community relations, the Student Government budget and student activities.

Health Services

The College offers a well-equipped campus health center directed by a full-time registered nurse. In cases of illness or injury, students are referred to the local doctor of their choice for diagnosis and treatment. Consultation with the home-town family doctor of resident students is also afforded. Student health insurance is available on voluntary basis through the Health Center for all students.

Student Union

The "living room" of the campus offers an opportunity for students to socialize with fellow students, faculty and administration in an informal atmosphere. Meeting rooms as well as comfortable lounges, a billiard room, game room, TV viewing area and various dining facilities augment the services to the student by the College. The office of the Coordinator of Student Activities is located in this building.

The dining services provided by the Student Union include the Que Pas snack bar, private dining facility and a large well-equipped dining room capable of seating 500. Resident students are offered a well-balanced menu featuring popular foods. Seasonal buffets, specials, and other unique monotony-breakers create a "second home" atmosphere in the Student Union.

Student Activities

The College encourages participation in extra-curricular activities, campus organizations, intramural, and intercollegiate athletics to promote leadership, student relationships, and social development. Most campus activities are the responsibilities of the student clubs and

organizations. During the year, a full schedule of activities is planned for the student body by the students.

Student activities include Apache Day, athletic events, band, choir, billiards tournaments, college rodeo, Cultural Film Series, drama productions, informal dances, intramural sports, Public Events Series, Red and White Ball, Student Orientation Program, Las Vegas Night, rock concerts, lectures, picnics, weekend trips, Popular Film Series, happening, Winterfest.

Food Committee

The Food Committee is comprised of student, faculty and food service representatives who endeavor to produce the best in food quality, service and sanitation.

Organizations

Student organizations attempt to satisfy all student needs and interests. Students of similar interests may form a club in which fellow students can participate in specialized activities.

Organizations include Alph Eta Rho (Aviation), Cheerleaders, Apache (newspaper), International Club, Phi Beta Lambda (business, office and business teacher education), Residence Hall Councils, Rodeo Club, Newman Club and Aviation Maintenance Specialists.

Athletics

Cochise College competes with other community colleges in conference basketball, women's volleyball and basketball. Apache Stronghold is the center for intercollegiate sports, concerts, and a variety of intramural activities.

Rodeo Team

Cochise College Rodeo Team competes with community colleges and universities in the Grand Canyon Region, including Arizona and portions of Nevada and New Mexico.

Student Publications

The Apache is the official student newspaper and is published twelve times during the academic year. *Mirage*, a student literary magazine, is published once during the spring semester.

Student Housing

Campus housing is available in Huachuca Hall for men and Chiricahua Hall for women. All single students are advised to live on campus if they are not commuting from the home of their parents, legal guardian or relative. A limited number of studio apartments for married students are also available. A room deposit is required of all applicants who desire campus housing. The deposit is refunded, subject to stipulations in the Residence Hall Contract, when the student leaves the college.

Residence hall students are required to participate in the college food service facilities and must sign a Residence Hall Contract. If students are under 18, a parent or guardian must also sign. Three meals are served each day except Saturday and Sunday, when only two meals are served each day.

Applicants must submit a room deposit with housing contract and be formally admitted to the College before a room assignment may be made.

Adjustments in room rates are not made in periods of over-assignment and the College may reassign rooms from time to time to insure the general welfare of students and the economical operation of residence halls.

Cochise College assumes no responsibility for the loss, theft, or damage to the personal effects of resident students. In addition, the College reserves the right to:

deny or cancel room assignments in the interest of health, discipline, or academic standards.

cancel housing applications when all residence hall rooms have been assigned to earlier applicants.

hold residence hall students financially responsible for all losses and damage in assigned rooms.

Huachuca and Chiricahua Halls will be closed through Thanksgiving, Christmas, semester break and spring recess. All students will be expected to leave unless special arrangements are made in advance of the holiday period. Those enrolled in the aviation programs will be expected to leave when their classes terminate or for any of the breaks listed above.

Apartment Housing

The College maintains an apartment housing complex for married students. Each apartment is completely furnished and includes wall-to-wall carpeting, individual room air conditioning and heating controls, electric stove, garbage disposal, telephone, and television connections. Additional advantages include laundry facilities and trash pickup.

Housing Admission

Students who are interested in residence hall living or married student apartments may write or call the Coordinator of Housing, Cochise College, Douglas, Arizona 85607

Academic Regulations

The development, enforcement, interpretation and waiving of academic requirements are a responsibility of the Vice President of Instruction. Student petitions for the waiver of academic regulations may be presented to the Office of Student Affairs through the student's counselor.

Classification of Students

FRESHMAN: Student with fewer than 28 passing units of college credit.

SOPHOMORE: Student with 28 or more passing units of college credit.

FULL-TIME STUDENT: Student carrying 12 or more units during the semester.

PART-TIME STUDENT: Student carrying 1 to 11 units during the semester.

Grading System

Grades are earned in each course and the grade is recorded on the student's permanent record. Grade definitions are as follows:

A - Superior (4.0)

B - Good (3.0)

C - Average (2.0)

D - Poor (1.0)

F - Failure

WITHDRAW FAILING (WF) — Indicates withdrawal from the class after Friday of the ninth week with a grade below a C in the course. A grade of WF is computed in the student's grade point average as an F, or failure.

WITHDRAW (W) — Indicates a student has withdrawn from the course through Friday or the ninth week, or that he was earning a grade of C or better if the withdrawal was after the Friday defined above. A grade of W is not computed in the student's grade point average.

INCOMPLETE (I) — Indicates that for a justifiable reason, such as serious illness, the student failed to complete all requirements for the course. Failure to make up an incomplete during the succeeding semester will result in change from the grade of I to an F on the permanent record unless there is a

contract on file in the Registrar's Office stating otherwise. The grade of I is not computed in the student's grade point average.

AUDIT (AU) — Courses may be taken for audit at the discretion of the course instructor. Registration and fee policies are the same as those for regular students. However, priority in registration will be given those registering in a course for credit.

PASSING (P) — Passing in a pass-fail course.

FAILURE (XF) — Failure in a pass-fail course.

Grading System

Semester grades are assigned grade points as follows:

- A - 4 grade points per unit earned
- B - 3 grade points per unit earned
- C - 2 grade points per unit earned
- D - 1 grade points per unit earned
- F - 0 grade points per unit earned
- WF - 0 grade points per unit earned

Thus, a three-unit course with a grade of A would earn (3 x 4) 12 grade points. The total grade points accumulated by a student are divided by the total of units attempted (excluding W and I grades) and the result is known as the student's cumulative grade point average, or GPA.

In determining academic standing at Cochise College, the GPA of a transfer student is computed on the basis of units attempted at Cochise College only and will not include units and grade points earned at another college.

Scholastic Honors

Any student who completes 12 or more units in one semester of phase at Cochise College and maintains a semester of phase at Cochise College and maintains a semester and cumulative GPA of 3.900 or better will be placed on High Honors Standing.

Any student who completes 12 or more units in one semester of phase at Cochise College and maintains a semester and cumulative GPA of 3.900 or better will be placed on High Honors Standing.

Unit Load Limitations

Student class load maximums shall be established according to the following:

- 1. Beginning freshman (first time college students) 17 Units
- 2. Transfer students from another college with lower than a 2.0 GPA 16 Units
- 3. Continuing students accruing fifteen units and above:
 - a. With a cumulative GPA of 2.5 or better 19 Units
 - b. With a cumulative GPA of 2.0-2.49 16 Units
 - c. With a cumulative GPA of 1.6-1.99 12 Units

Due to the nature of the Airframe and Powerplant, Professional Pilot Technology Program, students enrolled in the program shall be exempted the 19 unit maximum. Cooperative Education units shall be exempted from student load limitations.

Academic Probation

Students who have attempted nine or more units at Cochise College and maintain a semester and a cumulative grade point average of 1.999 or lower will be placed on Academic Probation. A student will be returned to academic good standing after his cumulative grade point average is 2.000 or better.

Academic Suspension or Dismissal

A student who has attempted nine or more units may be placed on academic probation for one semester if his or her cumulative grade point average falls below 1.6 at the end of any semester.

A student attempting nine or more units while on Academic Probation may be academically suspended if his or her cumulative grade point average falls below 1.6 at the end of any semester.

All available factors having a bearing upon the academic record of the student will be evaluated before academic suspension.

Exceptions may be made when evidence of significant academic improvement is made by the student during his or her period of academic probation. The student must continue to show improvement to remain on probationary status.

Credit for Transfer Students

Students who have attended other colleges and universities must have copies of their academic records sent to the Registrar's Office.

The following rules govern the admission of a student who has attended another college:

1. Courses for which the student has earned a grade of D or F will not be accepted for credit.
2. Students with an earned GPA below 2.000 may be admitted on academic probation.
3. Students academically dismissed from another college may not attend Cochise College for one full semester after said dismissal.
4. Professional Pilot students who transfer to Cochise College may receive credit for up to 18 hours of aviation courses for previous earned certificates and ratings if they complete at least one flight course resulting in a certificate or rating.
5. Grade point average earned at other institutions are not calculated with GPA's earned at Cochise College.

Credit by Examination

Cochise College offers credit by examination through departmental examinations. Credit by examination is made available on the principle that the student has previously acquired the knowledge or competencies prescribed in its course offering. The student must register for those courses in which he or she wishes to establish credit by examination.

A student may apply for special departmental credit by examination not to exceed a cumulative total of twelve units. The student may challenge only those courses number 100 or above, in which a department approved comprehensive examination is the primary evaluative device, and in which the student has not had advanced college coursework.

Units and grades earned will be computed into the regular course load and cumulative grade point average. The student may not challenge the same

course twice or a course in which the student has earned a failing grade. Units earned through credit by examination may not be used to fulfill residency requirements. Credit by examination may be administered only by full-time faculty.

The student may apply for credit by examination by obtaining an application from the Division of Student Affairs, securing permission and signatures from the appropriate instructor and division chairman, registering for the course by the forty-fifth day and paying the appropriate fees. Fees are non-refundable.

College Level Examination Program (CLEP)

Cochise College accepts for college credit, both the General and the Subject examinations of the CLEP, providing satisfactory scores are attained. Scores of 500 or above on the General examinations (610 or above in English Composition) will entitle the student to six units of credit in each of the five General examinations: English Composition; Humanities; Mathematics; Natural Sciences and; Social Sciences — History.

Students must complete at least one Cochise course before credit may be granted for CLEP. Credit earned under CLEP may not be used toward the fifteen resident hours required for a degree.

Three to sixteen units of credit, depending upon the examination, may be earned by scores of 50 or better on the Subject examinations. The number of units of credit earned is listed in parentheses following the corresponding test indicated below:

Afro-American History (3)
American Government (3)
American History I (Early Colonization to 1877) (3)
American History II (1865 to Present) (3)
American Literature (3)
Analysis and Interpretation of Literature (6)
General Biology (8)
Calculus w/Elementary Functions (10)
College Algebra (3)
College Algebra — Trigonometry (5)
Computers and Data Processing (3)

Educational Psychology (3)
 College Composition (3)
 Foreign Language
 College French I, II (8) or (16)
 College German I, II (8) or (16)
 College Spanish I, II (8) or (16)
 English Literature (6)
 Freshman English (7)
 General Chemistry (7)
 Human Growth & Development (3)
 General Psychology (3)
 Introduction to Management (3)
 Introductory Accounting (6)
 Introduction to Business Law (3)
 Introductory Macroeconomics (3)
 Introductory Microeconomics (3)
 Introductory Marketing (3)
 Introductory Sociology (3)
 Trigonometry (3)
 Western Civilization I (Ancient Near East to 1648) (3)
 Western Civilization II (1648 to Present) (3)

For students taking CLEP examinations, duplicate credit will not be awarded in subjects at the same level. Students will not be awarded credit through CLEP for courses equivalent to, or at a lower level than, other courses they have already taken through formal course work.

Students may earn up to 30 units of college credit by taking the CLEP. However, credit granted by Cochise College does not obligate any other college or university to accept such credit. Interested persons may contact the Counseling Offices for testing procedures.

USAFI/Dantes and Military Schools

Cochise College follows the credit recommendation of the American Council on Education for Military Service Schools. Credit for USAFI/DANTES courses will be granted in accordance with the minimum standard score and credit recommendation for each separate examination.

Colleges differ on their policies related to credit allowed for USAFI/DANTES and Military Service Schools. Credit granted by Cochise College does not

obligate any other college or university to accept such credit.

Students must complete at least one Cochise College course before credit will be granted for USAFI/DANTES or Military Service courses. Credit earned on any of these may not be used toward the fifteen resident hours required for an AA, AS, or AAS degree. A maximum of 30 units will be allowed for credit for non-traditional learning experiences.

Independent Study

Cochise College recognizes that outstanding scholarship is attained when the student attains scholastic maturity and possesses the motivation to pursue knowledge independently. Although this stage of academic achievement is normally expected at upper division and graduate levels, the College further recognizes that many undergraduate students are prepared and have sufficient motivation to earn credit for self-directed study.

Independent study is defined as a project or series of assignments related to an area of study for which course offerings are not available. All divisions and departments make independent study available, subject to advance agreement by the full-time instructor and appropriate division chairman. Independent study may not be used as a substitute for an existing course.

The college provides independent study opportunities for students who:

1. Have mastered core coursework in a given program area.
2. Have achieved sophomore standing with a cumulative grade point average of 3.0 or better.
3. Have demonstrated the need for investigation into areas of knowledge that may not be included in existing formal courses.

The student and the instructor will meet to discuss the nature of the study. All requirements for successful completion of the study, including periodic meeting times, will be clearly established on an Independent Study Contract (Form VPI-7).

Course credit is determined by the instructor and appropriate division chairman, and will be compatible with published academic standards and procedures. Units assigned to an independent study contract may not be increased or reduced after commencement of the study. Contracts must be completed within the semester in which study begins. Independent study may only take place during the academic year excluding summer sessions.

After signing the contract, the student shall complete an Add Slip and submit both documents to the Office of the Registrar. Independent studies are subject to the Drop-Add Policy and to all tuition, registration and laboratory fees. Contracts are subject to the same grading stipulations and other procedures as set forth by the Office of the Registrar.

Grade Report

Each student receives a grade report at completion of the semester. Final semester grades are recorded on the student's permanent record.

Grade reports of unmarried students under 18 years of age are mailed to the parents or guardian. Grade reports of other students are mailed to their home address.

Final Examinations

Final examinations are a most important function within the academic process. Failure to include a substantive final examination in the process serves to reflect negatively not only on the validity of the course, but also on the credibility of the institution. Giving final exams earlier than provided for by College procedure simply reduces the amount of teaching time called for by academic standard.

Certain courses may call for demonstration of completion of competency for final projects requiring more than the two hours of work and therefore these projects may serve as a final. Such projects must necessarily begin and end before the exam period. This being the case, the class shall meet during the prescribed exam period for review, critique or otherwise meaningful activity.

Should there be necessity to request exception to the final exam schedule, such exception must be in writing to the respective chairman.

Evening classes will have final examinations during the last class meeting.

A final examination schedule will be printed in the class schedule at the beginning of each semester. Students are expected to attend all final examinations as scheduled. Students who are unable to attend may receive a failing grade at the discretion of the instructor.

Change of Grade

A grade reported to the Registrar may be changed only upon authorization of the faculty member issuing the grade.

Repeating Courses

A course may be repeated according to the following guideline:

| Type of Course | Number of Repeats |
|----------------------------------|---------------------------------|
| University Parallel | One time only |
| Fundamental Skills Courses | As required to gain skill level |
| Activity (music, PE, drama, art) | Four times only |

The listing of the original course and grade remains as part of the permanent record, but only the last grade earned will be computed for graduation and cumulative grade point average. A student need not repeat a course which he has failed unless it is a prerequisite for another course or is a course required for graduation or transfer.

*Excepting Emergency Medical Training

Change of Program

Students may drop classes through the end of the ninth week of classes without academic penalty. Should the withdrawal occur prior to the forty-fifth calendar day after college classes have begun, such withdrawal will not appear on the student's record. Withdrawals occurring between the forty-fifth calendar day and the end of the ninth week will be

assigned a W for withdrawal, providing an official withdrawal is made.

Students dropping classes after Friday of the ninth week will be assigned a W if the grade being earned up to withdrawal was a C or better. A W is not computed in the student's GPA. Should the student withdraw from a class in which he is earning below a C, a grade of WF is computed in the student's GPA.

Students may add classes through Friday of the second week of classes, providing the class is not closed, by initiating an add transaction with the registrar. Students having officially registered for classes prior to Friday of the second week of a class may add classes, subject to unit load limitations and permission of the receiving instructor, through Friday of the fourth week of classes. Add transactions during the third and fourth weeks of classes may only be made for the purpose of moving to a lower or higher level course than one for which the student had already registered.

This policy does not apply to aviation programs operating under non-traditional calendar requirements or to special vocational courses officially established under open entry-open exit or short-term conditions.

Add

1. All Drop/Add forms will originate in the Student Affairs Office.
2. Students must obtain the appropriate signature for the classes they wish to drop or add.
3. Students will turn in the Drop/Add slip to the Cashier's Office.

NOTE: No slip will be accepted without the appropriate signature. No add slip will be accepted after the last day to add a class.

Drop

1. Instructors may drop those students on the roster who have not been attending class by assigning a grade of W and drop date. There will be no refunds to students for a drop made by

the instructor. The student must turn in a drop slip into the cashier in order to receive a refund.

2. No drop slip will be accepted after the last day to drop a class without academic penalty. Students who wish to drop after that date must make arrangements with the instructor to receive a grade of W or WF on the final grade roster.

Withdrawal from College

A student who wishes to withdraw from the College must obtain a College withdrawal form from the Division of Student Affairs. Upon obtaining the appropriate signatures, the form is returned to the Division of Student Affairs.

Failure to officially withdraw may jeopardize the receipt of any refunds due and may further result in the assignment of WF for all courses in which the student may be enrolled.

Transcripts

A transcript is a copy of the student's permanent record which, upon the written request of the student, is available to the student, to another college or university or prospective employer.

Transcripts are forwarded by the Registrar's Office at the written request of the student. Transcripts to educational institutions will be sent directly by mail. Transcripts given directly to the students are marked "issued to student." The first transcript is issued without charge. Charges for additional transcripts are as follows: unofficial transcripts to student - \$.25 each; all official transcripts - \$1 each.

Transfer of Credit

Students transferring from Cochise College to one of Arizona's state universities and colleges are advised as follows:

1. Consult the Transfer Curriculum Guide. This document has been developed by Cochise College in cooperation with the universities and colleges and provides minimum course information for most major areas of study.
2. Universities will generally accept up to 72 units of community college coursework.

3. Courses carrying a numerical designation of 0 through 99 are not designed to transfer.
4. Courses in which a student earns less than a C rarely are accepted for transfer at the receiving institution.
5. Students intending to transfer to a four-year institution are advised to discuss transfer with a College counselor.
6. The grade point average earned at Cochise College generally will not be calculated with the GPA earned at the receiving institution.

Attendance Policy

Each instructor shall establish a specific attendance policy for each class and shall communicate same in writing at the first class meeting of the semester. An instructor may dismiss a student from class for absences exceeding the limit stated in the instructor's policy. The instructor may drop the student on a class roster or submit a drop slip to the Registrar's Office. Students dropped by instructors will receive no refund. It is the student's responsibility to make up classroom work and assignments missed while excused for College-sponsored trips.

Veterans Satisfactory Progress

A veteran (VA) student who drops a course or withdraws from College is required to report to the Veteran's Affairs Office immediately following such action. Failure to report any reduction in units or withdrawal from College may result in repayment of all money which the veteran may have received during that semester.

All veterans are advised to maintain close contact with the Office of Veteran's Affairs. Information concerning veteran's benefits and procedures may be obtained by contacting the Veteran's Affairs Office.

Registration For Physical Education

A full-time student must complete 2 units in physical education for degree requirements. Waivers will be considered by student petition.

A student who is physically disqualified for participation in physical education as certified by a

licensed physician (such certification by a physician must be renewed each semester) shall be exempt from physical education activity. Physically handicapped students will enroll in a personal health course or a special adaptive physical education course.

A student 24 years of age or older at the time of registration shall be exempt from physical education courses.

Honorably discharged service personnel with a minimum of two years of active duty, active duty service personnel, married men and women, and men and women who are heads of households are exempt from the requirement of two units of physical education.

Catalog Requirements

Candidates for an Associate degree may elect to fulfill degree requirements as outlined in any one catalog in effect during their dates of registration for credit at Cochise College, with the following exception: Students who have not enrolled at Cochise College, for more than two consecutive semesters must meet degree requirements as outlined in the catalog in effect at the date of their re-enrollment for Cochise College credit or any subsequent catalog in effect during their dates of registration for credit at Cochise College.

Second Associate Degree

Candidates for second associate degrees at Cochise College must complete no fewer than one quarter (25%) of the units required for the second degree at Cochise College in addition to the units required for the first degree and must meet all other requirements for the second degree.

Graduation Requirements

Cochise College grants the degree of Associate of Arts, Associate of Science, Associate in General Studies, and Associate of Applied Science degrees. Students should review the catalog section on Degrees and Programs, and consult with a counselor or faculty advisor for specific requirements for each of these degrees. A minimum of 16 units must be taken in residence at Cochise College. Sixty-four units are required for the AA, AS, and AGS degrees.

Graduation requires a cumulative grade point average of 2.00 or better for all college credit coursework undertaken and for any work satisfied through credit by examination.

Where applicable, a grade point average of 2.00 or better for all college credit work undertaken in the Major Emphasis Area is required for graduation.

A minimum of one quarter of the total units required for each degree granted must be completed at Cochise College.

Minimum Exit Competencies for the AA, AS, and AGS Degrees are:

- English - completion of EN 101 with a C or better;
- Math - 6 units at any level or 3 units MA 120 and above;
- all with a C or better;
- Reading - 11.5 grade level in accordance with standardized test scores.

Graduation Application

Students planning to graduate must file a Graduation Application with the Division of Student Affairs. Applications will be available at registration, or in the bookstore at either campus.

Applications must be filed by October 5 for fall graduation and by February 19 for spring graduation. Dates also apply to certificate applications. If an application is late, a diploma will not be ordered until the following order date. Diplomas will be mailed after final grades are received and records evaluated. See your counselor as to degree. Diplomas are ordered as marked on application.

Degrees and Programs

Academic Standards

Cochise College is committed to maintaining and encouraging the highest academic standards thereby enabling students to transfer to colleges and universities throughout the nation and to successfully enter the world of work.

University Parallel Programs

Cochise College offers the first two years of a four-year program for the students who wish to extend their education to include a bachelor's (four-year) degree. In addition, the student may remove any high school grade or subject deficiencies.

Students who plan to transfer to Arizona universities, or to other colleges and universities, should review the specific catalog to determine lower division requirements. Catalogs of major universities and colleges are available in the Learning Resources Center and the Division of Student Affairs. The counseling staff, in cooperation with various schools and colleges within the three Arizona universities, have developed a Transfer Curriculum Guide. This publication provides curriculum transfer plans for most Bachelor's Degree programs. Curriculum plans for a variety of pre-professional transfer programs are located elsewhere in this section.

The student who plans to graduate from Cochise College and wishes to obtain junior standing in another college or university has four requirements to fulfill:

1. Clear up any entrance deficiencies in grades or subject matter if the senior college to which he or she expects to transfer to so requires.
2. Fulfill the general requirements of Cochise College and the senior college which are prescribed for all students.
3. Fulfill his or her own pre-major requirements, i.e. the lower division requirements for his upper division major.
4. Earn a cumulative grade point average of 2.0 or better.

Under the provisions of the ROTC Vitalization Act of 1964, community college men and women are now

eligible to immediately enter the Advance ROTC Program when they transfer to a four-year college or university.

Information relative to this program may be secured from the Division of Student Affairs.

Occupational Programs

Occupational programs at Cochise College are designed for the student who wishes to gain employment skills. Each occupational program has been developed with the aid of business and industrial advisory committees to insure the student of quality instruction and to enhance his opportunities for successful employment.

Upon completion of curriculum requirements, the student will receive an Associate of Applied Science Degree or Certificate of Completion. The Office of Career Placement will assist graduates in finding permanent full-time positions in fields of specialization.

Several four-year technical programs are offered at Arizona State University and Northern Arizona University. A large number of occupational programs at Cochise College will transfer to many of these university programs. For further information on specific transfer options consult a counselor, the Office of Career Placement, or the appropriate faculty advisor.

In addition to the established occupational programs listed above, the College will offer a variety of short-term, non-credit courses upon request of business, industry, or other interested groups. Several one-year certificate programs are also offered.

Academic Skills

Reading, English, and math placement is mandatory for all entering full-time students (12+ units) and all part-time students upon the completion of 12 units. Students are placed in appropriate courses, according to placement tests given to all freshmen during registration. A course in study and test-taking skills, as well as a psychology course, are included in the counseling component of the skills program. Students are also advised about graduation requirements and careers, and are encouraged to learn in one-to-one tutoring sessions.

Courses Numbered Below 100

Coursework numbered below 100 may not fulfill Associate of Arts or Associate of Applied Science degree requirements. A maximum of 12 units of coursework numbered below 100 may be used as electives in the Associate of General Studies degree. Coursework numbered below 100 is not transferable.

Computer Literacy

Cochise College encourages all students to become knowledgeable in the use of computer systems as a source of information and their data processing and problem solving capabilities. Computer language courses may not be used to satisfy the foreign language requirement.

Cooperative Education

Cochise College students enrolled for credit in any College program may elect to participate in the Cooperative Education Program. This is a cooperative arrangement between the employer, the student and the College to provide part-time (or in some cases, full-time) job placement in training positions related to the student's career interest. The student's work is coordinated by college staff and the student will receive college credit for this job experience. This program is also adaptable for employed adults who are interested in gaining additional job skills for future advancement. Cooperative Education is not a course of study, but is the laboratory component for the various programs offered at Cochise College.

Spanish Immersion Programs

The College offers a Spanish Immersion Program that provides intensive day-long instruction to non-native speakers. The program is designed to provide a basic speaking-listening facility in the Spanish language. During the sixteen-week semester students attend classes, work with conversants and participate in language laboratory activities five hours daily each week. Students receive sixteen units of transferable credit upon successful completion of the program, equivalent to the first two years of college Spanish.

A seven-week summer Spanish Immersion Program is also offered, for which students receive eight units of college credit in Spanish.

English Immersion Program

The English Immersion Program offers a student whose first language is not English the basic language proficiencies needed for regular college courses. Grammar, reading, writing, conversation, listening comprehension and culture classes are offered 6 hours daily at the beginning, intermediate and advanced levels. Classroom instruction is complemented by extensive use of audiovisual materials, field trips, cultural activities, sports, International Club and a host family program.

Degrees and Certificates

Cochise College offers the Associate of Arts, Associate of Science, Associate in General Studies, and Associate of Applied Science degrees with major emphasis in a number of academic areas. Requirements for specific academic programs are given in the program curriculum guide.

Associate of Arts Degree

| Minimum Requirements | Credit Hours |
|-------------------------------|--------------|
| English 101, 102*..... | 6 |
| Humanities**..... | 8-12 |
| Mathematics..... | 3 |
| (or MA 120 above) | |
| Foreign Language**..... | 8 |
| (Second semester proficiency) | |
| TOTAL..... | 64 |

- * Foreign students may substitute ENG 107 and ENG 108 for ENG 101 and ENG 102
- ** Transferability of specific courses within a discipline will be determined by use of current Transfer Curriculum and Course substitutions are not allowed.

Associate of Science Degree

| Minimum Requirements | Credit Hours |
|--|--------------|
| English 101, 102*..... | 6 |
| Humanities/Social Science**..... | 12 |
| Laboratory Science**..... | 8 |
| Mathematics..... | 9-11 |
| (MA 120 and above) | |
| Physical Education..... | 2 |
| Major Area of Emphasis or Electives..... | 27-25 |
| TOTAL..... | 64 |

- * Foreign students may substitute ENG 107 and ENG 108 for ENG 101 and ENG 102.

- ** Transferability of specific courses within a discipline will be determined by use of current Transfer Curriculum and Course Equivalency Guides. With the above exceptions, course substitutions are not allowed.

Associate of General Studies Degree

Lower division course requirements for certain four-year college degree programs may require fewer of science, mathematics and foreign language than do the Associate of Arts and Associate of Science degrees at Cochise College. The Associate in General Studies degree may also be appropriate for students who wish to pursue a more uniquely designed associate degree for purposes other than transfer or preparation for employment. The general studies component of the AGS ensures that upon completion of the degree requirements, the graduate will possess a minimum set of competencies commensurate with the two-year, post secondary degree.

| Minimum Requirements | Credit Hours |
|--|--------------|
| English 101..... | 3 |
| Other 100 level English Course (or Speech 102)..... | 3 |
| Humanities/Fine Arts..... | 6-8 |
| Science..... | 4-8 |
| Mathematics (any level)..... | 6 |
| (or 3 units of MA 120 or above) | |
| Social Science..... | 6-9 |
| Physical Education..... | 2 |
| Electives**..... | 34-25 |
| TOTAL..... | 64 |

- * May not include courses numbered below 100 except math.
- ** May include 12 units of coursework below 100.

Associate of Applied Science Degree

This degree is awarded to students who meet requirements as specified for various vocational and technical majors. Strong emphasis is placed on technical coursework as dictated by the requirements of business and industry.

A minimum of 60 credit hours of prescribed coursework is required. The appropriate program curriculum guide should be considered for specific requirements.

Certificate of Completion

The Certificate of Completion is awarded to students who complete a specified course of study, credit or non-credit, but which does not meet specified requirements for the AA, AS, or AAS degrees.

Catalog Listing of Degree Requirements and Qualifying Courses

| Mathematics Requirement | Degree | | | Transferable Elective |
|---|--------|----|-----|--------------------------|
| | AA | AS | AGS | |
| MAT010 Fundamental Mathematics | | | X | |
| MAT020 Elementary Algebra | | | X | |
| MAT110 Intermediate Algebra | | | X | X |
| MAT120 College Algebra | X | X | X | X |
| MAT124 Plane Trigonometry | X | X | X | X |
| MAT155 Finite Mathematics | X | X | X | X |
| MAT156 Calculus for Business | X | X | X | X |
| MAT161 Analytic Geometry with Calculus | X | X | X | X |
| MAT162 Analytic Geometry with Calculus | X | X | X | X |
| MAT263 Analytic Geometry with Calculus | X | X | X | X |
| OED104 Business Mathematics | | | X | |
| BUS219 Business Statistics | | | X | X |
| BUS220 Business Statistics | | | X | X |
| ELT110 Mathematics for Electronics | | | X | |
| ELT120 Advanced Mathematics for Electronics | | | X | X |
| GTC100 Technical Mathematics | | | X | X |
| GTC101 Technical Mathematics | | | X | X |

| Laboratory Science Requirement | | Degree | | | Transferable Elective |
|--------------------------------|-------------------------------|--------|----|-----|--------------------------|
| | | AA | AS | AGS | |
| BIO101 | General Biology | X | X | X | X |
| BIO102 | General Biology | X | X | X | X |
| BIO181 | General Botany | X | X | X | X |
| BIO182 | General Zoology | X | X | X | X |
| BIO183 | General Zoology | X | X | X | X |
| BIO201 | Human Anatomy & Physiology | X | X | X | X |
| BIO202 | Human Anatomy & Physiology | X | X | X | X |
| BIO203 | Microbiology | X | X | X | X |
| BIO282 | Ecology | X | X | X | X |
| CHM101 | Introduction to Chemistry | | | X | X |
| CHM110 | Essentials of Chemistry | | | X | X |
| CHM121 | General Chemistry | X | X | X | X |
| CHM122 | General Chemistry | X | X | X | X |
| CHM230 | Analytical Chemistry | X | X | X | X |
| CHM240 | Organic Chemistry | X | X | X | X |
| CHM241 | Organic Chemistry | X | X | X | X |
| ANT136 | Archaeological Excavation | | | X | X |
| ANT137 | Archaeological Excavation | | | X | X |
| EVS111 | Wildland Ecology | | | X | X |
| PHY101 | Introduction to Physics | | | X | X |
| PHY120 | General Physics | X | X | X | X |
| PHY121 | General Physics | X | X | X | X |
| PHY230 | General Physics with Calculus | X | X | X | X |
| PHY231 | General Physics with Calculus | X | X | X | X |
| GLY121 | Physical Geology | X | X | X | X |
| GLY122 | Historical Geology | X | X | X | X |

| Social Science Requirement | | Degree | | | Transferable Elective |
|----------------------------|---|--------|----|-----|--------------------------|
| | | AA | AS | AGS | |
| ANT101 | The Origin and Antiquity of Man | X | X | X | X |
| ANT102 | Development of Culture | X | X | X | X |
| ANT125 | Society and Culture | X | X | X | X |
| ANT135 | Introduction to Archaeology | X | X | X | X |
| ANT136 | Archaeological Excavation | X | X | X | X |
| ANT137 | Archaeological Excavation | | | X | X |
| ANT185 | Prehistoric Cultures of North America | X | X | X | X |
| ANT186 | Historic Indian Tribes of North America | X | X | X | X |
| ANT226 | Non-Literate Societies of the World | X | X | X | X |
| CPD103 | Personality and Adjustment | | | X | X |
| CPD105 | The Challenge of Parenting | | | X | |
| CPD121 | Career and Life Planning | | | X | X |
| ECN201 | Principles of Economics | X | X | X | X |
| ECN202 | Principles of Economics | X | X | X | X |
| GEO101 | Physical Geography | | | X | X |
| GEO102 | Cultural Geography | X | X | X | X |
| GEO104 | Political Geography | | | X | X |
| GEO105 | Economic Geography | X | X | X | X |
| HIS110 | History of the United States | X | X | X | X |
| HIS111 | History of the United States | X | X | X | X |
| HIS115 | Survey of the American West | | | X | X |
| HIS126 | Afro-American History | | | X | X |
| HIS127 | Afro-American History | | | X | X |
| HIS130 | Arizona History | | | X | X |
| HIS140 | Survey of Western Civilization | X | X | X | X |

| | | Degree | | | Transferable Elective |
|------------|---|--------|----|-----|--------------------------|
| | | AA | AS | AGS | |
| HIS141 | Survey of Western Civilization | X | X | X | X |
| HIS160 | Introduction to the History of the Soviet Union | | | X | X |
| HIS229 | History of Mexico | | | X | X |
| HIS230 | History of Mexico | | | X | X |
| POS120 | American National Government | X | X | X | X |
| POS166-167 | National and Arizona Constitution | X | X | X | X |
| POS230 | Introduction to International Relations | X | X | X | X |
| PSY101 | Introduction to Psychology | X | X | X | X |
| PSY210 | Social Psychology | X | X | X | X |
| PSY230 | Personality Theories & Research | X | X | X | X |
| PSY240 | Developmental Psychology | X | X | X | X |
| PSY250 | Introduction to Psychological Research | X | X | X | X |
| PSY290 | Experimental Psychology | X | X | X | X |
| SOC101 | Introduction to Sociology | X | X | X | X |
| SOC160 | Ethnic Group & Minorities | X | X | X | X |
| SOC202 | Social Problems | X | X | X | X |
| SOC210 | Marriage and the Family | | | X | X |

| Humanities/Fine Arts Requirement | | Degree | | | Transferable Elective |
|----------------------------------|--|--------|----|-----|--------------------------|
| | | AA | AS | AGS | |
| ART103 | Basic Design | | | X | X |
| ART105 | Art in Elementary School | | | X | X |
| ART106 | Basic Drawing | | | X | X |
| ART107 | Survey of World Art | X | X | X | X |
| ART108 | Survey of World Art | X | X | X | X |
| ART130 | Fundamentals of Painting I | | | X | |
| ART131 | Fundamentals of Painting II | | | X | |
| ART230 | Two Dimensional Design | | | X | |
| ART231 | 3-Dimensional Design | | | X | X |
| ART245 | Beginning Figure Drawing | | | X | X |
| ART265 | Beginning Commercial Design | | | X | X |
| ART270 | Ceramics | | | X | X |
| ART280 | Beginning Painting | | | X | X |
| ART285 | Beginning Photography | | | X | X |
| ART286 | Intermediate Photography | | | X | X |
| ART290 | Sculpture | | | X | X |
| THE101 | Acting | | | X | X |
| THE102 | Acting | | | X | X |
| THE103 | Introduction to Theater | X | X | X | X |
| THE104 | Principles and Tech- niques of Play Production | | | X | X |
| THE105 | Theater Dance | | | X | X |
| THE110 | Theater Workshop | | | X | X |
| ENG104 | Introduction to Literature | X | X | X | X |
| ENG220 | British Literature I | X | X | X | X |
| ENG221 | British Literature II | X | X | X | X |
| ENG222 | Introduction to Shakespeare | X | X | X | X |
| ENG224 | American Literature I | X | X | X | X |
| ENG225 | American Literature I | X | X | X | X |
| ENG226 | World Literature I | X | X | X | X |
| ENG227 | World Literature II | X | X | X | X |
| ENG299 | Individual Studies* | X | X | X | X |
| MUS101 | Introduction to Music | X | X | X | X |
| MUS102 | Introduction to Music | X | X | X | X |
| FRE101 | Elementary French | | | X | X |
| FRE102 | Elementary French | | | X | X |

| | | Degree | | | Transferable Elective |
|----------|--|--------|----|-----|--------------------------|
| | | AA | AS | AGS | |
| GER101 | Elementary German | | | X | X |
| GER102 | Elementary German | | | X | X |
| HUM101 | Humanities in Con- temporary Life | | | X | X |
| HUM104 | Heritage from Mexico | | | X | X |
| HUM110 | Introduction to Film | | | X | X |
| HUM115 | Cultural Heritage of the Southwest | | | X | X |
| HUM116 | Folklore of the Southwest | | | X | X |
| HUM205 | Humanities | X | X | X | X |
| HUM206 | Humanities | X | X | X | X |
| LAT101 | Elementary Latin | | | X | X |
| LAT102 | Elementary Latin | | | X | X |
| PHI111 | Introduction to Philosophy | X | X | X | X |
| PHI130 | Ethics | X | X | X | X |
| PHI140 | Death, Dying, Loss and Survival | | | | X |
| PHI201 | Philosophies of the East | | | X | X |
| PHI202 | Philosophy of Religion | | | X | X |
| PHI299 | Individual Studies* | X | X | X | X |
| SPA101 | Elementary Spanish | | | X | |
| SPA102 | Elementary Spanish | | | X | |
| SPA155 | Appreciation of Mexico | | | X | |
| SPA201 | Intermediate Spanish | | | X | |
| SPA202 | Intermediate Spanish | | | X | |
| SPA275 | Intermediate Composition & Conversation | | | | X |
| SPA276 | Intermediate Composition & Conversation | | | | X |
| SPA304 | Introduction to Spanish Literature | | | X | |
| SPA305 | Introduction to Spanish Literature | | | X | |
| SPA307 / | Introduction to Mexican Literature | | | | X |
| SPA308 | Literature | | | | X |
| SPA299 | Independent Studies | | | | X |

| English Requirement | Degree | | | Transferable Elective |
|---|--------|----|-----|--------------------------|
| | AA | AS | AGS | |
| ENG101 Composition | X | X | X | X |
| ENG102 Composition | X | X | X | X |
| ENG103 Advanced Composition | X | X | X | X |
| ENG107 English Composition for Foreign Students I | X | X | X | X |
| ENG108 English Composition for Foreign Students II | X | X | X | X |
| ENG109 Written Communications and Reports | | | X | X |
| ENG111 Grammar, Usage, and Punctuation | | | X | X |
| ENG112 Children's Literature | | | X | X |
| ENG115 Genealogy of English Words | | | X | X |
| ENG116 Genealogy of English Words | | | X | X |
| ENG119 Creative Writing | | | X | X |
| ENG167 Business English Communications | | | X | |
| ENG206 Critical Reading and Writing | | | X | X |
| ENG209 Introduction to Poetry | | | X | X |
| ENG210 Bible as Literature | | | X | X |
| ENG219 Advanced Creative Writing | | | X | |
| ENG228 Mythology & Folklore | | | | X |
| SPE102 Fundamentals of Speech | | | X | X |
| SPE110 Public Speaking | | | | X |
| SPE115 Argumentation Debate | | | | X |
| SPE125 Forensics | | | | X |
| Foreign Language Requirement | | | | |
| FRE101 Elementary French | X | | | X |
| FRE102 Elementary French | X | | | X |
| GRE101 Elementary German | X | | | X |
| GRE102 Elementary German | X | | | X |
| SPA101 Elementary Spanish | X | | | X |
| SPA102 Elementary Spanish | X | | | X |
| SPA201 Intermediate Spanish | X | | | X |
| SPA202 Intermediate Spanish | X | | | X |

| Physical Education Requirement | Degree | | | Transferable Elective |
|--------------------------------------|--------|----|-----|--------------------------|
| | AA | AS | AGS | |
| PED112 Weight Training | X | X | X | X |
| PED113 Modern Dance | X | X | X | X |
| PED114 Badminton | X | X | X | X |
| PED115 Beginning Coed Bowling | | | X | X |
| PED116 Intermediate Coed Bowling | | | X | X |
| PED117 Beginning Tennis | | | X | X |
| PED118 Intermediate Tennis | X | X | X | X |
| PED119 Beginning Golf | X | X | X | X |
| PED120 Intermediate Golf | X | X | X | X |
| PED122 Coed Archery | X | X | X | X |
| PED123 Beginning Handball | | | X | X |
| PED124 Beginning Swimming | X | X | X | X |
| PED125 Intermediate Swimming | X | X | X | X |
| PED127 Life Saving | X | X | X | X |
| PED128 Adapted Physical Education | | | X | X |
| PED129 Body Conditioning | X | X | X | X |
| PED130 Body Dynamics | X | X | X | X |
| PED133 Hiking | | | X | X |
| PED135 Scuba Diving | | | X | X |
| PED136 Yoga | | | X | X |
| PED137 Beginning Judo | | | X | X |
| PED138 Volleyball | X | X | X | X |
| PED139 Coed Raquetball | | | X | X |
| PED141 Beginning Basketball | X | X | X | X |
| PED142 Coed Softball | X | X | X | X |
| PED143 Coed Backpacking | | | X | X |
| PED144 Intermediate Modern Dance | X | X | X | X |
| PED145 Beginning Karate | | | X | X |
| PED146 Intermediate Yoga | | | X | X |
| PED147 Intermediate Judo | | | X | X |
| PED148 Soccer | X | X | X | X |
| PED150 Water Safety Instructor | X | X | X | X |
| PED153 Intermediate Karate | | | X | X |
| PED154 Self Defense for Women | | | X | X |

Program Guides

The following program guides are selected examples of curricula available at Cochise College. It should be noted that many more pre-baccalaureate transfer programs are available. The student is encouraged to seek advice from a counselor or faculty advisor on these and other available programs.

The guides shown here are suggested outlines based on the requirements of more than one university. Students should seek advice from a counselor or faculty advisor on the requirements of a specific university.

Administration of Justice

Associate of Applied Science

| Freshman | First Semester | Units |
|-------------------------|-----------------------|--------------|
| Intro to Police Science | AJS 100 | 3 |
| Criminal Law I | AJS 200 | 3 |
| Police Patrol Functions | AJS 122 | 3 |
| Rules of Evidence | AJS 227 | 3 |
| Composition | ENG 101 | 3 |

| | Second Semester | Units |
|----------------------------------|------------------------|--------------|
| Intro to Criminal Justice System | AJS 121 | 3 |
| Criminal Law II | AJS 201 | 3 |
| Juvenile Procedures | AJS 230 | 3 |
| Written Communications & Reports | ENG 110 | 3 |
| Criminal Investigation | AJS 238 | 3 |

| Sophomore | First Semester | Units |
|---------------------------------|-----------------------|--------------|
| Police Community Relations | AJS 240 | 3 |
| Social/Behavioral Science | | 3 |
| Physical Education | | 1 |
| Emergency Medical Training | EMT 174 | 6 |
| Accidents, Citations, Disorders | AJS 252 | 3 |

| | Second Semester | Units |
|-------------------------------|------------------------|--------------|
| Psychology in Law Enforcement | AJS 254 | 3 |
| Physical Evidence | AJS 236 | 3 |
| Physical Education | | 1 |
| Electives | | 9 |

Administration of Justice

Associate of General Studies

| Freshman | First Semester | Units |
|--------------------------------|-----------------------|--------------|
| Introduction to Police Science | AJS 100 | 3 |
| Criminal Law I | AJS 200 | 3 |
| Rules of Evidence | AJS 227 | 3 |
| Juvenile Procedures | AJS 230 | 3 |
| English Composition I | ENG 101 | 3 |
| Physical Education | | 1 |

| | Second Semester | Units |
|---|------------------------|--------------|
| Introduction to the Criminal Justice System | AJS 121 | 3 |
| Criminal Law II | AJS 201 | 3 |
| Criminal Investigation | AJS 238 | 3 |
| College Algebra | MAT 120 | 3 |
| Physical Education | | 1 |
| Social/Behavioral Science | | 3 |

| Sophomore | First Semester | Units |
|---------------------------------|-----------------------|--------------|
| Police Community Relations | AJS 240 | 3 |
| Accidents, Citations, Disorders | AJS 252 | 3 |
| Humanities/Fine Arts | | 3-4 |
| Social/Behavioral Science | | 3 |
| Lab Science | | 4 |

| | Second Semester | Units |
|-------------------------------|------------------------|--------------|
| Psychology in Law Enforcement | AJS 254 | 3 |
| Social/Behavioral Science | | 3 |
| Lab Science | | 4 |
| Humanities/Fine Arts | | 3-4 |
| Speech | | 3 |

Agriculture

Associate of General Studies

| Freshman | First Semester | Units |
|---|-----------------------|--------------|
| Composition | ENG 101 | 3 |
| Zoology, General Botany, or General Biology | | 4 |
| Social/Behavioral or Humanities/Fine Arts | | 3 |
| Physical Education | | 1 |
| Introduction to Animal Disease Process | AGR 103 | 3 |
| Animal Industry | AGR 208 | 3 |
| Introduction to Agriculture | AGR 102 | 3 |

| | Second Semester | Units |
|--|------------------------|--------------|
| Composition | ENG 102 | 3 |
| Zoology or General Botany, or General Biology | | 4 |
| College Algebra | MAT 120 | 3 |
| Physical Education | | 1 |
| Range Management | AGR 105 | 3 |
| Animal Industry | AGR 208 | 3 |

| Sophomore | First Semester | Units |
|--|-----------------------|--------------|
| General Chemistry | CHM 121 | 4 |
| Social/Behavioral Science or Humanities/Fine Arts | | 3 |
| Animal Feeding | AGR 230 | 3 |
| General Physics or Physical Geology | | 4 |
| Western Horsemanship | AGR 139 | 1 |
| Principles of Agronomy | AGR 104 | 3 |
| Horse Science & Management | AGR 237 | 3 |

| | Second Semester | Units |
|-------------------------------------|------------------------|--------------|
| Chemistry | CHM 122 | 4 |
| Written Communications & Reports | ENG 110 | 3 |
| Fundamentals of Speech | SPE 102 | 3 |
| Agriculture Electives | | 3 |
| Animal Disease & Sanitation | AGR 106 | 3 |
| Livestock Production | AGR 243 | 3 |

Agriculture Electives: See your advisor or counselor for recommended electives.

Agriculture

Associate of Applied Science Degree

| Freshman | First Semester | Units |
|---|-----------------------|--------------|
| English ENG 010 or 101 | | 3 |
| Biological Science BIO 101, 111 or 132 | | 4 |
| Selected Electives | | 3 |
| Agriculture Electives | | 6 |

Agriculture Electives: See your advisor or counselor for recommended electives.

| | Second Semester | Units |
|---|------------------------|--------------|
| English in 100 Series | | 3 |
| Biological Science BIO 102, 111 132 | | 4 |
| Selected Electives | | 3 |
| Agriculture Electives | | 6 |
| Agriculture Electives: See your advisor or counselor for recommended electives. | | |

| Sophomore | First Semester | Units |
|--------------------------|-----------------------|--------------|
| Mathematics 110 | | 3 |
| Chemistry CHM 101 or 121 | | 4 |
| Selected Electives | | 3 |
| Agriculture Electives | | 6 |

| Recommended Electives | | |
|--------------------------------------|---------|---|
| Animal Feeding | AGR 230 | 3 |
| Agricultural Welding | AGR 210 | 2 |
| Range Plants | AGR 207 | 3 |
| Livestock Production & Management | AGR 243 | 3 |
| Western Horsemanship | AGR 139 | 1 |

| | Second Semester | Units |
|------------------------|------------------------|--------------|
| Fundamentals of Speech | SPE 102 | 3 |
| Selected Electives | | 3 |
| Agricultural Electives | | 9 |

| Recommended Electives | | |
|--|-------------|-----|
| Economics in American Agriculture or Econ 201 | AGR 211 | 3 |
| Advanced Agriculture Welding | AGR 212 | 2 |
| Agricultural Alloy & Repair Welding | AGR 213 | 2 |
| Animal Disease & Sanitation | AGR 106 | 3 |
| Fertilizer | AGR 214 | 3 |
| Individual Studies | AGR 199-299 | 1-4 |

| Recommended Electives | | |
|-------------------------------------|---------|---|
| Written Communications & Reports | ENG 109 | 3 |
| Principles of Accounting | BUS 101 | 3 |
| Principles of Management | BUS 143 | 3 |
| Business Communications | OED 167 | 3 |

Anthropology

Associate of Arts Degree*

General Education Requirements

| | | Units |
|--------------------|-------------------------------|-------|
| Composition | ENG 101 | 3 |
| Composition | ENG 102 | 3 |
| Foreign Language | (Second semester proficiency) | 8 |
| Laboratory Science | | 8 |
| Math | MAT 120 and above | 3 |
| Humanities | | 8-10 |
| Social Science | | 9-12 |
| Physical Education | | 2 |

Core Curriculum Courses

| | | |
|---|---------|----------|
| Origin & Antiquity of Man | ANT 101 | 3 |
| Development of Culture | ANT 102 | 3 |
| Society and Culture | ANT 125 | 3 |
| Prehistoric Cultures of North America | ANT 185 | 3 |
| Historic Indian Tribes of North America | ANT 186 | 3 |
| Recommended Electives* | | 5-0 |
| | | <hr/> 64 |

*See the major area advisor for specific transfer curriculum to UA, ASU or NAU.

Art

Associate of Arts

| | Units |
|--------------------------------|----------|
| English 101, 102 | 6 |
| Mathematics (MAT 120 or above) | 3 |
| Laboratory Science | 8 |
| Social Science* | 9 |
| Foreign Language | 8 |
| Humanities** | 9 |
| Physical Education | 2 |
| | <hr/> 45 |

*Must include HIS 140-141

**Must include ART 107-108

Required courses:

| | | |
|--------------------------|---------|----------|
| Basic Drawing | ART 103 | 3 |
| Basic Design | ART 106 | 3 |
| Two Dimensional Design | ART 230 | 3 |
| Beginning Figure Drawing | ART 245 | 3 |
| Beginning Painting | ART 280 | 3 |
| Survey of World Art I | ART 107 | 3 |
| Survey of World Art II | ART 108 | 3 |
| | | <hr/> 21 |

Art Electives:

Nine units from the following:

| | |
|-----------------------------|---------|
| Three Dimensional Design | ART 231 |
| Ceramics | ART 270 |
| Beginning Commercial Design | ART 265 |
| Sculpture | ART 280 |
| Beginning Photography | ART 285 |
| Intermediate Photography | ART 286 |

Aviation Technology

Airframe and Powerplant Program

Associate of Applied Science Degree

Course AVN 150, AVN 160, AVN 260, AVN 270, AVN 275, ENG 020, and ENG 108 are the minimum requirements for an Associate of Applied Science Degree and to take the F.A.A. examinations for the Airframe Powerplant Certificate. The minimum time to complete the course is approximately 15 months. Each phase is twelve weeks.

| Phase | | Units |
|----------------------------------|---------|----------|
| Phase I - General | AVN 150 | 18 |
| Phase II - Basic Airframe | AVN 160 | 17 |
| Phase III - Advanced Airframe | AVN 260 | 17 |
| Phase IV - Basic Powerplant | AVN 270 | 17 |
| Phase V - Advanced Powerplant | AVN 275 | 17 |
| Reading Fundamentals | ENG 020 | 3 |
| Written Communications & Reports | ENG 109 | 3 |
| | | <hr/> 92 |

*Acceptance into the Airframe & Powerplant Program requires an interview plus acceptance into the Airframe & Powerplant Program. Admission to Cochise College does not guarantee acceptance into the A & P Program.

Professional Pilot Program

Associate of Applied Science Degree

Courses AVN 101, 102, 103 and 204G and AVN 111, 112, 113 and 214F are the minimum requirements for a degree and are usually completed in eleven months. Most students return and complete AVN 208, 220, 230, 240G and AVN 218, 221, 231, and 241F and any academic course requirements not met for the degree. Flight semesters average twenty-two weeks. 101G and 103G are taken concurrently.

| | | Units |
|--------------------------------|---------------|-------|
| Stage One — Commercial Pilot | AVN 101G-111F | 5-6 |
| Stage Two — Commercial Pilot | AVN 102G-112F | 5-3 |
| Stage Three — Commercial Pilot | AVN 103G-113F | 5-3 |
| Stage Four — Commercial Pilot | AVN 204G-214F | 5-6 |
| Principles of Economics | ECN 201 | 3 |
| Accounting | BUS 101 | 3 |
| Composition I | ENG 101 | 3 |
| Principles of Marketing | BUS 155 | 3 |
| Lab Science | | 4 |
| Physical Education | PED | 2 |
| Principles of Economics | ECN 202 | 3 |
| Business Law | BUS 231 | 3 |
| Personnel Management | BUS 123 | 3 |
| Accounting | BUS 102 | 3 |
| Principles of Management | BUS 143 | 3 |
| Social/Behavioral Science | | 3 |
| Business Math | BUS 104 | 3 |

Associate of Science Degree

| | | Units |
|--------------------------------|-------------------|-------|
| Stage One — Commercial Pilot | AVN 101G-111F | 5-6 |
| Stage Two — Commercial Pilot | AVN 102G-112F | 5-3 |
| Stage Three — Commercial Pilot | AVN 103G-113F | 5-3 |
| Stage Four — Commercial Pilot | AVN 204G-214F | 5-6 |
| Composition I ✓ | ENG 101 | 3 |
| Social/Behavioral Science ✓ | | 3 |
| Lab Science ✓ | | 4-4 |
| Humanities/Fine Arts | HUM | 3-4 |
| Physical Education ✓ | PED | 2 |
| College Algebra ✓ | MAT 120 | 3 |
| Composition II ✓ | ENG 102 | 3 |
| Social/Behavioral Science ✓ | | 3 |
| Humanities/Fine Arts | HUM | 3-4 |
| Math | MAT 124 or higher | 6-9 |
| Elective | | 3 |

| Optional Courses | | Units |
|--------------------------------------|---------------|-------|
| Multi-Engine Rating | AVN 230G-231F | 1-2 |
| Flight Instructor Engine | AVN 220G-221F | 5-3 |
| Flight Instructor Instruments | AVN 240G-241F | 3-3 |
| Flight Instructor Multi-Engine | AVN 230G-231F | 2-2 |
| Fundamentals of Aviation Instruction | AVN 225G | 3 |

*Acceptance into Professional Pilot Program requires an interview with the Chief Flight Instructor plus acceptance into the Professional Pilot Program. Admission to Cochise College does not guarantee acceptance into the pilot program.

Business Administration

Associate of Science

| General Education Requirements | | Units |
|---|---------|-------|
| Composition | ENG 101 | 3 |
| Composition | ENG 102 | 3 |
| College Algebra | MAT 120 | 3 |
| Finite Math | MAT 155 | 3 |
| Calculus for Business | MAT 156 | 3 |
| Social and Behavioral Science/ Humanities | | 12 |
| Physical Education | | 2 |
| Lab Science | | 8 |

Core Curriculum Courses

| | | |
|-----------------------------|---------|----|
| Statistics | BUS 219 | 3 |
| Business Communications | OED 167 | 3 |
| Survey of American Business | BUS 109 | 3 |
| Intro to Data Processing | CIS 172 | 3 |
| Principles of Accounting | BUS 101 | 3 |
| Principles of Accounting | BUS 102 | 3 |
| Business Law | BUS 231 | 3 |
| Principles of Econ I | ECN 201 | 3 |
| Principles of Econ II | ECN 202 | 3 |
| Electives | | 3 |
| TOTAL HOURS | | 67 |

Students transferring to U of A, ASU, NAU are required to see a business faculty advisor for specific transfer curriculum to these Universities.

Administrative Assistant

Associate of Applied Science Degree (Accounting, Computer Science, Management, Microcomputer Science, Secretarial)

| Freshman | First Semester | Units |
|------------------------------------|-----------------------|--------------|
| Grammar Usage & Punctuation | ENG 111 | 3 |
| Typing | OED 102,103 or 104 | 3 |
| Business Math | BUS 104 | 3 |
| Bookkeeping & Financial Management | OED 146 | 3 |
| or | | |
| Principles of Accounting | BUS 101 | 3 |
| Major Selection | | 1 |
| Physical Education | | — |
| | | 16 |

| | Second Semester | |
|---------------------------------------|------------------------|----|
| Business English | OED 167 | 3 |
| Communications | | |
| Records Management | OED 206 | 3 |
| Word Processing | OED 213 | 3 |
| Exploring Your Potential As A Manager | BUS 126 | 3 |
| Typing | OED 104 or 201 | 3 |
| Physical Education | | 1 |
| | | — |
| | | 16 |

| Sophomore | First Semester | |
|-------------------------------|-----------------------|----|
| Office Administration | OED 207 | 3 |
| Secretarial Office Procedures | OED 210 | 3 |
| Advanced Word Processing | OED 214 | 3 |
| Typing | OED 201 or 202 | 3 |
| Major Selection | | 3 |
| Transcription/Terminology | OED 212 | 3 |
| | | — |
| | | 18 |

| | Second Semester | |
|--------------------------------|------------------------|----|
| Business Law | BUS 231 | 3 |
| Secretarial Practice | OED 211 | 3 |
| Computerized Office Management | OED 208 | 3 |
| Office Communications | OED 209 | 3 |
| Major Selections | | 6 |
| | | — |
| | | 18 |

MAJORS: Select 4 classes from one of the following majors for your Major Selections for a total of **twelve (12) units**.

Accounting

Principles of Accounting 101
Principles of Accounting 102
Intermediate Accounting 201
Intermediate Accounting 202
Computerized Accounting
Computer Applications for Business

Computer Science

Introduction to Data Processing
Cobol I
Cobol II
Fortran
Basic
Pascal
Programming RPG

Management

Special Problems
Personnel Management
Principles of Management
Small Business Management
Survey of American Business
Data Base Management

Microcomputer Science

Computer Applications for Business
Computerized Accounting
Data Communications
Computer Keyboarding/Data Entry
Basic
Pascal

Secretarial

Transcription/Terminology
Bilingual Typing
Shorthand I
Shorthand II
Computer Keyboarding/Data Entry
Advanced Word Processing

*Electives

Major courses not selected, Cooperative Education, other business classes, or non-business classes as approved by advisor.

Middle Management

Associate of Applied Science (Non-Transferable)*

General Education Requirements

| | | |
|------------------------|---------|-------|
| Composition | ENG 101 | 3 |
| Business Math | OED 104 | 3 |
| Social Science/Science | | 6 |
| | | <hr/> |
| | | 12 |

Core Curriculum Requirements

| | | |
|---------------------------------|---------|-------|
| Principles of Accounting | BUS 101 | 3 |
| Principles of Accounting | BUS 102 | 3 |
| Business Law I | BUS 231 | 3 |
| Survey of American Business | BUS 109 | 3 |
| Introduction to Data Processing | CIS 172 | 3 |
| Business Communications | OED 167 | 3 |
| Principles of Marketing | BUS 145 | 3 |
| Principles of Economics | ECN 202 | 3 |
| Small Business Management | BUS 283 | 3 |
| Principles of Management | BUS 143 | 3 |
| Principles of Finance | BUS 156 | 3 |
| | | <hr/> |
| | | 33 |

MAJOR EMPHASIS

| | |
|------------|----|
| AAS Degree | 60 |
|------------|----|

*Definition of Non-Transferable - The Middle Management program of study is not designed to transfer into a four year degree. Some specific courses may transfer.

MAJOR EMPHASIS

The student needs to choose one of the following Major Emphasis.

Accounting

Taxation
Analyzing Financial Statements
Intermediate Accounting I
Intermediate Accounting II
Business Elective

Marketing

Salesmanship
Merchandising
Principles of Advertising
Business Elective

Banking

Principles of Bank Operations
Law & Banking
Bank Management
Analyzing Financial Statements
Computer Applications

General Business

Any Business Class

Women In Management

Exploring Your Potential As A Manager
Special Problems In Management
Business Electives

Recommended Electives

| | |
|--------------------------------|---------|
| Cooperative Education | CED 110 |
| Principles of Economics | ECN 201 |
| Typing | |
| Management Information Systems | CIS 282 |
| Personnel Management | BUS 123 |
| Business Law II | BUS 232 |

Microcomputer Science

Introduction to Data Processing
Computer Applications
Programming-COBOL Level I
Programming-COBOL Level II
Management Information Systems
Programming Basic I & II
Programming PASCAL

Business Certificate Programs

| (Middle Management Specialist Program (one year)) | | Units |
|---|---------|-------|
| Principles of Marketing | BUS 145 | 3 |
| Principles of Management | BUS 143 | 3 |
| Personnel Management | BUS 123 | 3 |
| Salesmanship | BUS 144 | 3 |
| Bookkeeping or/ | BUS 146 | |
| Accounting | BUS 101 | 3 |
| Principles of Finance | BUS 156 | 3 |
| Small Business Management | BUS 283 | 3 |
| | | <hr/> |
| | | 21 |

Business Electives

Any Business course to include up to 9 units in Business
Cooperative Education

9

30

Women in Management Certificate Program

| | | |
|--|---------|----------|
| Exploring Your Potential As A Manager | BUS 126 | 3 |
| Principles of Management | BUS 143 | 3 |
| Special Problems in Management | BUS 128 | 3 |
| Personnel Management | BUS 123 | 3 |
| Principles of Finance | BUS 156 | 3 |
| | | <hr/> 15 |

| | Second Semester | Units |
|---------------------------------|-----------------|-------------|
| Humanities/Fine Arts | | 3-4 |
| Social / Behavioral Science | | |
| Principles of Economics | ENG 202 | 3 |
| Speech | SPE 102 | 3 |
| Introduction to Data Processing | CIS 172 | 3 |
| Principles of Accounting | BUS 102 | 3 |
| | | <hr/> 18-19 |

Business Education**Associate of General Studies**

| Freshman | First Semester | Units |
|------------------------|----------------|----------|
| Composition I | ENG 101 | 3 |
| Lab Science | | 4 |
| Elementary Psychology | PSY 101 | 3 |
| Elementary Shorthand | OED 105 | |
| or | | |
| Intermediate Shorthand | OED 205 | 3 |
| Elementary Typing | OED 103 | |
| or | | |
| Intermediate Typing | OED 108 | 3 |
| Physical Education | | 1 |
| | | <hr/> 17 |

| | Second Semester | Units |
|------------------------|-----------------|----------|
| Composition II | ENG 102 | 3 |
| Lab Science | | 4 |
| Intermediate Algebra | MAT 110 | |
| or | | |
| College Algebra | MAT 120 | 3 |
| Intermediate Shorthand | OED 111 | |
| or | | |
| Advanced Shorthand | OED 211 | 3 |
| Intermediate Typing | OED 108 | |
| or | | |
| Advanced Typing | OED 208 | 3 |
| Physical Education | | 1 |
| | | <hr/> 17 |

| Sophomore | First Semester | Units |
|-------------------------------|----------------|-------------|
| Humanities/Fine Arts | | 3-4 |
| Principles of Economics | ECN 201 | 3 |
| U.S. History | HIS 110 | 3 |
| Principles of Accounting | BUS 101 | 3 |
| National/Arizona Constitution | POS 167 | 3 |
| | | <hr/> 15-16 |

Clerical Assistant**One-Year Certificate Program****(Legal, Medical, General, Bilingual)**

| Freshman | First Semester | Units |
|-------------------------------------|------------------------|-------------|
| General Office Procedures | OED 106 | 3 |
| *Grammar Usage & Punctuation | ENG 111 | 3 |
| or | | |
| *English Fundamentals | ENG 010 | |
| Typing | OED 102,103,104 or 201 | 2-3 |
| Computer Keyboarding/ Data Entry | OED 113 | 3 |
| Business Math | BUS 104 | 3 |
| or | | |
| **Electives | | 0-3 |
| | | <hr/> 14-18 |

| | Second Semester | Units |
|------------------------------|--------------------|----------|
| Typing | OED 104,201 or 202 | 3 |
| Word Processing | OED 213 | 3 |
| Clerical Practice | OED 107 | 3 |
| Records Management | OED 206 | 3 |
| *Business Communications | OED 167 | 3 |
| or | | |
| *Grammar Usage & Punctuation | ENG 111 | |
| Business Math or **Electives | | 3 |
| | | <hr/> 18 |

*Students who test above 010, cannot enroll in 010.

**Recommended Electives: Specialty classes: Business Law, Bilingual Typing, Spanish, Office Communications, Machine Transcription/Terminology; Cooperative Education; PBL; Management Classes; Exploring Your Potential as a Manager or Special Problems in Management.

Executive Secretary

Associate of Applied Science Degree

(Legal, Medical, General, Bilingual)

| Freshman | First Semester | Units |
|---------------------------------|--------------------|-------|
| Typing | OED 102,103 or 104 | 3 |
| Shorthand | OED 105 or 205 | 3 |
| Grammar Usage & Punctuation | ENG 111 | 3 |
| Business Math | BUS 104 | 3 |
| *Elective or SPE 275 or BIO 151 | | 3-4 |
| Physical Education | | 1 |
| | | 16-17 |

| | Second Semester | Units |
|---------------------------------|--------------------|-------|
| Typing | OED 104,201 or 203 | 3 |
| Shorthand | OED 205 | 3 |
| Business English | OED 167 | 3 |
| Communications | | |
| Word Processing | OED 213 | 3 |
| *Elective or SPE 276 or BIO 152 | | 3-4 |
| Physical Education | | 1 |
| | | 16-17 |

| Sophomore | First Semester | Units |
|--|----------------|-------|
| Typing | OED 201 or 202 | 3 |
| Advanced Word Processing | OED 214 | 3 |
| Secretarial Office Procedures | OED 210 | 3 |
| (Legal, Medical, General or Bilingual) | | |
| Machine Transcription/Terminology | OED 212 | 3 |
| Office Administration | OED 207 | 3 |
| *Elective or BUS 231 | | 3 |
| | | 18 |

| | Second Semester | Units |
|--|-----------------|-------|
| Computerized Office Management | OED 270 | 3 |
| Secretarial Office Practice | OED 211 | 3 |
| (Legal, Medical, General or Bilingual) | | |
| Office Communications | OED 209 | 3 |
| Records Management | OED 206 | 3 |
| Bookkeeping & Financial Management | OED 146 | 3 |
| or | | |
| Principles of Accounting | BUS 101 | 3 |
| *Elective or OED 203 or BUS 232 | | 3 |
| | | 18 |

* Recommended Electives: Exploring Your Potential As A

Manager, Special Problems, Computer Applications for Business; Computerized Accounting, Computer Keyboarding/Data Entry, and Data Communications, Cooperative Education, and PBL.

Clerk-Stenographer

Associate of Applied Science Degree

(Legal, Medical, General, or Bilingual)

| Freshman | First Semester | Units |
|-----------------------------|----------------|-------|
| Typing | OED 103 or 203 | 3 |
| Shorthand | OED 105 or 205 | 3 |
| Grammar Usage & Punctuation | ENG 111 | 3 |
| Business Math | BUS 104 | 3 |
| *Elective | | 3 |
| Physical Education | | 1 |
| | | 16 |

| | Second Semester | Units |
|--------------------|-----------------|-------|
| Typing | OED 104 or 201 | 3 |
| Shorthand | OED 205 | 3 |
| Business English | ENG 167 | 3 |
| Communications | | |
| *Elective | | 3 |
| Physical Education | | 1 |
| | | 13 |

| Sophomore | First Semester | Units |
|---|----------------|-------|
| Typing | OED 201 or 202 | 3 |
| Secretarial Office Procedures | OED 210 | 3 |
| (Legal, Medical, General, or Bilingual) | | |
| Records Management | OED 206 | 3 |
| Bookkeeping & Financial Mgmt | OED 146 | 3 |
| or | | |
| Principles of Accounting | BUS 101 | 3 |
| *Elective or BUS 231 | | 3 |
| | | 15-18 |

| | Second Semester | Units |
|---|--------------------------|-------|
| Typing | OED 202 | 3 |
| Secretarial Practice | OED 211 | 3 |
| (Legal, Medical, General, or Bilingual) | | |
| Word Processing | OED 213 | 3 |
| Transcription/Terminology | OED 212 | 3 |
| Management Elective | BUS 123, 126, 128 or 143 | 3 |
| *Elective | | 3 |
| | | 15-18 |

* Electives (9-12 units): Co-op Model Office, Job Awareness, PBL, or Work Experience, other business classes, or non-business classes as approved by advisor.

Computer Information Systems

Associate of Applied Science

General Education Requirements

| | | |
|--|---------|----------|
| Composition | ENG 101 | 3 |
| Elementary Algebra | MAT 020 | 3 |
| Computer Math | CIS 110 | 3 |
| Principles of Accounting — I | BUS 101 | 3 |
| Principles of Accounting — II | BUS 102 | 3 |
| Survey of American Business | BUS 109 | 3 |
| Business English Communications | ENG 167 | 3 |
| Humanities/Science/Fine Arts/Social Science Elective | | 3 |
| | | <hr/> 24 |

Core Curriculum Requirements

| | | |
|---|---------|----------|
| Introduction to Data Processing | CIS 172 | 3 |
| Introduction to Programming — PASCAL | CIS 171 | 4 |
| Programming — COBOL Level I | CIS 173 | 4 |
| Programming — COBOL Level II | CIS 273 | 4 |
| Computer Operations — Level I | CIS 279 | 3 |
| Information Systems Analysis and Design | CIS 270 | 3 |
| Assembler Programming | CIS 220 | 4 |
| Fundamentals of Operating Systems | CIS 260 | 3 |
| Data Communications | CIS 230 | 3 |
| | | <hr/> 31 |

Major Emphasis

The student may choose an emphasis in business, scientific or small business programming.

Business Programming

| | | |
|-----------------------------------|---------|---|
| Programming — BASIC I | CIS 175 | 3 |
| Data Base Management | CIS 250 | 3 |
| Programming — RPG | CIS 176 | 4 |
| Advanced PASCAL | CIS 271 | 4 |
| Computer Applications in Business | CIS 181 | 3 |
| Programming BASIC II | CIS 275 | 4 |

Scientific Programming

| | | |
|------------------------|---------|---|
| Programming — FORTAN I | CIS 174 | 4 |
| Advanced PASCAL | CIS 271 | 4 |
| College Algebra | MAT 120 | 3 |
| Finite Mathematics | MAT 155 | 3 |

Small Business Microcomputer Programming

| | | |
|------------------------------------|---------|---|
| Programming — BASIC I | CIS 175 | 3 |
| Programming — Basic II | CIS 275 | 4 |
| Computer Applications for Business | CIS 181 | 3 |
| Computer Elective | | 3 |

Chemistry

Associate of Science

Freshman

| | First Semester | Units |
|------------------------------|---------------------|-------|
| Composition | ENG 101 | 3 |
| General Chemistry | CHM 121 | 4 |
| College Algebra/Trigonometry | MAT 120 and MAT 124 | 5 |
| General Physics | PHY 120 | 4 |
| Physical Education | PED | 1 |

Second Semester

| | | |
|----------------------------|---------|---|
| Composition | ENG 102 | 3 |
| General Chemistry | CHM 122 | 4 |
| Analytic Geometry/Calculus | MAT 161 | 5 |
| General Physics | PHY 121 | 4 |
| Physical Education | PED | 1 |

Sophomore

| | First Semester | Units |
|----------------------------|----------------|-------|
| Organic Chemistry | CHM 240 | 4 |
| Analytic Geometry/Calculus | MAT 162 | 5 |
| Analytical Chemistry | CHM 230 | 4 |
| Humanities/Fine Arts | | 3-4 |

Second Semester

| | | |
|----------------------------|---------|-----|
| Organic Chemistry | CHM 241 | 4 |
| Analytic Geometry/Calculus | MAT 263 | 3 |
| Social Science | | 6 |
| Humanities/Fine Arts | | 3-4 |

Drafting Technology

Associate of Science

Freshman

| | First Semester | Units |
|---------------------------------------|----------------|-------|
| Composition | ENG 101 | 3 |
| Technical Graphics I | DFT 112 | 3 |
| Descriptive Geometry | DFT 120 | 3 |
| College Algebra | MAT 120 | 3 |
| Manufacturing Materials & Processes I | GTC 105 | 3 |
| Survey of Western Civilization | HIS 140 | 3 |

| | Second Semester | Units |
|--|------------------------|--------------|
| Composition | ENG 102 | 3 |
| Technical Graphics II | DFT 113 | 3 |
| Computer-Aided Drafting | DFT 150 | 3 |
| Trigonometry | MAT 124 | 3 |
| Manufacturing Materials & Processes II | GTC 106 | 3 |
| Survey of Western Civilization | HIS 141 | 3 |

Second Year - Option I:

| Sophomore | First Semester | Units |
|---------------------------------|-----------------------|--------------|
| Drafting for Manufacturing | DFT 200 | 4 |
| Drafting for Electronics | DFT 230 | 3 |
| Analytic Geometry with Calculus | MAT 161 | 5 |
| Lab Science | | 4 |

| | Second Semester | Units |
|---------------------------------|------------------------|--------------|
| Electro/Mechanical Design | DFT 231 | 3 |
| Tool Design | DFT 240 | 4 |
| Lab Science | | 4 |
| Humanities & Fine Arts Elective | | 4 |

Second Year - Option II:

| Sophomore | First Semester | Units |
|-----------------------------------|-----------------------|--------------|
| Topographical Design and Drafting | DFT 210 | 4 |
| Construction Drafting | DFT 220 | 3 |
| Lab Science | | 4 |
| Basic Drawing | ART 106 | 3 |

| | Second Semester | Units |
|---------------------------------|------------------------|--------------|
| Advanced Construction Drafting | DFT 221 | 3 |
| Lab Science | | 4 |
| Analytic Geometry with Calculus | MAT 161 | 5 |
| Humanities & Fine Arts Elective | | 4 |

Drafting Technology

Associate of Applied Science

| Freshman | First Semester | Units |
|---|-----------------------|--------------|
| Technical Graphics I | DFT 112 | 3 |
| Spatial Relationships | DFT 120 | 3 |
| Technical Math I | GTC 100 | 3 |
| Manufacturing Materials and Processes I | GTC 105 | 3 |
| Composition | ENG 101 | 3 |

| | Second Semester | Units |
|--|------------------------|--------------|
| Technical Graphics II | DFT 113 | 3 |
| Electronics Drafting | DFT 130 | 3 |
| Technical Math II | GTC 101 | 3 |
| Manufacturing Materials and Processes II | GTC 106 | 3 |
| Composition | ENG 102 | 3 |

| Sophomore | First Semester | Units |
|-----------------------------------|-----------------------|--------------|
| Drafting for Manufacturing | DFT 200 | 4 |
| Topographical Design and Drafting | DFT 210 | 4 |
| Electives: General Education | | 6 |

| | Second Semester | Units |
|------------------------------|------------------------|--------------|
| Electro Mechanical Design | DFT 230 | 3 |
| Construction Drafting | DFT 220 | 3 |
| Tool Design | DFT 240 | 4 |
| Electives: General Education | | |

Drafting Technology

Certificate Program

| | First Semester | Units |
|---------------------------------------|-----------------------|--------------|
| Technical Graphics I | DFT 112 | 3 |
| Spatial Relationships | DFT 120 | 3 |
| Technical Math I | GTC 100 | 3 |
| Manufacturing Materials and Processes | GTC 105 | 3 |
| Electives General Education | | 3 |

| | Second Semester | Units |
|--|------------------------|--------------|
| Technical Graphics II | DFT 113 | 3 |
| Electronics Drafting | DFT 130 | 3 |
| Technical Math II | GTC 101 | 3 |
| Manufacturing Materials and Processes II | GTC 106 | 3 |
| Electives General Education | | 3 |

Electronics Technology

Associate of Science Degree

| Freshman | First Semester | Units |
|-------------------------------|-----------------------|--------------|
| Composition | ENG 101 | 3 |
| College Algebra | MAT 120 | 3 |
| General Physics | PHY 120 | 4 |
| Introduction to D.C. Circuits | ELT 105* | 3 |
| Introduction to A.C. Circuits | ELT 106 | 4 |

| | Second Semester | Units |
|-------------------------------|------------------------|--------------|
| Composition | ENG 102 | 3 |
| Plane Trigonometry | MAT 124 | 3 |
| General Physics | PHY 121 | 4 |
| Semiconductors & Transistors | ELT 122 | 4 |
| Electronic Circuits & Systems | ELT 125 | 5 |

| Sophomore | First Semester | Units |
|---------------------------|-----------------------|--------------|
| Social/Behavioral Science | | 3 |
| Pulse Circuits | ELT 231 | 4 |
| Digital Circuits | ELT 233 | 4 |
| Modern Electrical Devices | ELT 243 | 4 |
| Humanities/Fine Arts | | 3 |
| Physical Education | PED | 1 |

| | Second Semester | Units |
|----------------------------------|------------------------|--------------|
| Social/Behavioral Science | | 3 |
| Physical Education | PED | 1 |
| Analytical Geometry W/Calculus | MAT 161 | 5 |
| Humanities/Fine Arts | | 3 |
| Microprocessors & Microcomputers | ELT 265 | 4 |

*All electronic classes taught only in semester indicated and in sequence.

Electronics Technology

Associate of Applied Science

| Freshman | Fall Semester | Units |
|----------------------------------|----------------------|--------------|
| Composition | Eng 101 | 3 |
| Introduction to DC Circuits | ELT 105* | 3 |
| Introduction to AC Circuits | ELT 106 | 4 |
| Math for Electronics or Math 110 | ELT 110 | 3 |
| Electives | | 3 |

| | Second Semester | Units |
|--------------------------------|------------------------|--------------|
| Advanced Math for Electronics | ELT 120 | 3 |
| Semiconductors and Transistors | ELT 122 | 4 |
| Electronic Circuits | ELT 125 | 4 |
| Basic Computer Programming | ELT 107 | 3 |

| Sophomore | First Semester | Units |
|------------------------------|-----------------------|--------------|
| Pulse Circuits | ELT 231 | 4 |
| Digital Circuits and Systems | ELT 233 | 4 |
| Modern Electronic Devices | ELT 243 | 4 |
| Communications Electronics | ELT 245 | 4 |

| | Second Semester | Units |
|-------------------------------------|------------------------|--------------|
| Communications Elect II | ELT 247 | 4 |
| Avionics | ELT 260 | 4 |
| Microprocessors and Micro-computers | ELT 265 | 4 |
| Electives | | 3 |

*All electronic classes taught only in semester indicated and in sequence.

Electronics Technology

Associate of Science Degree

| Freshman | First Semester | Units |
|-----------------------------|-----------------------|--------------|
| Composition | ENG 101 | 3 |
| College Algebra | MAT 120 | 3 |
| General Physics | PHY 120 | 4 |
| Introduction to DC Circuits | ELT 105* | 3 |
| Introduction to AC Circuits | ELT 106 | 4 |

| | Second Semester | Units |
|-------------------------------|------------------------|--------------|
| Composition | ENG 102 | 3 |
| Plane Trigonometry | MAT 124 | 3 |
| General Physics | PHY 121 | 4 |
| Semiconductors & Transistors | ELT 122 | 4 |
| Electronic Circuits & Systems | ELT 125 | 5 |

| Sophomore | First Semester | Units |
|---------------------------|-----------------------|--------------|
| Social/Behavioral Science | | 3 |
| Pulse Circuits | ELT 231 | 4 |
| Digital Circuits | ELT 233 | 4 |
| Modern Electrical Devices | ELT 243 | 4 |
| Humanities/Fine Arts | | 3 |
| Physical Education | PED | 1 |

| | Second Semester | Units |
|----------------------------------|------------------------|--------------|
| Social/Behavioral Science | | 3 |
| Physical Education | PED | 1 |
| Analytical Geometry w/Calculus | MAT 161 | 5 |
| Humanities/Fine Arts | | 3 |
| Microprocessors & Microcomputers | ELT 265 | 4 |

*All electronic classes taught only in semester indicated and in sequence.

English

Associate of Arts

| | Units |
|--------------------------------|-------|
| ENG 101, 102 | 6 |
| Mathematics (MAT 120 or above) | 3 |
| Laboratory Science | 8 |
| Humanities | 8-9 |
| Social Science | 9 |
| Foreign Language | 8 |
| PED | 2 |
| | — |
| | 44-45 |

Additional units from the following: (6)

ENG 103, 104, 220, 221, 222, 224, 225, 226, 227.

Recommended electives: (15)

ART107, 108; ANT102, 125, 135, 186; HIS110, 111, 140, 141; JRN101, 102; SPE102; THC103, 110; MUS101, 102; PLI111, 130, 202; SOC101, 202; HUM101, 110.

* Fire Science Technology

Associate of Applied Science

| Freshman | First Semester | Units |
|------------------------------|----------------|-------|
| Introduction to Fire Science | FST 101 | 3 |
| Fire Operations I | FST 110 | 3 |
| Elementary Algebra | MAT 020 | 3 |
| Introduction to Chemistry | CHM 101 | 4 |
| Composition | ENG 101 | 3 |

| | Second Semester | Units |
|---------------------------------|-----------------|-------|
| Fundamentals of Fire Prevention | FST 106 | 3 |
| Fire Operations II | FST 111 | 3 |
| Hazardous Materials I | FST 150 | 3 |
| Introduction to Physics | PHY 101 | 4 |
| Composition | ENG 102 | 3 |

| Sophomore | First Semester | Units |
|------------------------------|----------------|-------|
| Fire Service Hydraulics | FST 120 | 3 |
| Hazardous Materials II | FST 160 | 3 |
| Fire Apparatus and Equipment | FST 200 | 3 |
| Emergency Medical Training | EMT 174 | 6 |

| | Second Semester | Units |
|---|-----------------|-------|
| Introduction to Fire Suppression | FST 130 | 3 |
| Rescue Practices | FST 220 | 3 |
| Fire Fighting Tactics & Strategy | FST 240 | 3 |
| Fire Investigations | FST 260 | 3 |
| Occupational Safety and Health Act of 1971 (OSHA) | BUS 151 | 3 |
| Electives | | 3-4 |

| Recommended Electives: | | Units |
|--|-------------|-------|
| Personnel Management | BUS 123 | 3 |
| Elementary Psychology | PSY 101 | 3 |
| Fundamentals of Speech | SPE 102 | 3 |
| American National Government | POS 120 | 3 |
| Humanities | HUM 205 | 4 |
| Technical Graphics | DFT 113 | 3 |
| Coop Education | CED 110/120 | 1-16 |
| Construction Drafting | DFT 220 | 4 |
| Blue Interpretation and Basic Drafting | DFT 100 | 4 |
| Principles of Management | BUS 143 | 3 |

*Offered at Sierra Vista only.

History

Associate of Arts

| General Education Requirements* | | Units |
|---------------------------------|---------|-------|
| Composition | ENG 101 | 3 |
| Composition | ENG 102 | 3 |
| Laboratory Science | | 8 |
| Humanities/Fine Arts | | 8-12 |
| Foreign Language | | 8 |
| (2nd Semester Proficiency) | | |
| Physical Education | | 2 |
| College Algebra (or above) | MAT 120 | 3 |

| Core Curriculum Courses: | | Units |
|--------------------------------|---------|-------|
| History of the U.S. to 1865 | HIS 110 | 3 |
| History of the U.S. Since 1865 | HIS 111 | 3 |
| Survey of Western Civilization | HIS 140 | 3 |
| Survey of Western Civilization | HIS 141 | 3 |
| Recommended Electives* | | 17-13 |
| | | — |
| | | 64 |

*See the major area advisor for specific transfer curriculum to UA, ASU, or NAU.

Journalism

Associate of Arts

| Freshman | First Semester | Units |
|------------------------------------|----------------|-------|
| Composition | ENG 101 | 3 |
| Elective Physical Education | PED | 1 |
| Elective Foreign Language | | 4 |
| Elective Lab Science or Math | | 3-4 |
| Elective Social/Behavioral Science | | 3 |

| | Second Semester | Units |
|------------------------------------|-----------------|-------|
| Composition | ENG 102 | 3 |
| Elective Physical Education | PED | 1 |
| Elective Foreign Language | | 4 |
| Elective Lab Science or Math | | 3-4 |
| Mass Communications | JRN 101 | 3 |
| Elective Social/Behavioral Science | | 3 |

| Sophomore | First Semester | Units |
|------------------------------------|----------------|-------|
| Critical Reading and Writing | ENG 106 | 3 |
| Elective Foreign Language | | 4 |
| Basic Reporting | JRN 102 | 3 |
| Humanities/Fine Arts | | 3-4 |
| Elective Social/Behavioral Science | | 3 |

| | Second Semester | Units |
|-------------------------------------|-----------------|-------|
| Intermediate Reporting | JRN 103 | 3 |
| Elective Foreign Language | | 4 |
| Creative Writing | ENG 107 | 3 |
| Humanities/Fine Arts | | 3-4 |
| Elective: Social/Behavioral Science | | 3 |

Liberal Arts

Associate of Arts

| General Education Requirements* | | Units |
|---------------------------------|---------|-------|
| Composition | ENG 101 | 3 |
| Composition | ENG 102 | 3 |
| Humanities/Fine Arts | | 9-12 |
| Social Science | | 12 |
| College Algebra (or above) | MAT 120 | 3 |
| Laboratory Science | | 8 |
| Foreign Language | | 8 |
| (2nd Semester Proficiency) | | |
| Physical Education | | 2 |
| Recommended Electives* | | 16-13 |

*See the major area advisor for specific transfer curriculum to U of A, ASU or NAU.

Students interested in obtaining a Bachelor of Arts Degree at the University of Arizona may take up to 72 units at Cochise College and then complete their program at the U of A's Sierra Vista Center.

Machine Technology

Associate of Applied Science

| Freshman | First Semester | Units |
|------------------------------|----------------|-------|
| Machine Shop for Technicians | MAC 110 | 4 |
| Technical Graphics I | DFT 112 | 3 |
| Technical Math I | GTC 110 | 3 |
| Basic Metallurgy | MAC 130 | 3 |
| Composition | ENG 101 | 3 |

| | Second Semester | Units |
|------------------------------------|-----------------|-------|
| Machine Shop for Technicians | MAC 210 | 4 |
| Technical Graphics II | DFT 113 | 3 |
| Technical Math II | GTC 101 | 3 |
| Written Communications and Reports | ENG 109 | 3 |
| Oxyacetylene Welding | WLD 105 | 3 |

| Sophomore | First Semester | Units |
|---------------------------|----------------|-------|
| Jig & Fixture Designing I | MAC 210 | 4 |
| Manufacturing Processes I | GTC 105 | 3 |
| Arc Welding | WLD 106 | 3 |
| Elective Social Science | | 3 |
| Elective Humanities | | 3 |

| | Second Semester | Units |
|----------------------------|-----------------|-------|
| Jig & Fixture Designing II | MAC 220 | 4 |
| Manufacturing Processes II | GTC 106 | 3 |
| *Electives | | 9 |
| | | 64 |

*Electives — 9 units: Co-op, Technology, Drafting, Welding, or Non-Technology classes as approved by advisor.

Machine Technology

Machine Shop Fundamentals Basic Certificate

| | First Semester | Units |
|--------------------------------|----------------|-------|
| Machine Shop for Technicians I | MAC 110 | 4 |
| Technical Graphics I | DFT 112 | 3 |
| Technical Math I | GTC 100 | 3 |
| Basic Metallurgy | MAC 130 | 3 |

| | Second Semester | Units |
|---------------------------------|------------------------|--------------|
| Machine Shop for Technicians II | MAC 120 | 4 |
| Technical Graphics II | DFT 113 | 3 |
| Technical Math II | GTC 101 | 3 |
| Oxyacetylene Welding | WLD 105 | 3 |
| | | <hr/> 26 |

Machine Technology

Machinists Standard Technical Certificate

Required Courses

| | | Units |
|----------------------------------|-------------|--------------|
| Machine Shop for Technicians | MAC 110-120 | 8 |
| Jig & Fixture Designing | MAC 210-220 | 8 |
| Technical Graphics | DFT 112-113 | 6 |
| Technical Math | GTC 100-101 | 6 |
| Basic Metallurgy | MAC 130 | 3 |
| Written Communications & Reports | ENG110 | 3 |
| Oxyacetylene Welding | WLD 105 | 3 |
| Arc Welding | WLD 106 | 3 |
| Manufacturing Process I | GTC 105 | 3 |
| | | <hr/> 43 |

Nursing

Nursing Assistant - Certificate

Practical Nurse - Certificate

Associate Degree Nurse - Associate in Applied Sciences

Cochise College offers an open curriculum nursing program. The ladder concept permits students to enter or exit from the program based upon their specific needs. Grades of B or better are required in all nursing courses and grades of C or better in general education courses are required.

The nursing program prepares men and women to become Nurse Assistants, Licensed Practical Nurses or Registered Nurses. Students are prepared to perform those functions commonly associated with bedside nursing. Technical nursing skills are taught in the classroom and related clinical areas such as hospitals, clinics, public health agencies, doctors offices and schools. In addition, general education courses are provided for all students.

For admission procedures to the Nursing Program, contact the Student Affairs Office.

Nurse Assistants: Qualified nurse assistants are in constant need to function as members of the hospital or community health team. Primary functions of nurse assistants are to care for sub-acutely ill patients and to assist other members of the team. This is a one semester program.

Practical Nurses: Completion of the first two semesters of the Nursing curriculum qualifies men and women to write the State Board Test Pool Examination for Licensed Practical Nurses. LPN's function at a skilled level in the community under the supervision of a Registered Nurse or physician. Practical nurses give basic nursing care and assist other members of the health team.

Associate Degree Nurses: Completion of the four semester nursing curriculum qualifies men and women to write the State Board Test Pool Examination for Registered Nurses. RN's are prepared to give nursing care to individuals with common health problems. They function as members of the health team in the hospital or community setting.

Nursing

| Freshman | First Semester | Units |
|----------------------------|-----------------------|--------------|
| Human Anatomy & Physiology | BIO 201 | 4 |
| Composition | ENG 101 | 3 |
| Nursing I | NUR 122 | 8 |
| Medication Math | NUR 121 | 1 |

After satisfactorily completing Nursing I, each student will receive a certificate as a Nurse Assistant.

| | Second Semester | Units |
|----------------------------|------------------------|--------------|
| Human Anatomy & Physiology | BIO 202 | 4 |
| Elementary Psychology | PSY 101 | 3 |
| Nursing II | NUR 123 | 10 |

Student is eligible to apply for State Board Examination to become a Practical Nurse.

| Sophomore | Third Semester | Units |
|---------------------------|-----------------------|--------------|
| Microbiology | BIO 203 | 4 |
| Anthropology or Sociology | ANT 125 or SOC 101 | 3 |
| Controlled Elective | | 3 |
| Nursing III | NUR 232 | 9 |

| | Fourth Semester | Units |
|-------------------------|------------------------|--------------|
| Essentials of Chemistry | CHM 110 | 4 |
| Controlled Elective | | 3 |
| Nursing IV | NUR 233 | 9 |

Student is eligible to apply for State Board examination to become a Registered Nurse.

Physical Education

Associate of Arts

| Freshman | First Semester | Units |
|--------------------|-----------------------|--------------|
| Composition | ENG 101 | 3 |
| U.S. History | HIS 110 or 111 | 3 |
| Physical Education | Activity | 1 |
| Physical Education | Core | 2-3 |

| | Second Semester | Units |
|------------------------------------|------------------------|--------------|
| Composition | ENG 102 | 3 |
| Elementary Psychology | PSY 101 | 3 |
| Elective Social/Behavioral Science | | 3 |
| Physical Education | Activity | 1 |
| Fundamentals of Speech | SPE 102 | 3 |
| Physical Education | Core | 2-3 |

| Sophomore | First Semester | Units |
|-----------------------------------|-----------------------|--------------|
| Anatomy & Physiology | BIO 151 | 4 |
| Elective Humanities/Fine Arts | | 3-4 |
| Physical Education | Core | 2-3 |
| Physical Education | Activity | 1 |
| National and Arizona Constitution | POS 167 | 3 |

| | Second Semester | Units |
|------------------------------------|------------------------|--------------|
| Anatomy and Physiology | BIO 152 | 4 |
| Elective Humanities/Fine Arts | | 3-4 |
| Physical Education | Activity | 1 |
| Elective Social/Behavioral Science | | 3-4 |
| Physical Education | Core | 2-3 |

Core Curriculum Courses

| | | |
|-------------------------------|---------|-----|
| Personal Health | HSC 142 | 3 |
| First Aid and Safety | HSC 170 | 3 |
| School and Community Health | HSC 171 | 3 |
| Orientation to P.E | PED 155 | 3 |
| Orientation to Recreation | PED 171 | 2 |
| Elementary School P.E. | PED 189 | 3 |
| Sports Officiating | PED 190 | 3 |
| Women's Athletic Conditioning | PED 191 | 3 |
| Coaching Team Sports | PED 192 | 2 |
| Baseball Theory | PED 193 | 3 |
| Individual Studies | PED 299 | 1-4 |

Political Science

Associate of Arts

General Education Requirements*

| | | Units |
|--------------------------------|---------|--------------|
| Composition | ENG 101 | 3 |
| Composition | ENG 102 | 3 |
| Laboratory Science | | 8 |
| Foreign Language | | 8 |
| (2nd Semester Proficiency) | | |
| Humanities/Fine Arts | | 8-12 |
| Mathematics (MAT 120 or above) | | 3 |
| Social Science | | 9-12 |
| Physical Education | | 2 |

Core Curriculum Courses

| | | |
|------------------------------|---------|----------|
| American National Government | POS 120 | 3 |
| Arizona Constitution | POS 166 | 1 |
| Recommended Electives* | | 16-9 |
| | | <hr/> 64 |

*See the major area advisor for specific transfer curriculum to U of A, ASU or NAU.

*Pre-Dentistry

Associate of Science

| Freshman | First Semester | Units |
|-----------------------------|-----------------------|--------------|
| Elective Physical Education | PED | 1 |
| Composition | ENG 101 | 3 |
| College Algebra | MAT 120 | 3 |
| General Chemistry | CHM 121 | 4 |
| General Physics | PHY 120 | 4 |
| Social/Behavioral Science | | 3 |

| | Second Semester | |
|-----------------------------|------------------------|---|
| Elective Physical Education | PED | 1 |
| Composition | ENG 102 | 3 |
| Trigonometry | MAT 124 | 3 |
| General Chemistry | CHM 122 | 4 |
| General Physics | PHY 121 | 4 |
| Social/Behavioral Science | | 3 |

| Sophomore | First Semester | Units |
|--------------------------|-----------------------|--------------|
| Organic Chemistry | CHM 240 | 4 |
| Anatomy/Physiology | BIO 201 | 4 |
| Humanities or Equivalent | HUM 205 | 3-4 |
| Elective | | 3 |
| | | <hr/> 64 |

| | Second Semester | Units |
|--------------------------|------------------------|--------------|
| Organic Chemistry | CHM 241 | 4 |
| Anatomy/Physiology | BIO 202 | 4 |
| Humanities or Equivalent | HUM 206 | 3-4 |
| Calculus | MAT 161 | 5 |

*Check with Office of Student Affairs for information on WICHE scholarship.

The above courses prepare a student for entry into a Baccalaureate Program.

Pre-Engineering

Associate of Science

| Freshman | First Semester | Units |
|------------------------------|-----------------------|--------------|
| Composition | ENG 101 | 3 |
| College Algebra/Trigonometry | MAT 120 | 3 |
| Plane Trigonometry | MAT 124 | 3 |
| General Chemistry | CHM 121 | 4 |
| *Spatial Relations | DFT 120 or 112 | 3 |
| Social/Behavioral Science | | 3 |
| Physical Education | | 1 |

| | Second Semester | Units |
|------------------------------|------------------------|--------------|
| Composition | ENG 102 | 3 |
| Analytical Geometry/Calculus | MAT 161 | 5 |
| General Chemistry | CHM 122 | 4 |
| Humanities/Fine Arts | | 3-4 |
| Principles of Economics | ECN 201 | 3 |
| Physical Education | | 1 |

| Sophomore | First Semester | Units |
|------------------------------|-----------------------|--------------|
| Analytical Geometry/Calculus | MAT 162 | 5 |
| Physics with Calculus | PHY 230 | 4 |
| Social/Behavioral Science | | 3 |
| Humanities/Fine Arts | | 3-4 |
| Programming Fortran | CIS 174 | 3 |

| | Second Semester | Units |
|------------------------------|------------------------|--------------|
| Analytical Geometry/Calculus | MAT 263 | 3 |
| Physics with Calculus | PHY 231 | 4 |
| Humanities/Fine Arts | | 3 |
| Social/Behavioral Science | | 3 |
| Electives | | 6 |

Consult your counselor as to transferability, differences exist depending upon 4 year university requirements.

*Check with advisor.

The above courses prepare a student for entry into the Baccalaureate program.

Pre-Forestry

Associate of General Studies

| Freshman | First Semester | Units |
|------------------------|-----------------------|--------------|
| Composition | ENG 101 | 3 |
| Physical Education | PED | 1 |
| College Algebra | MAT 120 | 3 |
| General Chemistry | CHM 121 | 4 |
| Intro. Data Processing | CIS 172 | 3 |
| Humanities | | 3 |

| | Second Semester | Units |
|--------------------|------------------------|--------------|
| Composition | ENG 102 | 3 |
| Physical Education | PED | 1 |
| Trigonometry | MAT 124 | 3 |
| General Chemistry | CHM 122 | 4 |
| FORTRAN | CIS 174 | 4 |
| Humanities | | 3 |

| Sophomore | First Semester | Units |
|-------------------------|-----------------------|--------------|
| Principles of Economics | ECN 201 | 3 |
| General Zoology | BIO 182 | 4 |
| Business Statistics | BUS 219 | 3 |
| Physical Geology | GLY 151 | 4 |
| Fundamentals of Speech | SPE 102 | 3 |

| | Second Semester | Units |
|------------------------------------|------------------------|--------------|
| Principles of Economics | ECN 202 | 3 |
| General Zoology | BIO 183 | 4 |
| General Botany | BIO 181 | 4 |
| Written Communications and Reports | ENG 109 | 3 |
| Elective | | 3 |

A student desiring entry into the Baccalaureate Program at Northern Arizona University must complete 66 units including the above required courses. Admission to the professional forestry program at NAU is limited. Contact with the School of Forestry must be made prior to February 15 to be an eligible candidate.

Pre-Law

Associate of Arts

Colleges of Law usually have no specific pre-legal course requirements. Students interested in pursuing a legal career are urged to select courses which would reflect a well rounded general education with perhaps emphasis on history, political science and economics. A four-year college degree generally is required to enter a college of law as well as an acceptable score on the Law School Admissions Test. Each law school determines its own requirements for grade point average.

Suggested Courses

| Freshman | First Semester | Units |
|--------------------------------|-----------------------|--------------|
| Composition | ENG 101 | 3 |
| Laboratory Science | | 4 |
| Foreign Language | | 4 |
| Mathematics (MAT 120 or above) | | 3 |
| American National Government | POS 120 | 3 |
| Physical Education | PED | 1 |

| | Second Semester | |
|----------------------------|------------------------|---|
| Composition | ENG 102 | 3 |
| Laboratory Science | | 4 |
| Foreign Language | | 4 |
| (2nd Semester Proficiency) | | |
| Social/Behavioral Science | | 4 |
| Introduction to Sociology | SOC 101 | 3 |
| Physical Education | PED | 1 |

| Sophomore | First Semester | |
|--------------------------|-----------------------|-----|
| Principles of Accounting | BUS 101 | 3 |
| Principles of Economics | ECN 201 | 3 |
| Humanities/Fine Arts | | 4-6 |
| Fundamentals of Speech | SPE 102 | 3 |
| Elective | | 3 |

| | Second Semester | |
|--------------------------|------------------------|-------|
| Principles of Accounting | BUS 102 | 3 |
| Principles of Economics | ECN 202 | 3 |
| Humanities/Fine Arts | | 4-6 |
| Electives | | 6 |
| | | — |
| | | 65-69 |

Pre-Med

Associate of Science

| Freshman | First Semester | Units |
|--------------------|-----------------------|--------------|
| Composition | ENG 101 | 3 |
| Physical Education | PED | 1 |
| General Chemistry | CHM 121 | 4 |
| General Zoology | BIO 181 | 4 |
| College Algebra | MAT 120 | 3 |

| | Second Semester | Units |
|---------------------------|------------------------|--------------|
| Composition | ENG 102 | 3 |
| Physical Education | PED | 1 |
| General Chemistry | CHM 122 | 4 |
| General Zoology | BIO 182 | 4 |
| Plane Trigonometry | MAT 124 | 3 |
| Social/Behavioral Science | | 3 |

| Sophomore | First Semester | Units |
|-----------------------------------|-----------------------|--------------|
| Organic Chemistry | CHM 240 | 4 |
| General Physics | PHY 120 | 4 |
| Humanities/Fine Arts | | 3-4 |
| Analytical Geometry with Calculus | MAT 161 | 5 |

| | Second Semester | Units |
|---------------------------|------------------------|--------------|
| Organic Chemistry | CHM 241 | 4 |
| General Physics | PHY 121 | 4 |
| Humanities/Fine Arts | | 3-4 |
| Social/Behavioral Science | | 3 |

The above courses prepare a student for entry into the Baccalaureate Program.

Pre-Pharmacy

Associate of Science

| Freshman | First Semester | Units |
|------------------------------|-----------------------|--------------|
| Composition | ENG 101 | 3 |
| General Chemistry | CHM 121 | 4 |
| Elective: Physical Education | PED | 1 |
| College Algebra | MAT 120 | 3 |
| General Physics | PHY 120 | 4 |
| Social/Behavioral Science | | 3 |

| | Second Semester | Units |
|-----------------------------|------------------------|--------------|
| Composition | ENG 102 | 3 |
| General Chemistry | CHM 122 | 4 |
| Elective Physical Education | PED | 1 |
| Trigonometry | MAT 124 | 3 |
| General Physics | PHY 121 | 4 |
| Social/Behavioral Science | | 3 |

| | First Semester | Units |
|-------------------------------|-----------------------|--------------|
| Sophomore | | |
| Analytical Geometry/Calculus | MAT 161 | 5 |
| Anatomy/Physiology | BIO 201 | 4 |
| Elective Humanities/Fine Arts | | 3-4 |
| <i>Fundamentals of Speech</i> | SPE 102 | 3 |
| Principles of Economics | ECN 201 | 3 |

| | Second Semester | Units |
|-------------------------------|------------------------|--------------|
| Anatomy/Physiology | BIO 202 | 4 |
| Analytical Chemistry | CHM 230 | 4 |
| Elective Humanities/Fine Arts | | 3-4 |
| Intro to Sociology | SOC 101 | 3 |
| Elementary Psychology | PSY 101 | 3 |

The above courses prepare a student for entry into the Baccalaureate Program.

Pre-Physical Therapy

Associate of General Studies

| | First Semester | Units |
|---------------------------|-----------------------|--------------|
| Freshman | | |
| Composition | ENG 101 | 3 |
| General Psychology | PSY 101 | 3 |
| General Biology | BIO 101 | 4 |
| College Algebra | MAT 120 | 3 |
| Physical Education | PED | 1 |
| Social/Behavioral Science | | 3 |

| | Second Semester | Units |
|---------------------------|------------------------|--------------|
| Composition | ENG 102 | 3 |
| General Biology | BIO 102 | 4 |
| Elective | | 3 |
| Physical Education | PED | 1 |
| Social/Behavioral Science | | 3 |

| | First Semester | Units |
|----------------------|-----------------------|--------------|
| Sophomore | | |
| General Chemistry | CHM 121 | 4 |
| Anatomy & Physiology | BIO 201 | 4 |
| Elective | | 3 |
| General Physics | PHY 210 | 4 |
| Humanities/Fine Arts | | 3-4 |

| | Second Semester | Units |
|----------------------|------------------------|--------------|
| Anatomy & Physiology | BIO 202 | 4 |
| General Chemistry | CHM 122 | 4 |
| General Physics | PHY 121 | 4 |
| Humanities/Fine Arts | | 3-4 |
| Elective | | 3 |

The above courses prepare a student for entry into the Baccalaureate Program.

*Pre-Veterinary

Associate of Science

| | First Semester | Units |
|------------------------------------|-----------------------|--------------|
| Freshman | | |
| Composition | ENG 101 | 3 |
| General Chemistry | CHM 121 | 4 |
| College Algebra | MAT 120 | 3 |
| General Zoology | BIO 182 | 4 |
| Elective Social/Behavioral Science | | 3 |

| | Second Semester | Units |
|-------------------------------|------------------------|--------------|
| Physical Education | PED | 1 |
| Composition | ENG 102 | 3 |
| General Chemistry | CHM 122 | 4 |
| Trigonometry | MAT 124 | 3 |
| General Zoology | BIO 183 | 4 |
| Elective Humanities/Fine Arts | | 3-4 |

| | First Semester | Units |
|-------------------------------|-----------------------|--------------|
| Sophomore | | |
| General Physics | PHY 120 | 4 |
| Organic Chemistry | CHM 240 | 4 |
| Elective Humanities/Fine Arts | | 3-4 |
| Principles of Economics | ECN 201 | 3 |
| Physical Education | PED | 1 |

| | Second Semester | Units |
|-------------------|------------------------|--------------|
| General Physics | PHY 121 | 4 |
| Organic Chemistry | CHM 241 | 4 |
| Calculus | MAT 161 | 5 |
| General Botany | BIO 181 | 4 |

*Check with Office of Student Affairs for information on WICHE scholarships.

Psychology

Associate of Arts, Associate of Science

General Education Requirements

| | Units | |
|---|-------|-----|
| | AA | AS |
| English Composition ENG 101, ENG 102 | 6 | 6 |
| Humanities* | 8 | 12 |
| Laboratory Science* | 8 | 8 |
| Mathematics (MAT 120 or above) | 3 | 11 |
| Foreign Language* (2nd Semester Proficiency) | 8 | 0 |
| Physical Education | 2 | 2 |
| Free Elective | 11-12 | 7-8 |

Core Curriculum Courses

| | | | |
|--|---------|---|---|
| Introduction to Psychology | PSY 101 | 3 | 3 |
| Introduction to Psychological Research, Measurement and Statistics | PSY 250 | 4 | 4 |
| Experimental Psychology | PSY 290 | 4 | 4 |

Required Elective (Two of the Following)

| | | | |
|----------------------------------|---------|--------------|--------------|
| Social Psychology | PSY 210 | 3 | 3 |
| Personality Theory & Research | PSY 230 | 4 | 4 |
| Development Psychology | PSY 240 | 3 | 3 |
| | | <u>64-65</u> | <u>64-65</u> |

*See Psychology Advisor for specific transfer requirements to U of A, ASU, and NAU.

Social Work

Associate of General Studies

General Education Requirements*

| | Units |
|---------------------------------|-------|
| English Composition ENG 101 | 3 |
| English Composition ENG 102 | 3 |
| Laboratory Science | 8 |
| Mathematics (MAT 120 or above)* | 3 |
| Humanities/Fine Arts | 8 |
| Physical Education | 2 |
| Recommended Electives | 3 |

Core Curriculum Courses*

| | | |
|--------------------------------|----------------|-----------|
| Introduction to Sociology | SOC 101 | 3 |
| Social Problems | SOC 202 | 3 |
| Introduction to Social Welfare | SOC 207 | 3 |
| Marriage & the Family | SOC 210 | 3 |
| Economics | ECN 201 or 202 | 3 |
| American National Government | POS 120 | 3 |
| Introduction to Psychology | PSY 101 | 3 |
| Developmental Psychology | PSY 240 | 3 |
| Psychological Statistics | PSY 250 | 3 |
| Ethnic Groups & Minorities | SOC 160 | 3 |
| Introduction to Philosophy | PHY 111 | 3 |
| | | <u>64</u> |

*See the major area advisor for specific transfer curriculum to U of A, ASU or NAU.

Social Work

Associate in Applied Science

| | First Semester | Units |
|--|----------------|----------|
| Composition (ENG 101) | ENG 101 | 3 |
| American National Government (or POS 167) | POS 120 | 3 |
| Introduction to Sociology | SOC 101 | 3 |
| Introduction to Social Welfare* | SOC 207 | 3 |
| Elective | | <u>3</u> |
| | | 15 |

| | Second Semester | Units |
|-----------------------------------|-----------------|----------|
| Social Problems | SOC 202 | 3 |
| Business Math (or MAT 020) | OED 104 | 3 |
| Elementary Psychology | PSY 101 | 3 |
| Ethnic Groups & Minorities* | SOC 160 | 3 |
| Intro to Criminal Justice System* | AJS 121 | 3 |
| Elective | | <u>3</u> |
| | | 18 |

| | Third Semester | Units |
|--|----------------|----------|
| Developmental Psychology | PSY 240 | 3 |
| Social Work Methods* (Prerequisite) | SSV 270 | 3 |
| Social Work Processes* (Prerequisite) | SSV 272 | 3 |
| Field Experience (Prerequisite) | CED 110 | 4 |
| Elective | | <u>3</u> |
| | | 16 |

| | Fourth Semester | Units |
|--|------------------------|--------------|
| Social Work Seminar* (Prerequisite) | SSV 271 | 3 |
| Human Behavior in the Social Environment (Prerequisite) | SSV 272 | 3 |
| Field Experience (Prerequisite) | CED 110 | 4 |
| Electives | | 6 |
| | | <hr/> 16 |

* Courses are offered only in the Fall or Spring semester.

**All entering students must take a Math and an English Placement Test.

Spanish

Associate of Arts

General Education Requirements

| | |
|------------------------------------|-------------|
| ENG 101, 102 | 6 |
| Humanities | 8-9 |
| Mathematics (MAT 120 or above) | 3 |
| Laboratory Science | 8 |
| Social Science | 9 |
| Foreign Language (SPA 101, 102) | 8 |
| | <hr/> 44-45 |

Required Courses:

| | |
|--------------|---|
| SPA 201, 202 | 8 |
|--------------|---|

| | |
|-------------------------------|----|
| Recommended Electives: | 12 |
|-------------------------------|----|

ART107, 108, ANT102, 125, 135, 186, HIS110, 111, 140, 141,
JRN101, 102, SPE102, THE103, 110, MUS101, 102, ENG104,
PLI111, 130, SOC101, 202.

Welding

Certificate Program

| | | Units |
|---|---------|--------------|
| Written Communications & Reports | ENG 110 | 3 |
| Technical Mathematics I | GTC 100 | 3 |
| Technical Mathematics II | GTC 101 | 3 |
| Manufacturing Materials & Processing I | GTC 105 | 3 |

| | | |
|--|---------|---|
| Manufacturing Materials & Processing II | GTC 106 | 3 |
| Blueprint Interpretation & Basic Drafting | DFT 100 | 4 |
| Oxyacetylene Welding | WLD 105 | 3 |
| Arc Welding | WLD 106 | 3 |
| MIG and TIG Welding* | WLD 207 | 3 |
| Pipe and Plate Welding* | WLD 210 | 3 |

*Offered at Sierra Vista only.

Welding Technology

Associate of Science Degree

| Freshman | First Semester | Units |
|--|-----------------------|--------------|
| Composition | ENG 101 | 3 |
| Technical Graphics | DFT 112 | 3 |
| Manufacturing Materials and Processes I | GTC 105 | 3 |
| College Algebra | MAT 120 | 3 |
| Oxyacetylene Welding | WLD 105 | 3 |
| Physical Education | PED | 1 |

| | Second Semester | Units |
|---|------------------------|--------------|
| Composition | ENG 102 | 3 |
| Technical Drafting II | DFT 113 | 3 |
| Manufacturing Materials and Processes II | GTC 106 | 3 |
| Plane Trigonometry | MAT 124 | 3 |
| Arc Welding | WLD 106 | 3 |
| Physical Education | PED | 1 |

| Sophomore | First Semester | Units |
|---------------------------|-----------------------|--------------|
| MIG and TIG Welding | WLD 207 | 3 |
| Pipe and Plate Welding | WLD 210 | 3 |
| Electives Lab Science | | 4 |
| Humanities/Fine Arts | | 3-4 |
| Social/Behavioral Science | | 3 |

| | Second Semester | Units |
|--------------------------------|------------------------|--------------|
| Pipe Fitting and Welding | WLD 211 | 3 |
| Welding Design and Fabrication | WLD 215 | 3 |
| Electives Lab Science | | 4 |
| Humanities/Fine Arts | | 3-4 |
| Social/Behavioral Science | | 3 |

Welding Technology

Associate of Applied Science Degree

| Freshman | First Semester | Units |
|---|-----------------------|--------------|
| Composition | ENG 101 | 3 |
| Technical Graphics | DFT 112 | 3 |
| Technical Math I | GTC 100 | 3 |
| Manufacturing Materials and Processes I | GTC 105 | 3 |
| Oxyacetylene Welding | WLD 105 | 3 |

| | Second Semester | Units |
|--|------------------------|--------------|
| Written Communications and Reports | ENG 109 | 3 |
| Technical Drafting II | DFT 113 | 3 |
| Technical Math II | GTC 101 | 3 |
| Manufacturing Materials and Processes II | GTC 106 | 3 |
| Arc Welding | WLD 106 | 3 |

| Sophomore | First Semester | Units |
|---------------------------|-----------------------|--------------|
| MIG and TIG Welding | WLD 207 | 3 |
| Pipe and Plate Welding | WLD 210 | 3 |
| Electives: | | |
| Lab Science | | 4 |
| Humanities/Fine Arts | | 3-4 |
| Social/Behavioral Science | | 3 |

| | Second Semester | Units |
|--------------------------------|------------------------|--------------|
| Pipe Fitting and Welding | WLD 211 | 3 |
| Welding Design and Fabrication | WLD 215 | 3 |
| Electives: | | |
| Lab Science | | 4 |
| Humanities | | 3-4 |
| Social/Behavioral Science | | 3 |

Course Descriptions

Note: *indicates Lab Fees

ADMINISTRATION OF JUSTICE

AJS 100 Introduction to Police Science/3 Units

Prerequisite: None

A survey of the history of police science in Europe and the United States. Previews medieval to modern law enforcement, philosophies, and techniques. Offers biographical sketches of leaders in law enforcement, their theories on crime and delinquency. A short view of the criminal justice system, criminal law, police organization and organized crime in America.

3 hours lecture.

AJS 121 Introduction to the Criminal Justice System/3 Units

Prerequisites: None

An introduction to elements of the Criminal Justice System: police, courts, corrections. Duties and functions of each. Investigative process, arrest, prosecution, defense attorney, grand jury, petit jury, judge, probation and parole, sentencing, corrections process.

3 hours lecture.

AJS 122 Police Patrol Function/3 Units

Prerequisites: None.

A study of the history and theory of patrol, duties and responsibilities of the patrol division, communications, development of observational powers, care and use of protective weapons, patrol vehicles, other equipment. Handling of emergency requests for assistance, vehicle stops, burglary, robbery, sex offenses, the mentally ill, and other kinds of situations.

3 hours lecture.

AJS 124 Supervision for Police/3 Units

Prerequisites: AJS 122, or permission of instructor.

A study of the duties and responsibilities of the line supervisor (Sergeant). His role in management, supervisor selection, motivation, leadership, morale, discipline, interviewing and counseling, grievances, performance appraisal, and training.

3 hours lecture.

AJS 125 Private Security, Principles and Practices/3 Units

Prerequisite: None.

An introductory course in private security designed to present the history, nature and scope of private security in modern society; the basic principles of physical security, internal loss prevention, defensive systems, fire prevention and safety; the security function in the corporate structure; operations and career opportunities exemplified in such specific areas as retail, hospital, cargo and computer security; and security services, contract and proprietary.

3 hours lecture.

AJS 148 Institutional Corrections/3 Units

Prerequisite: None.

A study of the history of punishment, the modern approach to correctional science, punishment as retribution, recidivism rates, rehabilitation through training and education, prisoner's rights, the processes of probation and parole.

3 hours lecture.

AJS 200 Criminal Law I/3 Units

Prerequisite: None.

A general overview of criminal procedure, the court system, arrest, search and seizure. Main emphasis will be upon substantive criminal law, the various elements of particular crimes as set forth generally in common law and particularly as applied to Arizona Revised Statute, Criminal Code Title 13.

3 hours lecture.

AJS 201 Criminal Law II/3 Units

Prerequisite: AJS 200 preferred, not required.

Study of the three main working areas of procedural law for police officers; arrest, search, and seizure. Rules of criminal procedure and precedent cases are studied in detail.

3 hours lecture.

AJS 227 Rules of Evidence/3 Units

Prerequisite: AJS 200, 201 preferred, not required.

Examination of the rules of evidence, as applied in the courtroom to the evidence compiled by the police officer in the investigation of criminal offenses. Trial procedure, kinds of evidence, privileged communications, hearsay rule, exclusionary rule, confessions and admissions are studied.

3 hours lecture.

AJS 230 Juvenile Procedures/3 Units

Prerequisite: None.

A basic approach to juvenile delinquency, its causes, and proposed corrections. The police role with juveniles, the juvenile officer, judges, and their functions are examined. 3 hours lecture.

AJS 236 Physical Evidence (Recognition, Collection, Preservation)/3 Units

Prerequisite: AJS 122, 227 or permission of instructor.

A study of the scientific method of crime scene search. Methods of recognition, collection, recording, marking or tagging for identification, packaging, and transporting to the crime laboratory of physical objects, such as: weapons, clothing, physiological fluids, hair, fingerprints. Fingerprints: latent and visible, patterns, lifting and preserving methods. Casting of impressions: shoe, tire, tool marks. Students will locate, dust, lift latent fingerprints, make a plaster cast, and investigate a mock crime scene for physical evidence. 3 hours lecture.

AJS 238 Criminal Investigation/3 Units

Prerequisite: AJS 122, 200-201, 227 or permission of instructor.

An introduction to the elements of felony crime investigation. Methods of preliminary and follow-up investigation. Interviewing, interrogating of witnesses, informants, suspects (subject to legal aspects). Sources of information: witnesses, informants, agencies. Methods of criminal operation in various crimes: arson, burglary, homicide, sex crimes, robbery, and various other serious crimes. 3 hours lecture.

AJS 240 Police-Community Relations/3 Units

Prerequisite: SOC 101.

A study of the evolving role of the police, need for positive police-community relations, misuse of police authority, public attitude toward police, police and racial minorities, police and civil disorder, police isolation, relations with news media, police-public relations programs, police-community relations programs, crime prevention programs. 3 hours lecture.

AJS 249 Constitutional Law for Police/3 Units

Prerequisite: AJS 120, or 121, 122, 200-201, 227 or permission of instructor.

A study of the federal constitution, particular attention to specific amendments: Amendment 1, 4, 5, 6, 8, and 14. Text and case studies regarding: freedom of speech, assembly, search and seizure, arrest, double jeopardy, self incrimination, right to an attorney, fair trial, jurisdiction, confrontation of witnesses against, jury trial, cruel and unusual punishment, due process of law, and equal protection of the law. Federal government structure: Legislative, Executive, Judicial branches: powers, checks and balances, limitations. 3 hours lecture.

AJS 252 Accidents, Citations, Disorders/3 Units

Prerequisite: None.

A study of traffic law; vehicle and operator registration, rules of the road. Traffic engineering, control and management, signals, signs, roads, streets, highways. Elements of accident investigation, prevention. Problems of groups, crowds, mobs, riots. Methods of control and dispersal. 3 hours lecture.

AJS 254 Psychology in Law Enforcement/3 Units

Prerequisite: AJS 122, 200-201, 227 PSY 101, or permission of instructor.

A study of the changing role of police, attitude toward human behavior, normal personality, conflicts, defense mechanisms, abnormal behavior, personality disorders, neuroses, psychoses, Psychopathic, deviant, drug dependency, paranoid violent, suicidal behavior. Behavioral aspects of disasters, riots and riot control, legal aspects of abnormal behavior. 3 hours lecture.

AJS 256 Criminology/3 Units

Prerequisite: SOC 101 or permission of instructor.

An introduction to criminal and delinquent behavior, crime statistics gathering, types of crime and criminals, traditional, white collar, organized crime, Theories of criminal behavior, influence or non-influence of, home, school, community, church, age, race and sex. 3 hours lecture.

AJS 270 Police Organization and Administration/3 Units

Prerequisite: AJS 100, 122, 124.

A study of the basic administrative and organizational concepts being maintained and new advances proposed in the organization of police services, the operations.

administrative, auxiliary, and plant facilities in large and small police departments.

3 hours lecture.

AGRICULTURE

AGR 101 Principles of Veterinary Sciences/3 Units

Prerequisite: None.

An introduction to the veterinary sciences for potential pre-veterinary students as well as those students of animal science or husbandry interested in the care and health of all domestic animals and livestock.

3 hours lecture.

AGR 102 Introduction to Agriculture/3 Units

Prerequisite: None.

An introductory class involving the overall concepts of agriculture. This class introduces the theoretical basis of agriculture in order that the student may better select career options.

3 hours lecture.

AGR 103 Introduction to Animal and Disease Process/3 Units

Prerequisite: None.

A course to familiarize the student with the normal animal, including the anatomical description, the physiological function, and the structural differences of the simple cell compared to the complex organs of the body. The instruction will link the normal information specifically to the disease process and serve as an introduction to the scientific basis of disease.

3 hours lecture.

AGR 104 Principles of Agronomy/3 Units

Prerequisite: None.

Principles of field crop production with special emphasis on origin, distribution, cultural practices and improvements.

3 hours lecture.

AGR 105 Range Management I/3 Units

Prerequisite: None.

A study of the history of rangeland use, the influences on plant physiology and ecology, and the interrelationships and coordination of rangeland uses for farm and ranch managers interested in plants, soils, and livestock.

3 hours lecture.

AGR 106 Animal Diseases and Sanitation/3 Units

Prerequisite: AGR 103.

A course dealing with diseases which affect common domestic animals including definition, symptoms, diagnosis, prognosis, treatment and communicability to both man and animals, sanitation and its application to prevention of these diseases and the health of both man and animals.

3 hours lecture.

AGR 107* Farrier Science/3 Units

Prerequisite: None.

A study of the basic principles of farrier science, including an introduction to the physiology and anatomy of the horses' legs and hooves, horse shoeing, diagnosis of minor hoof and leg problems and proper methods for correcting stride and alignment.

1 hour lecture; 3 hours laboratory.

AGR 108 Introduction to Beekeeping/3 Units

Prerequisite: None.

A study of beekeeping including physiology and anatomy, hive and equipment preparation, disease control, and beekeeping management and production.

3 hours lecture.

AGR 138* Team Roping/3 Units

Prerequisites: Basic riding experience and interest in roping.

An opportunity for students to practice for pleasure and for later competition in rodeo team roping activities.

2 hours lecture, 3 hours laboratory.

AGR 139 Western Horsemanship/3 Units

Prerequisite: None

A course enabling students who now own or intend to buy a pleasure horse to handle and care for the animal in the western tradition, how to handle a western saddle, how to select appropriate equipment, how to evaluate a pleasure horse before purchasing, and how to care for the general well-being of the animal.

2 hours lecture; 3 hours laboratory.

AGR 140* Rodeo Skills/3 Units

Prerequisite: None - however, some prior knowledge of rodeo would be helpful.

A course designed for a student to learn rodeo rules and to

develop rodeo skills in barrel racing, team roping, calf roping, goat tying, and riding events and the personal ethics and attitudes of a good competitor.

2 hours lecture; 3 hours laboratory.

AGR 141* English Equitation/3 Units

Prerequisite: None.

A course for students who now own or intend to purchase a pleasure horse to handle and care for the animal in an arena situation: how to handle English equipment, how to evaluate a pleasure horse and how to care for the general well-being of the animal.

May be repeated for Cochise College credit.

2 hours lecture; 3 hours laboratory.

AGR 207 Range Plants/3 Units

Prerequisite: Botany.

Introduction to the study of local grasses, shrubs, and forbs, including identification, forage value, and ecological use. Also, range plants will be studied that are toxic or have poisonous effects on animal life.

1 hour lecture; 3 hours laboratory.

AGR 208 Animal Industry/3 Units

Prerequisite: None.

Fundamental principles as applied to animal, dairy, and poultry science and the marketing and distribution of animal products.

3 hours lecture.

AGR 209 Auxiliary Engine Operation and Repair/3 Units

Prerequisite: None.

The operation, servicing, adjusting, care and repair of small gas engines of various types and models.

1 hour lecture; 3 hours laboratory.

AGR 210* General Welding I/3 Units

Prerequisite: None.

Techniques of operating arc welding machines; oxy-acetylene torches for fusion welding, heating, brazing, cutting, hardfacing, and soldering of all common types of metal. Emphasis on individual projects.

1 hour lecture; 3 hours laboratory.

AGR 211 Economics in American Agriculture/3 Units

Prerequisite: None.

A study of economic principles governing the production of agriculture including the principles of supply and demand,

pricing, investing, measuring and consuming with emphasis on theories and practical applications to current economic problems.

3 hours lecture.

AGR 212* Advanced Agriculture Welding/3 Units

Prerequisite: AGR 210.

Techniques of operating arc welding machine in the various welding positions: flat, horizontal, vertical, and overhead, and the use of oxy-acetylene equipment for fusion welding, brazing, cutting, hard-facing and soldering all common types of metal with emphasis on individual projects.

2 hours lecture; 3 hours laboratory.

AGR 213* Agriculture Alloy & Repair Welding/3 Units

Prerequisite: AGR 210, 212, or permission of instructor.

Techniques of operating arc welding and oxy-acetylene equipment in the welding and repairing of alloy metals with emphasis on the techniques required to satisfactorily repair alloy metals.

2 hours lecture; 3 hours laboratory.

AGR 214 Soils & Fertilizers/3 Units

Prerequisite: None.

Fundamental properties of soils, their relation to plant growth and soil amendment.

3 hours lecture.

AGR 215 Home Gardening/3 Units

Prerequisite: None.

The study of the care and maintenance of trees, shrubs, hedges, and flowers for those students who want to sharpen their practical application in growing vegetable and flower gardens.

3 hours lecture.

AGR 230 Animal Feeding/3 Units

Prerequisite: None.

Basic principles of animal nutrition and digestion and selection, evaluation, and use of feeds in balancing rations for livestock and poultry

3 hours lecture.

AGR 237 Horse Science & Management/3 Units

Prerequisite: None.

An introduction to the types, breeds, and management of

horses with emphasis on feeding, breeding, and daily care.
3 hours lecture.

AGR 242 Livestock Judging/3 Units

Prerequisite: None.

Selection of animals by type, production, pedigree, practice judging, and selection of livestock.

3 hours lecture.

AGR 243 Livestock Production and Management/3 Units

Prerequisite: None.

A study of the managerial skills necessary in the production, feeding, and the care of livestock on farms and ranches with emphasis on the economics of the livestock industry.

3 hours lecture.

AGR 250* Project Welding/3 Units

Prerequisites: AGR 210 or AGR 212 or permission of instructor.

Individual projects for students with demonstrated welding skills with use of the arc welding or oxy-acetylene equipment in the shop. May be repeated for non-transfer credit only.

2 hours lecture; 3 hours laboratory.

AGR 299 Individual Studies/1-4 Units

Prerequisite: Permission of division chair and instructor.

Completion of a research problem or an outlined course of study under the direction of a faculty member, with contract for individual study agreed upon by the student, the instructor and the division chair prior to initiation of the study.

ANTHROPOLOGY

ANT 101 The Origin and Antiquity of Man/3 Units

Prerequisite: None.

A survey of human biological origins, based upon paleontological and archaeological records, including recent developments in physical anthropology.

3 hours lecture.

ANT 102 Development of Culture/3 Units

Prerequisite: None.

An introduction to elements of cultural anthropology and a study of man's cultural progress from the Lower Paleolithic to historic periods.

3 hours lecture.

ANT 125 Society and Culture/3 Units

Prerequisite: None.

Theoretical and practical insight into cultural forces which affect man's way of life including study of material culture, technology, social, political, economical systems, religion, and language.

3 hours lecture

ANT 135 Introduction to Archaeology/3 Units

Prerequisite: None.

A basic study of archaeological theory and technique with emphasis on the practical aspects of archaeology, a preparation for site excavation.

3 hours lecture; field trips.

ANT 136 Archaeological Excavation/4 Units

Prerequisite: None.

Practical experience through scientific excavation of an archaeological site session in the field and laboratory.

4 hours field; 2 hours laboratory.

ANT 137 Archaeological Excavation/4 Units

Prerequisite: ANT 136.

Directed study of a specific problem through scientific excavation of an archaeological site in conjunction with ANT 136.

4 hours field; 2 hours laboratory.

ANT 185 Prehistoric Cultures of North America/3 Units

Prerequisite: None.

A survey of prehistoric native cultures of North America, which includes investigations of areas of particular interest to individual students.

3 hours lecture; field trips.

ANT 186 Historic Indian Tribes of North America/3 Units

Prerequisite: None.

A survey of historical Indian cultures of North America with in-depth investigation of cultures of particular interest to individual students.

3 hours lecture.

ANT 190 The Border; From Heroic Past to Present Controversies/3 Units

Prerequisite: None.

An introduction to the anthropology, history, and economic development of the the United States-Mexico border,

emphasizing the acquisition of knowledge relevant to public and business policy concerns.

3 hours lecture.

ANT 226 Non-Literate Societies of the World/3 Units

Prerequisite: None.

The study of selected non-literate people and their way of life, with major attention to such groups as tribes, chiefdoms, pastoral and peasant societies, and primitive states.

3 hours lecture.

ANT 299 Individual Studies/1-4 Units

Prerequisite: Approval of the division chair and instructor.

Completion of a research problem or an outlined course of study under the direction of a faculty member with contract for the individual study agreed upon by the student, the instructor and the division chair prior to initiation of the study. May be repeated for credit.

ART

NOTE: All studio courses except ART 101 - Introduction to Art - may be repeated once for credit. (The second semester is usually allowed as an art elective.) These courses may be repeated indefinitely beyond the second semester for non-transfer credit.

Note: *indicates Lab Fees.

ART 101* Introduction to Art/3 Units

Prerequisite: None.

An introduction of art elements and principles and materials used in art courses and a study of the development of concepts, materials, techniques and processes.

2 hours lecture; 4 hours studio.

ART 103* Basic Design/3 Units

Prerequisite: None.

Elements of visual perception and organization in two- and three-dimensional media.

2 hours lecture; 4 hours studio.

ART 105* Art in the Elementary School/3 Units

Prerequisite: None.

An introduction to materials used in elementary art class; a study of a child's artistic development through lectures, slides, films, and appropriate art experience for teacher's aides. Will not fulfill art education requirement for

teacher's certification.

3 hours lecture.

ART 106* Basic Drawing/3 Units

Prerequisite: None.

Elementary course in a representational drawing and expressive pictorial design; still-life and landscape drawing with pencil, charcoal, and ink; freehand drawing to develop eye-hand coordination; drawing from the imagination, memory, fantasy in the development of ideas.

2 hours lecture; 4 hours laboratory.

ART 107 Survey of World Art/3 Units

Prerequisite: None.

A survey presentation of the art and architecture of the world from pre-historic to the classic periods of Greece and Rome.

3 hours lecture.

ART 108 Survey of World Art/3 Units

Prerequisite: None.

A survey presentation of the art and architecture of the world from the classic Greek and Roman periods to modern times.

3 hours lecture.

ART 130* Fundamentals of Painting/3 Units

Prerequisite: None.

Introduction to techniques of watercolor, oil or acrylic with emphasis on composition and materials, students completing several projects, judged on the basis of individual skill and development. Not intended for transfer to a four-year institution. May be repeated for credit.

3 hours lecture-demonstration.

ART 131* Fundamentals of Painting II/3 Units

Prerequisite: ART 130.

Development of skills and techniques introduced in ART 130 with special emphasis on student projects and preparation of work for exhibition. May be repeated for credit. Not intended for transfer to a four-year institution.

1 hour lecture; 3 hours laboratory.

ART 230* Two-Dimensional Design/3 Units

Prerequisite: ART 101, ART 103 for majors or permission of instructor for other interested students.

Further design investigations in the elements of design, form, line, space, texture, color and light within a two-

dimensional framework and investigations in the applied design areas of wood-cut, linoleum block, etching, silk screen, batik and other fabric design techniques.

2 hours lecture; 4 hours laboratory.

ART 231* Three Dimensional Design/3 Units

Prerequisite: ART 103.

A studio course with an inquiry into the use of volume and mass relationships as they exist in actual space and an introduction to methods of sculpture, pottery and jewelry.

2 hours lecture; 4 hours studio.

ART 245* Beginning Figure Drawing/3 Units

Prerequisite: ART 106 or permission of instructor.

Drawing of the human figure with the emphasis on structural and anatomical form with a secondary emphasis on the figure in its environment.

2 hours lecture; 4 hours studio.

ART 265* Beginning Commercial Design/3 Units

Prerequisite: ART 103 or permission of instructor.

A study of principles of commercial design and techniques of advertising layout, and their practical application with a concern for the tools and materials used in advertising.

2 hours lecture; 4 hours studio.

ART 270* Ceramics/3 Units

Prerequisite: ART 101, ART 103, or permission of instructor.

An introduction to clay, glaze and kiln processes and wheelthrown techniques with general historical survey of ceramics.

2 hours lecture; 4 hours studio.

ART 280* Beginning Painting/3 Units

Prerequisite: ART 101, 103 or permission of instructor.

Elementary course in pictorial organization and methods and techniques of oil painting applied to objects and landscapes.

2 hours lecture; 4 hours laboratory.

ART 285* Beginning Photography/3 Units

Prerequisite: ART 103 or permission of instructor.

An introduction to the use and function of the camera and black and white darkroom technique.

2 hours lecture; 4 hours laboratory.

ART 286* Intermediate Photography/3 Units

Prerequisite: ART 285 or consent of instructor.

Second semester of a one-year sequence, advanced black and white technique. Introduction to color. Current trends.

2 hours lecture; 4 hours laboratory.

ART 290* Sculpture/3 Units

Prerequisite: ART 103, 231, or permission of instructor.

An introduction to traditional and contemporary sculptural media, techniques and concepts, student involvement from raw material to finished product.

2 hours lecture; 4 hours studio.

ART 299 Individual Studies/1-4 Units

Prerequisite: Approval of the division chair and instructor.

Complete a research problem or an outlined course of study under the direction of a faculty member with contract for the individual study agreed upon by the student, the instructor and the division chair prior to initiation of the study. May be repeated for credit.

AVIATION TECHNOLOGY

AVN 101 Stage One Ground School/5 Units

Prerequisite: Concurrent enrollment or prior completion of AVN 102.

A comprehensive course leading to completion of F.A.A. Private Pilot Certification requirements and preparation for introduction to Commercial Pilot Certification requirements.

5 hours lecture.

AVN 102 Stage Two Ground School/5 Units

Prerequisites: None.

A comprehensive study of aviation meteorology.

AVN 103 Stage Three Ground School/5 Units

Prerequisites: Completion of AVN 102 with a grade of C or better or possession of a Private Pilot Certificate.

A comprehensive course leading to completion of the requirements for Commercial Pilot Certification.

AVN 111 Stage One Flight Laboratory/6 Units

Prerequisite: Concurrent registration in AVN 101 and 102.

A comprehensive course leading to completion of the elementary knowledge, skills and experience requirements leading to Commercial Pilot Certification.

AVN 112 Stage Two Flight Laboratory/3 Units

Prerequisites: Completion of AVN 111 with a grade of C or better or possession of a Private Pilot Certificate.
Admission to a laboratory section.

An intermediate step toward completion of the requirement for the Commercial Pilot Certificate.

AVN 113 Stage Three Flight Laboratory/3 Units

Prerequisite: Completion of AVN 111 and 112 with minimum grade of C. Admission to a laboratory section.
A continuation of the development of the requirements for the Commercial Pilot Certificate.

AVN 104 F & G Private Pilot Test Preparation Course/4 Units

An intensive closely supervised ground and flight training course to introduce the student pilot to the requirements for the FAA Private Pilot Certificate.
63 hours lecture; 15 laboratory hours.

AVN 106 & AVN 206 Commercial Test Course Airplane/9 Units

An intensive closely supervised Flight and Ground Course to prepare experienced private pilots and military or former military aviators for the FAA Commercial Pilot Airplane Certification Flight Test.
127 hours lecture; 79 hours laboratory.

Airframe and Powerplant Maintenance Technology

A specialized 1936 contact hour program that meets the requirements of Federal Aviation Regulations, Part 147.

AVN 290 Airframe and Powerplant Upgrade/6 Units

A review of the total A & P program curriculum designed for the military aircraft mechanic who has 30 or more months experience. Completion of the 90 hours of lecture-discussion for 6 units of credit (3 units airframe, 3 units powerplant) qualifies student to take FAA written, oral and practical examinations.
70% Lecture; 30% laboratory.

AVN 295* Practicum in Aviation Maintenance Technology Upgrade/6 Units

An upgrade or refresher course in Aviation Maintenance Technology with emphasis on the development of practical skills required in the 43 subject areas of the aviation maintenance occupation as outlined in the FAA's Advisory Circular 65-2D. Course not open to A & P students.
4 hours lecture; 6 hours laboratory.

AVN 100 Phase I 400 Hours/18 Units

A comprehensive study of general subjects required by the FAA as a prerequisite to the Airframe and Powerplant courses embracing: aero math, aircraft drawing, basic physics, basic electricity, fluid lines and fittings, material and processes, cleaning and corrosion control, ground operations and servicing, maintenance publications, mechanic privileges and limitations, maintenance forms and records and weight and balance.
50% lecture; 50% Laboratory.

AVN 160* Phase II 384 Hours/17 Units

Prerequisites: Phase I.
A comprehensive study of aircraft structures with emphasis on structural repairs and finishing techniques on metal and fabric covered aircraft.
50% Lecture; 50% Laboratory.

AVN 260* Phase III 384 Hours/17 Units

Prerequisites: Phases I and II.
A study of aircraft systems, including electrical, hydraulics, landing gear, environmental control, ice and rain protection, fire protection, and fuel systems.
50% Lecture; 50% Laboratory.

AVN 270* Phase IV 384 Hours/17 Units

Prerequisites: Phase I.
A continuation of aircraft powerplants and related systems, including propeller, fuel, ignition, lubrication, electrical and cooling.
50% Lecture; 50% Laboratory.

AVN 275 Phase V 384 Hours/17 Units

Prerequisites: Phases I and IV.
An introduction of aircraft powerplant theory and maintenance on reciprocating and turbine engines.
50% Lecture; 50% Laboratory

AVN 204 Stage Four Ground School/5 Units

Prerequisite: Completion of AVN 101, 102, and 103 Ground Schools with minimum grades of C or possession of Commercial Pilot Certificate, or a Private Certificate with 200 hours light time. AVN 102 Ground School must be taken prior to or concurrently with AVN 204 Ground School.
A comprehensive study of the requirements for an Instrument Pilot rating.

AVN 214 Stage Four Flight Laboratory/6 Units

Prerequisite: Completion of AVN 101, 102 and 103 Ground Flight with minimum grades of C, or possession of a Commercial Certificate or Private Certificate with 200 hours of flight time.

Completion of the knowledge, skill and experience requirements for Commercial Certification.

AVN 208 Multi-Engine Class Rating Ground School/1 Unit

Prerequisite: 5 hours in a "complex" airplane.

A comprehensive course leading to completion of the requirements for a Multi-Engine Land Airplane Class Rating.

AVN 218 Multi-Engine Class Rating Flight Laboratory/2 Units

Prerequisite: Admission to a laboratory section. 5 hours solo in "complex" airplane. Concurrent enrollment or prior completion of AVN 208.

A comprehensive course leading to completion of the requirements for a Multi-Engine Land Airplane Class Rating.

AVN 220 Flight Instructor-Airplane Ground School/5 Units

Prerequisite: Possession of a Commercial Pilot-Airplane Certificate with an Instrument Rating.

A comprehensive course leading to completion of the requirements for Flight Instructor Airplane Certification.

AVN 221 Flight Instructor-Airplane Flight Laboratory/3 Units

Prerequisite: Possession of a Commercial Pilot-Airplane Certificate with an Instrument Rating. Concurrent enrollment or prior completion of AVN 220.

A comprehensive course leading to completion of the requirements for Flight Instructor-Airplane Certification.

AVN 225 Fundamentals of Aviation Instruction/3 Units

Prerequisite: AVN 106 and AVN 103 and concurrent enrollment in AVN 220 or permission of instructor.

A study of learning and teaching as it relates to conveying aeronautical knowledge and skills to students.

3 hours lecture.

AVN 230 Multi-Engine Airplane Flight Instructor Ground School/2 Units

Prerequisite: Possession of a Flight Instructor-Airplane Certificate and a Multi-Engine Land Airplane Rating.

A comprehensive course leading to completion of the requirements for Multi-Engine Flight Instructor Certification.

AVN 231 Multi-Engine Airplane Flight Instructor Flight Laboratory/2 Units

Prerequisite: Admission to a laboratory section. Possession of a Flight Instructor-Airplane Certificate and a Multi-Engine Land Airplane Class Rating. Concurrent enrollment or prior completion of AVN 230.

A comprehensive course leading to completion of the requirements for Multi-Engine Instructor Certification.

AVN 235 Helicopter Maintenance and Inspection Fundamentals/4 Units

Prerequisite: Completion of AVN 110, 115, 120 or have a F.A.A. Airframe Certificate or permission of the Aviation Department Airframe and Powerplant instructors.

A study of helicopter inspection and maintenance techniques and basic rotary wing aerodynamics with emphasis on the exacting requirements of rotary wing aircraft maintenance.

AVN 240 Instrument Flight Instructor-Airplane Ground School/3 Units

Prerequisite: Possession of an Airplane Flight Instructor Certificate and Instrument rating.

A comprehensive course leading to completion of the requirements for certification as an Instrument Flight Instructor-Airplanes.

AVN 241 Instrument Flight Instructor-Airplane Flight Laboratory/3 Units

Prerequisite: Admission to a laboratory. Possession of an Airplane Flight Instructor certificate and an Instrument Rating. Concurrent enrollment or prior completion of AVN 240G.

A comprehensive course leading to completion of the requirements for Instrument Flight Instructor-Airplane certification.

AVN 250 Airline Transport Pilot Rating Ground School/3 Units

Prerequisite: Possession of a Commercial Pilot Certificate with an instrument rating.

A course leading to completion of the requirements for Airline Transport Pilot Certification.

AVN 251 Airline Transport Pilot Rating Flight Laboratory

Credit determined by number of hours of instruction required.

Prerequisite: Possession of a Commercial Pilot Certificate with an Instrument Rating. Total flight hours requirement as per FAR Part 61 and a current Class I Medical Certificate.

A comprehensive course leading to completion of the requirements for an Airline Transport Pilot Rating.

AVN 299C and/or F Individual Studies Ground School and/or Flight Laboratory

Credits to be determined by coursework and hours under contract agreement by student and instructor assigned with division chair's approval.

Courses designed by contract to provide recognition and give credit for extra-curricular projects of merit.

BIOLOGICAL SCIENCES

Note: *indicates Lab Fees

BIO 101* General Biology/4 Units

Prerequisite: None

Principles and concepts of biology with reference to the organization and function of cells, inheritance, and man. Not open to majors in the biological sciences or the pre-professional curricula.

3 hours lecture; 3 hours laboratory.

BIO 102 *General Biology/4 Units

Prerequisite: None.

Major principles of biology as illustrated by the animal and plant kingdoms, speciation, and ecology. Not open to majors in the biological sciences or the pre-professional curricula.

3 hours lecture; 3 hours laboratory.

BIO 181* General Botany/4 Units

Basic course in botany for students of plant or animal science. An introduction to the principles of botany as illustrated by flowering plants, with emphasis on anatomy and physiology. Offered spring semester only.

3 hours lecture; 3 hours laboratory.

BIO 182-183* General Zoology/4-4 Units

An introduction to animal structure and classification and a survey of animal phyla with an emphasis on vertebrate groups: principles of genetics, ecology, evolution,

embryology, phylogeny and physiology; dissection of specimens representative of the major phyla, including typical vertebrates. BIO 182 offered fall semester only. BIO 183 offered spring semester only.

2 hour lecture; 6 hours laboratory.

BIO 203* Microbiology/4 Units

Prerequisite: Completion of a semester of a college biological science is highly recommended.

A survey of microbic life and fundamental biological types of all microorganisms other than bacteria; control of microorganisms and disease, and other aspects of applied microbiology. Offered spring semester only.

3 hours lecture; 3 hours laboratory.

BIO 282* Introduction to Ecology/4 Units

Prerequisite: MAT 020 and one semester of a college level biological science.

An introduction to ecological concepts and methods in biology including: ecological niche, species, diversity, population biology, ecosystem, life history strategies, environmental factors, environmental cycles, animal behavior and evolution and their functions in the environment.

3 hours lecture; lab fee; 1 Saturday field trip.

BIO 299 Individual Studies/1-4 Units

Prerequisite: Approval of the division chair and instructor.

Completion of a research problem or an outlined course of study under the direction of a faculty member with contract for the individual study agreed upon by the student, the instructor, and the division chair prior to the initiation of the study. May be repeated for credit.

BOTANY

See Biological Sciences.

BUSINESS**Administration****BUS 101 Principles of Accounting/3 Units**

Prerequisite: MAT 020 or BUS 104 or equivalent.

An introductory course in gathering, recording and using the financial data of business: the accounting cycle, debits and credits, classification of accounts, recording of transactions and preparation of financial statements for single proprietorships, partnerships, and corporations.

3 hours lecture; 2 hours laboratory.

BUS 102 Principles of Accounting/3 Units

Prerequisite: BUS 101

A continuation of BUS 101 with increased emphasis upon partnership and corporation accounting and capital structure and interpretation and usage of accounting data for managerial decision-making purposes.

3 hours lecture; 2 hours laboratory.

BUS 109 Survey of American Business/3 Units

Prerequisite: None

Fundamental characteristics and functions of modern business, with emphasis on career opportunities.

3 hours lecture.

BUS 113 Computer Keyboarding/Data Entry/3 Units

Prerequisite: None.

Specifically designed for (but not limited to) students with no knowledge of touch typing or prior computer experience. Skill development on keyboarding and data entry techniques will be utilized to develop speed and accuracy on the computer keyboard.

3 hours lecture.

BUS 121 Taxation Principles and Procedures/3 Units

Prerequisite: BUS 101 or permission of the instructor.

Tax laws, accounting procedures and preparation of required United States and Arizona Income Tax returns as they apply to individuals and businesses.

3 hours lecture.

BUS 123 Personnel Management/3 Units

Prerequisite: None

A study of policies and techniques pertaining to personnel management and human relations as applied to employee selection, placement, training, motivation, promotion, evaluation and supervision are employer and employee social responsibilities.

3 hours lecture.

BUS 124 Military Organizations and Staff Functions /3 Units

Prerequisite: None.

A functional study of the development of U.S. defense policy; the organization, role and mission of the Department of Defense, Departments of the Army, Air Force and Navy; the organization and functions of the general and special staff at the Army division level; and the organization and operations of combat support groups.

3 hours lecture.

BUS 125 Management and Organizational Behavior/3 Units

Prerequisite: None.

Study of group behavior, inter-personal relationships and inter-group relationships in the organization, conceptual tools for analyzing behavior and managing group processes of conflict, communication and task accomplishment.

3 hours lecture.

BUS 126 Exploring Your Potential as a Manager/3 Units

Prerequisite: None.

A course to assist women in evaluating their aptitudes, capabilities, and values, and to relate this evaluation to possible career choices in the business world.

3 hours lecture.

BUS 127 Leadership and Supervision/3 Units

Prerequisite: BUS 123 or permission of instructor.

Study in depth of the supervision and leadership functions in management. Case studies emphasized.

3 hours lecture.

BUS 128 Special Problems in Management/3 Units

Prerequisite: None.

An introduction to problems unique to women choosing business as careers, and to prepare women to deal effectively as managers.

3 hours lecture.

BUS 132 Bank Loss Prevention/1 Unit

Prerequisite: None.

An American Institute of Banking (AIB) course, intended primarily for bank tellers focuses on check cashing, check swindles, bank holdups, and security procedures.

Concentrated workshop of 16 contact hours or as a 5-session seminar. 1 hour lecture.

BUS 133 Selling Bank Services/1 Unit

Prerequisite: None.

An American Institute of Banking (AIB) course for bank tellers and new-account personnel on how to recognize and meet bank customer needs: checking accounts, savings services, loans to individuals, safe deposit boxes, travelers checks and cross-selling.

Concentrated workshop of 16 contact hours or as a 5-session seminar. 1 hour lecture.

BUS 134 Bank Management/3 Units

Prerequisite: None.

A study of new trends in the philosophy and practice of management, with particular emphasis on their application in banking, the case study method utilized extensively.

3 hours lecture.

BUS 135 Principles of Bank Operations/3 Units

Prerequisite: None.

The fundamentals of bank functions in a descriptive fashion so that the beginning banker may view his chosen profession in a broad and operational perspective.

3 hours lecture.

BUS 136 Analyzing Financial Statements/3 Units

Prerequisite: BUS 101 or permission of instructor.

The characteristics and analysis of financial statements, with emphasis on their utilization in banking, covering the balance sheet, the profit and loss statement, and analysis of earning potential. An American Institute of Banking Course.

3 hours lecture.

BUS 137 Business, Money and Banking/3 Units

Prerequisite: ECN 201.

The practical aspects of money and banking and the basic monetary theory needed by the banking student: economic stabilization, types of spending, the role of gold, limitations of central bank exchange, and their repercussions on the banking industry in affecting yield curves and the structuring of portfolios.

3 hours lecture.

BUS 138 Real Estate Finance/3 Units

Prerequisite: None.

Real estate risk and financing, including the source, availability, cost and use of mortgage money.

3 hours lecture.

BUS 139 Law and Banking/3 Units

Prerequisite: None.

An introduction to basic American Law, presenting the rules of law which underlie banking: jurisprudence, the court system and civil procedure, contracts, quasi-contracts, property, torts and crimes agencies, partnerships, corporations, sales of personal property, commercial paper, bank deposits and collections.

documents of title, and secured transactions, with emphasis on the Uniform Commercial Code and on commercial paper and banking transactions involving legal significance.

3 hours lecture.

BUS 140 Principles of Real Estate/3 Units

Prerequisite: None.

A course on basic principles of real estate which meets minimum requirements for the Arizona Real Estate salespersons' examination.

3 hours lecture.

BUS 142 Insurance/3 Units

Prerequisite: None.

Principles and practices of insurance, including coverage available, buying methods, procedures for settling claims, analysis of contracts and forms of insurance purchases.

3 hours lecture.

BUS 143 Principles of Management/3 Units

Prerequisite: None.

Managerial principles with emphasis on planning, organizing, motivating, and controlling for effective business decisions.

3 hours lecture.

BUS 144 Salesmanship/3 Units

Prerequisite: None.

Career opportunities in sales work, practical and psychological factors in selling, development of a desirable sales personality and correct techniques in conducting sales campaigns, includes student participation in practical sales demonstrations.

3 hours lecture.

BUS 145 Principles of Marketing/3 Units

Prerequisite: None.

Marketing principles involved in the distribution of goods and services from the producer to the ultimate consumer, including functions of wholesaling, retailing, direct selling, risk-taking, and storage.

3 hours lecture.

BUS 147 Labor Relations/3 Units

Prerequisites: BUS 123 or BUS 143 or permission of the instructor.

A presentation of the history of the labor movement in the United States; union structure, the collective bargaining process, and a review of labor legislation and summation of current and future problems and trends in the labor field.

3 hours lecture.

BUS 148 Advertising/3 Units

Prerequisite: BUS 145 or permission of instructor.

Consideration of planning, financing, and managing a campaign; selection of advertising media, displaying, and publicity; studying of color and balance in its application to good merchandising.

3 hours lecture.

BUS 149 Merchandising Management/3 Units

Prerequisite: None.

The organization and operation of retail outlets, trends and concepts retailing both goods and services, solutions for buying, selling, stocking, servicing and controlling in retail outlets.

3 hours lecture.

BUS 151 Occupational Safety and Health Act of 1971 (OSHA)/3 Units

Prerequisite: None.

Comprehensive, single source safety and health standards as contained within the Act.

3 hours lecture.

BUS 153 Instructional Media: Use and Development/3 Units

Prerequisite: None.

A course designed to introduce students in Teacher-Aide program to use typewriter, audiovisual equipment, production of instructional media and duplication processes as applied in elementary school; also clerical duties such as attendance reports, money collection, ordering materials, and record keeping.

3 hours lecture.

BUS 154 Credit Union Basics/3 Units

Prerequisite: None.

Understanding credit unions, operations and organization of the credit union, credit principles, collection procedures and public relations.

3 hours lecture.

BUS 155 Credit Union Management/3 Units

Prerequisite: BUS 154 or permission of instructor.

Overview of Credit Union movement; managerial problems; organization, administration and development; responsibilities of official; Federal regulations.

3 hours lecture.

BUS 156 Principles of Finance/3 Units

Prerequisite: BUS 101 or BUS 146 or permission of instructor.

An introduction to the world of finance dealing with the relationship of money in our economy and an in-depth study of the role and techniques of financial management within the firm.

3 hours lecture.

BUS 201 Intermediate Accounting/3 Units

Prerequisite: BUS 102.

A comprehensive course in gathering, recording, and using the financial data of business; accounting treatment of assets, including related principles of profit determination.

3 hours lecture; 1 hour laboratory.

BUS 202 Intermediate Accounting/3 Units

Prerequisite: BUS 201.

A continuation of BUS 201. Accounting treatment of liabilities and capital accounts and the analysis of financial statements.

3 hours lecture; 1 hour laboratory.

BUS 219 Business Statistics/3 Units

Prerequisite: MAT 120.

Introductory topics of business statistics such as data presentation, data summarization, probability, probability distributions, sampling distributions, elementary decision-making, estimation of population means, testing of hypotheses, analysis of variance and regressive analysis. (Although not required, MAT 110 intermediate algebra helpful.)

3 hours lecture.

BUS 220 Business Statistics/3 Units

Prerequisite: BUS 219.

Testing and estimation, statistical inference, variance analysis, regression, correlation, time series, and index number application.

3 hours lecture.

BUS 231 Business Law/3 Units

Prerequisite: Sophomore Standing.

A presentation of law as part of the American society with an emphasis on judicial procedures, business transactions, contracts, torts, personal and real property, administrative, criminal, and consumer law.

3 hours lecture.

BUS 232 Business Law/3 Units

Prerequisite: Sophomore standing and completion of BUS 231 or permission of instructor.

A presentation of the laws pertaining to sales, commercial paper, creditor's rights and secured transactions, agency and employment, partnerships and special ventures, and corporations.

3 hours lecture.

BUS 245 Seminar: Trends and Practices in Marketing and Management/3 Units

Prerequisite: BUS 144, 145 and 101 or 146, or permission of instructor.

Application of problem-solving and decision-making techniques to practical business situations based on current readings in marketing and management. Designed to blend and apply current business theories and practices to meet class and individual needs.

3 hours lecture.

BUS 282 Management Information Systems/3 Units

Prerequisite: CIS 172, comparable work experience, or permission of the instructor.

A study of the management sciences involved in meeting the informational needs of business, industry, governmental and educational agencies; a study of the skill and knowledge of man versus machine to develop and design data processing systems in a problem-oriented approach.

2 hours lecture; 1 hour laboratory.

BUS 283 Small Business Management — A Seminar Approach/3 Units

Prerequisites: BUS 143, 145, 101 and 102.

A course recommended for the last semester of the degree of Associate of Applied Science in Business Administration.

Analysis of the practical problems of organizing and managing a successful small business with practical problems in marketing research, financial analysis and

control, budgeting, management, and organization for small businesses.

3 hours lecture.

BUS 284 Installment Credit I/3 Units

Prerequisite: BUS 101 or a working knowledge of banking terminology or permission of the instructor.

Techniques of installment lending with emphasis on credit evaluation, open end and direct credit, legal aspects of installment credit.

3 hours lecture.

BUS 285 Installment Credit II/3 Units

Prerequisite: BUS 284 or permission of instructor.

Techniques of installment credit with emphasis on rate structure and yield analysis, organizing and managing installment credit departments, and marketing bank services.

3 hours lecture.

BUS 299 Individual Studies/1-4 Units

Prerequisite: Approval of the division chair and instructor.

Completion of a research problem or an outlined course of study under the direction of a faculty member, with contract for the individual study agreed upon by the student, the instructor and the division chair prior to initiation of the study. May be repeated for credit.

Office Education**OED 104 Business Math (Programmed)/3 Units**

Prerequisites: MAT 010 or equivalent.

The fundamentals of business mathematics leading to the ability to communicate with the number language of the business world.

3 hours lecture and laboratory.

OED 103* Elementary Typing/3 Units

Prerequisite: None

An introduction to the basic typewriting skills and techniques needed to master letter styles, tabulations, forms, and manuscripts through individualized units of work with an expected outcome of 40 wpm for three minutes.

3 hours lecture; 1 hour laboratory.

OED 203* Bilingual Typing/3 Units

Prerequisite: OED 103 with a grade of C or better or permission of the instructor and Spanish proficiency at the second-year level.

A comprehensive study to improve the basic typewriting skills and techniques needed to master letter style, tabulations, forms, and manuscripts through individualized units of work in both English and Spanish.

3 hours lecture.

OED 104* Intermediate Typing/3 Units

Prerequisite: OED 103 with a grade of C or better or permission of the instructor.

A comprehensive study to improve the basic typewriting skills and techniques needed to master letter style, tabulations, forms, and manuscripts through individualized units of work with an expected outcome of 50 wpm for five minutes.

3 hours lecture; 1 hour laboratory.

OED 105 Shorthand I/3 Units

Prerequisite: None.

An intensive study of Alpha Hand Speedwriting in order to develop writing facility to make notes rapidly and easily for personal or vocational use.

3 hours lecture; 1 hour laboratory.

OED 205 Shorthand II/3 Units

Prerequisites: OED 105 or equivalent, or permission of the instructor.

A comprehensive study of Alpha Hand, a speedwriting system, to develop spelling, punctuation, and speed-building skills for vocational transcription.

3 hours lecture; 1 hour laboratory.

OED 113 Computer Keyboarding/Data Entry/3 Units

Prerequisite: None.

Specifically designed for (but not limited to) students with no knowledge of touch typing or prior computer experience. Skill development on keyboarding and data entry techniques will be utilized to develop speed and accuracy on the computer keyboard.

3 hours lecture.

OED 101* Elementary Typing A - Keyboard Theory/2 Units

Prerequisite: None.

An introduction to the basic typewriting skills and

techniques needed for "touch typewriting" with an expected outcome of 30 wpm for three minutes.

2 hours lecture; 1 hour laboratory.

OED 102* Elementary Typing B - Production Typing/2 Units

Prerequisite: OED 101 or equivalent.

An introduction to the basic skills needed to master letter styles, tabulations, printed forms, and manuscripts through individualized units of work with an expected outcome of 40 wpm for three minutes.

2 hours lecture; 1 hour laboratory.

OED 116 Elementary Shorthand A — Theory/2 Units

Prerequisite: Minimum grade of C in English or permission of the instructor.

An intensive study of the first half of Gregg Shorthand theory through practice in reading and writing shorthand with an expected outcome of 40 wpm for three minutes dictation at 95% accuracy.

2 hours lecture; 1 hour laboratory.

OED 117 Elementary Shorthand B — Theory/Dictation/2 Units

Prerequisite: OED 116 or equivalent.

An intensive study of the second half of Gregg Shorthand theory with emphasis on dictation to an expected outcome of 60 wpm for three minute dictation at 95% accuracy.

2 hours lecture.

OED 146 Bookkeeping and Financial Management (Secretarial Accounting)/3 Units

Prerequisite: BUS 104 or permission of the instructor.

The basic accounting cycle; business transactions, journalizing, posting and financial statements, cash control and banking, payroll preparation, credit and receivables control, inventory control, sources of funds, budgeting, and ratio analysis.

3 hours lecture; 1 hour laboratory.

OED 106 General Office Procedures/3 Units

Prerequisite: OED 103 or permission of the instructor.

An introduction to duties of office workers, including personal qualifications, system of filing, preparation of reports, handling mail, and using the telephone.

3 hours lecture.

OED 107 Clerical Practice/3 Units

Prerequisite: OED 106 or permission of the instructor.

Actual practice in handling office mail, job applications and interviews, filing, telephone techniques, and transcription equipment machines and duplicating equipment for each individual occupational option with practice sets in specialized areas; general, medical, bilingual, and legal.

3 hours lecture.

OED 167 Business Communications/3 Units

Prerequisites: ENG 101, or ENG 111, or permission of the instructor.

A study of business compositions prepared in a business organization — typical internal and external communications (letters, memos, and reports) with emphasis on applying English fundamentals, usage, syntax, and methods of organization around patterns of exposition. (Identical with ENG 167)

3 hours lecture.

OED 170 Key punch/2 Units

Prerequisite: OED 103 or permission of the instructor.

A comprehensive study to develop an understanding of the operation and application of the key punch machine and its relation to data processing.

2 hours lecture; 1 hour laboratory

OED 201* Advanced Typing/3 Units

Prerequisite: OED 104 with a grade of C or permission of the instructor.

A study of typewriting skills needed to become proficient at typing business letters, printed forms, manuscripts, minutes, and tabulation problems in the employment field through the use of individualized units of work with an expected outcome of 60 wpm for five minutes.

3 hours lecture.

OED 202 Professional Typing/3 Units

Prerequisite: OED 201 with a grade of C or permission of the instructor.

A comprehensive study of typewriting skills needed to type special, more demanding business letters, manuscripts, tabulations, and various forms through the use of individualized units of work with an expected outcome of 70 wpm for five minutes.

3 hours lecture.

OED 206 Records Management/3 Units

Prerequisite: OED 106; admission open to qualified freshmen with the permission of the instructor.

A study of the principles and procedures of actual filing and practices in the basic systems using established management systems. (Taught fall semester only.)

3 hours lecture.

OED 207 Office Administration/3 Units

Prerequisite: None.

An analysis of functions of office departments, their organization and administration; employee selection, training, and promotion of office employees; quality and quantity of office production. This course is designed for prospective office supervisors, training directors, and executive secretaries.

3 hours lecture.

OED 208 Computerized Office Management/3 Units

Prerequisites: None.

A study of computerized office applications including correspondence, mailings, inventory, budgets, personnel, time management, records management, accounts management, software management and space management. Techniques will be taught on the microcomputer.

3 hours lecture.

OED 209 Office Communications/3 Units

Prerequisite: OED 167 or concurrent with.

A study of the principles of business speech communications, integrating nonverbal skills, vocabulary building, business persuasion, presentations, one-to-one communications, machine dictation, and group communications.

3 hours lecture.

OED 212 Transcription Terminology/3 Units

Prerequisite: OED 205 for stenographic majors and OED 104 for nonstenographic majors, course individualized for stenographic and nonstenographic.

A study of complex terminology encountered in medical records, or legal documents, or technical business documents with emphasis on shorthand or machine transcription. Practice sets in medical records, or legal documents, or technical documents utilized.

3 hours lecture.

OED 210 Secretarial Office Procedures/3 Units

Prerequisite: OED 109, 212, 217, 208, 211, and ENG 111.

A comprehensive study of office organization and layout, workflow procedures, standards, personnel policies and supervision procedures through progressive job situations. Projects in specialized secretarial areas; legal, medical, executive.

3 hours lecture.

OED 211 Secretarial Practice/3 Units

Prerequisite: OED 264 or permission of the instructor.

Practice in using equipment for transcription: executive typewriter, memory typewriter, and duplicating equipment; study of office style dictation, business letters, technical articles, filing, telephone techniques, mailing, and personal grooming for each individual occupational option with practice sets in specialized area; general, medical, bilingual, and legal.

3 hours lecture.

OED 216 Medical Transcription/3 Units

Prerequisite: OED 210 or permission of instructor. BIO151, 152, and OED 212.

Practice in using equipment for transcription into typewritten form of written, verbal or recorded ideas, including work on transcription machines and office style dictation.

3 hours lecture.

OED 217 Internship as Medical Secretary/3-16 Units

Prerequisite: OED 212 and 211.

A course designed to combine theory and practice with experience in a medical record department or similar facility in on-the-job training.

OED 213 Word Processing/3 Units

Prerequisites: OED 104, ENG 111 or concurrent enrollment.

A study of the major aspects of word processing, including concepts, available careers, systems and equipment with instruction in using text-editing equipment.

3 hours lecture.

OED 214* Advanced Word Processing/3 Units

Prerequisite: OED 213.

Advanced word processing techniques including legal, medical, technical, simulated and actual office data entry on an assortment of microprocessors including instruction

in word processing prioritizing, proofreading, and set-up techniques.

3 hours lecture.

CHEMISTRY

Note: *indicates Lab Fees

CHM 101* Introduction to Chemistry/4 Units

Prerequisite: MAT 020 or equivalent.

Elements of general chemistry adapted to the needs of those students who have not had high school chemistry.

3 hours lecture, 3 hours laboratory.

CHM 110* Essentials of Chemistry/4 Units

Prerequisite: High school chemistry or algebra or MAT 020.

A one semester course introducing fundamentals of general chemistry with emphasis placed on principles important to the understanding of human biological functions and related medical aspects. Especially adapted to the needs of students in nursing and other health related fields. Serves as a laboratory science for degree requirements.

3 hours lecture, 3 hours laboratory.

CHM 121-122* General Chemistry/4-4 Units

Prerequisite: High school chemistry or CHM 101 or MAT 120 or concurrent enrollment. CHM 121 is prerequisite for CHM 122.

Introduction to the general principles of chemistry with emphasis on quantitative relationships including properties of matter, chemical bonding and structure, equilibria, oxidation-reduction, kinetics, and aspects of organic and biochemistry.

3 hours lecture; 3 hours laboratory.

CHM 230* Analytical Chemistry/4 Units

Prerequisite: CHM 122.

Principles of quantitative chemical analysis including theory and practice of separation processes and analytical determinations involving gravimetric, volumetric, colorimetric and electroanalytical procedures.

2 hours lecture, 6 hours laboratory.

CHM 240-241* Organic Chemistry/4-4 Units

Prerequisite: CHM 122, CHM 240 is a prerequisite for CHM 241.

An introduction to the chemical compounds of carbon, structural formulae, nomenclature, special configurations

of molecules, synthesis and the relation between different classes of organic compounds.

3 hours lecture; 3 hours laboratory.

CHM 299 Individual Studies/1-4 Units

Prerequisite: Approval of division chair and instructor.

Completion of a research problem or an outlined course of study under the direction of a faculty member with contract for the individual study agreed upon by the student, the instructor, and the division chair prior to initiation of the study. May be repeated for credit.

COOPERATIVE EDUCATION

CED 110 Internship in Cooperative Education/1-16 Units

Prerequisite: Prior approval of Cooperative Education Coordinator.

Provides students with internship experiences in various career areas meeting individual goals and objectives. Students may complete internships in Hospitality and Recreation, Personal Services, Marketing and Distribution, Public Service, Manufacturing, Electronics, Drafting and others depending on students career fields. Students may earn up to sixteen elective (16) units for CED 110.

CED 120 Seminar in Cooperative Education/1 Unit

Prerequisite: Permission of Co-op Coordinator. Concurrent enrollment in CED 110 unless excused by coordinator.

Basic processes and concepts of the world of work; job application, job responsibilities, human relations, career areas and supervisory development.

CONSUMERISM

HEC 110 Consumer Education/3 Units

Prerequisite: None.

A course designed to create an awareness of the problems facing the modern consumer: government and business relations, contracts, money, banking and credit, saving and investing; health services, and specific major purchases made by the consumer.

3 hours lecture.

HEC 120 Consumers and the Marketplace/3 Units

Prerequisite: HEC 110.

An analysis of consumer products and the features which affect purchasing decisions; a development of the remedies available to the consumer for defective or marginally acceptable products; and a presentation of

current ways that the consumer is affecting the marketplace.

3 hours lecture.

HEC 130 Consumers and Their Health/3 Units

Prerequisite: None.

Reading and discussions on various topics related to individuals health care needs. Focus on consumer approach to selecting and establishing health care services for maintenance of health. Available resources, services, and alternative health care options.

3 hours lecture.

HEC 140 Consumers and Their Money/3 Units

Prerequisite: HEC 110 or permission of the instructor.

A management-by-objective approach to lifetime financial planning for the individual or family group emphasizing the basics of budgeting for necessary expenditures.

3 hours lecture.

HEC 210 Consumers and Their Environment/3 Units

Prerequisite: Sophomore standing and completion of HEC 110.

An analysis of the various factors in housing and the basic elements (air, water, etc.) necessary to sustain life which have an impact on the physical and emotional well-being of the individual.

3 hours lecture.

HEC 220 Consumers and Their Government/3 Units

Prerequisite: Sophomore standing and completion of HEC 110.

An informed approach to maximizing the individuals participation in benefit programs; to minimize tax impact and other limitations on the consumer's rights imposed by government; an exploration of ways to effectuate change in the system through explanation of concerted political or individual action.

3 hours lecture.

COUNSELING & PERSONAL DEVELOPMENT

CPD 103 Personality and Adjustment/3 Units

Prerequisite: None.

A study of basic theoretical principles of psychology and their application to human behavior and growth. Emphasis on scientific psychology's contributions to more effective professional and personal relationships. Group activities and self-evaluation included.

3 hours lecture.

CPD 105 Challenge of Parenting in our Modern World/3 Units

Prerequisite: None.

The application of principles and concepts of effective parenting to meet the challenges and problems of a parent in modern American society.

3 hours lecture.

CPD 121 Career and Life Planning/3 Units

Prerequisite: None.

An exploration of career opportunities to assist students in deciding on and planning for their chosen careers.

3 hours lecture.

CPD 299 Individual Studies/1-4 Units

Prerequisite: Approval of the division chair and instructor.

Completion of a research problem or an outlined course of study under the direction of a faculty member with contract for the individual study agreed upon by the student, the instructor and the division chair prior to initiation of the study. May be repeated for credit.

COMPUTER INFORMATION SYSTEMS**CIS 110 Computer Math/3 Units**

Prerequisite: MAT 020.

A study of the mathematics used in computer programming including problem solving techniques, numbering systems, linear programming, and Boolean algebra concepts.

3 hours lecture.

CIS 171 Introduction to Programming Using PASCAL/4 Units

Prerequisite: MAT 020, CIS 172 (or concurrent enrollment) or permission of instructor.

A non-mathematical study of the fundamentals of computer programming to include program design, antialiasing, debugging, testing, problem definition and program development using the PASCAL programming language.

3 hours lecture, 3 hours laboratory.

CIS 172 Introduction to Data Processing/3 Units

Prerequisite: None.

An overview of the data processing field, general practices and aims of business, data processing systems and terminology, data collection, report preparation, functions

of data processing units, flow charts, systems design concepts, and basic computer programming. Students receive practice in writing computer programs.

3 hours lecture.

CIS 173 Programming—COBOL Level I/4 Units

Prerequisite: CIS 171 or permission of the instructor.

A detailed study of the COBOL programming language and the organization of a COBOL program. Computer organization, data structure, program procedures, input-output and operation considerations. A minimum of six operational programs are required.

3 hours lecture, 2 hours laboratory.

CIS 174 Programming—FORTRAN/4 Units

Prerequisite: CIS 171 or permission of the instructor

A detailed study of the FORTRAN programming language and the organization of data structure, input-output, and operator considerations. Students will write a minimum of eight operational programs.

3 hours lecture, 2 hours laboratory.

CIS 175 BASIC Computer Programming/3 Units

Prerequisite: CIS 171 or permission of the instructor.

An introduction to computer and BASIC language with emphasis on the concepts, writing and execution of computer programs. Includes processing data and development of algorithms for computer problem solving.

2 hours lecture, 3 hours laboratory.

CIS 176 Programming—RPG/4 Units

Prerequisite: MAT 020 and CIS 171 or permission of the instructor.

An initial course in Report Program Generator (RPG) II. Students will learn to develop typical business application programs including RPG II syntax specifications, problem manipulation, magnetic tape and disk storage, and a variety of file access methods.

3 hours lecture, 3 hours laboratory.

CIS 177 ADA Programming/4 Units

Prerequisite: CIS 171 or permission of instructor.

A beginning course in programming utilizing the ADA language, the language designed by and for the Department of Defense.

3 hours lecture; 3 hours laboratory.

CIS 181 Computer Applications for Business/3 Units

Prerequisite: BUS 104 or equivalent or permission of the instructor.

Course includes the use of management information software for the microcomputers. Applications include spreadsheets, inventory control, sales reporting, personnel management, mailing lists, and an introduction to data base management systems. No programming experience is necessary.

3 hours lecture.

CIS 220* Assembler Programming/4 Units

Prerequisite: CIS 171, CIS 110.

A detailed study of the Assembly Programming language that converts individual instructions written in symbolic form and converts them into machine language. Computer organization, data structure, input-output and operation considerations. Students will write a minimum of eight operational programs.

3 hours lecture, 3 hours laboratory.

CIS 230 Data Communications/3 Units

Prerequisite: CIS 173.

A study of the fundamentals of electronically transmitting information from one location to another, with emphasis on how data communications relate to data and word processing systems.

3 hours lecture.

CIS 250* Data Base Management/3 Units

Prerequisite: CIS 173.

A study of the management of data in business organizations with emphasis on learning the underlying technology and techniques of developing computer data bases.

3 hours lecture, 1 hour laboratory.

CIS 260* Fundamentals of Operating Systems/3 Units

Prerequisite: CIS 171 and CIS 220.

A study of computer operating systems which monitor and control all internal input/output and processing operations.

3 hours lecture, 1 hour laboratory.

CIS 270 Information Systems Analysis and Design/3 Units

Prerequisite: CIS 173.

A study of structured methods used to analyze existing information systems. Techniques used to improve or design better systems are examined.

3 hours lecture.

CIS 271* Advanced PASCAL/4 Units

Prerequisite: CIS 171, CIS 110.

An advanced study of PASCAL to include arrays, records, and sets, recursion and dynamic data.

3 hours lecture, 3 hours laboratory.

CIS 273* Programming — COBOL II/4 Units

Prerequisite: CIS 173 or permission of the instructor.

An advanced study of the COBOL language. Includes advanced techniques in the design of a computer program, control, and validation methods using magnetic devices, table organization and random and sequential file processing. Students are required to construct and write several programs.

3 hours lecture, 2 hours laboratory.

CIS 275* Programming — BASIC Level II/4 Units

Prerequisite: CIS 175 and 110 or permission of the instructor.

An advanced study of BASIC language for microcomputers which focuses on the application of BASIC to solve problems. Includes microcomputer operating systems and their interaction with the BASIC language, data input and validation, file creation and updating, report design and preparation, data management, microcomputer data base management systems, computer graphics for input and output and microcomputer communications.

3 hours lecture, 3 hours laboratory.

CIS 277 Advanced ADA Programming/4 Units

Prerequisite: CIS 177 or permission of instructor.

An advanced course in the ADA programming language, the language designed for and to be utilized by the Department of Defense and by contractors working for the Department of Defense.

3 hours lecture, 3 hours laboratory.

CIS 279 Computer Operations—Level I/3 Units

Prerequisite: CIS 173.

A general overview of computer center operations. Emphasis is given to the tasks associated with data entry, data control, peripheral equipment operation, console operation, data storage, retrieval and job scheduling.

3 hours lecture, 1 hour laboratory.

CORRECTIONS TRAINING ACADEMY

COR 275 Corrections Training Academy/6 Units

Prerequisite: Employment with Arizona Department of Corrections (DOC)

A study of the concepts, skills and functions of institutional corrections. Students will develop competencies in various instructional blocks including: ethnics and department philosophy; staff-inmate relations; the convict code; security custody and control; report writing; property regulations; CPR; search and seizure; crime scene; riots and disturbances; conflict management; physical fitness; and self defense. Upon successful completion of this course, student-trainees are fully prepared and trained to function as Department of Corrections employees.

5 hours lecture; 1 hour laboratory.

DRAFTING

Note: *indicates Lab Fees

DFT 100 Blueprint Interpretation and Basic Drafting/3 Units

Prerequisite: None.

Introductory course in blueprint reading and interpretation, basic drafting skills including lettering, sketching, orthographic projection, dimensioning, pictorial drawing, related to mechanical and architectural requirements.

2 hours lecture, 4 hours laboratory.

DFT 112 Technical Graphics I/3 Units

Prerequisite: None.

Introductory course in technical drafting including orthographic and axonometric projection, geometric construction, sketching, lettering, dimensioning, section conventions, with emphasis on industrial drafting standards.

2 hours lecture, 4 hours laboratory.

DFT 113 Technical Graphics II/3 Units

Prerequisite: DFT 112.

Study of auxiliary and oblique surfaces, intersections, detailing standards, fasteners, materials, and dimensioning, elements of descriptive geometry stressed.

2 hours lecture; 4 hours laboratory.

DFT 120 Spatial Relationships/3 Units

Prerequisite: DFT 112 or concurrent with.

Solution of points, lines and planes, single-curved, double-curved and warped surfaces, emphasis upon mechanical,

civil and mining engineering application.

2 hours lecture; 4 hours laboratory.

DFT 130* Drafting for Electronics/3 Units

Prerequisite: DFT 112 or concurrent with.

A study of drafting in the electrical and electronic industry including components and their symbols, schematic and logic diagrams, printed circuit board layout and tape-up, silkscreen, detail and assembly drawings of P.C. boards.

2 hours lecture; 4 hours laboratory.

DFT 200 Drafting for Manufacturing/4 Units

Prerequisite: DFT 112, GTC 101.

A study of fabrication procedures, machine elements, and the influence of manufacturing on design, including precision dimensioning and tolerancing, detail and assembly drawings, engineering change orders.

2 hours lecture; 6 hours laboratory.

DFT 210 Topographical Design and Drafting/4 Units

Prerequisite: None.

A combination of basic surveying and topographical drafting including mapping, subdivision design, profiling, contouring, sectioning, area calculations, horizontal and vertical curve analysis.

2 hours lecture; 6 hours laboratory.

DFT 220 Construction Drafting/3 Units

Prerequisite: DFT 100 or DFT 112.

Principles and applications of architectural and structural details as they apply to the residential and structural building industry.

2 hours lecture; 4 hours laboratory.

DFT 221 Advanced Construction Drafting/3 Units

Prerequisite: DFT 220.

Principles and applications of architectural and structural details as they apply to residential and small commercial buildings with emphasis on climate control and plumbing requirements and heavy emphasis on use of AIA standards and application of codes as they apply to commercial buildings.

2 hours lecture; 4 hours laboratory.

DFT 230* Electro-Mechanical Design/3 Units

Prerequisite: DFT 112 and DFT 130.

A study of electronic packaging and enclosures including chassis, cabinets, control panels, cable and wiring diagrams.

2 hours lecture; 4 hours laboratory.

DFT 240 Tool Design/4 Units

Prerequisite: DFT 120 and GTC 101, or permission of the instructor.

A study of standardized tooling components materials including jigs and fixtures, gages, punch and die sets with emphasis on design of the various tooling elements.

2 hours lecture; 6 hours laboratory.

DFT 250* Computer Aided Drafting*/3 Units

Prerequisite: DFT 113 and 112 or concurrent with DFT 130.

A course to introduce the computer as a drafting tool with multi-view, pictorial and electronic drawings made using computer graphics techniques.

2 hours lecture; 4 hours laboratory.

THEATRE ARTS (DRAMA)**THE 101 Acting/3 Units**

Prerequisite: None.

Introduction to theories of dramatic art and practice in acting.

3 hours lecture.

THE 102 Acting/3 Units

Prerequisite: None.

Introduction to development of characterization in all types of dramatic literature and practice in acting.

3 hours lecture.

THE 103 Introduction to Theatre/3 Units

Prerequisite: None.

History and tradition of western theatre with analysis and discussion of representative drama, classical to contemporary. Introduction to Theatre fulfills three units of the humanities and fine arts requirement for the A.A. and A.S. degrees.

3 hours lecture.

THE 104 Principles and Techniques of Play Production/3 Units

Prerequisite: None.

Introduction to the theory and practice of directing, set design, costuming, stage lighting, make-up and production organization.

3 hours lecture.

THE 105 Theatre Dance/1 Unit

Prerequisite: None.

Study and practice in stage movement and choreography for theatrical production for students in musical theatre productions, one day a week for three hours. (Not intended for transfer credit.)

THE 110 Theatre Workshop/1-3 Units

Prerequisite: Permission of instructor/audition.

Actual participation in a college dramatic production either in an acting or a production role. No student will be awarded more than four such credits.

THE 299 Individual Studies/1-4 Units

Prerequisite: Approval of the division chair and instructor.

Completion of a research problem or an outlined course of study under the direction of a faculty member with contract for the individual study agreed upon by student, the instructor and the division chair prior to initiation of the study. May be repeated for credit.

ECONOMICS**ECN 201 Principles of Economics I/3 Units**

Prerequisite: None.

A survey of the United States economic system including employment, income, spending, Gross National Product, business cycles, inflation and depression, fiscal policy, money and banking with emphasis on the households, business and government sections.

3 hours lecture.

ECN 202 Principles of Economics II/3 Units

Prerequisite: None.

Economic principles as applied to the individual units in our system: market structure and price theory of the firm under competition, oligopoly, and monopoly, problems and issues concerning agriculture, labor unions, the urban area, poverty, insecurity, and income distribution.

3 hours lecture.

ECN 299 Individual Studies/1-4 Units

Prerequisite: Approval of the division chair and instructor.

Completion of a research problem or an outlined course of study under the direction of a faculty member with contract for the individual study agreed upon by the student, the instructor and the division chair prior to initiation of the study. May be repeated for credit.

EDUCATION

EDU 200 The Community College/3 Units

Prerequisite: Instructor certification complete except for this course.

A study of the history, philosophy, role objectives and educational functions of the community college with emphasis on organization, operation, curriculum and instruction at Cochise College in particular and Arizona community colleges in general.

3 hours lecture.

ELECTRONICS

ELT 100 Electronics Foundations/3 Units

Prerequisite: MAT 020 or equivalent.

An introduction to electronic principles including DC and AC circuits, passive and active circuits, and applications that will give the student a general concept of the electronics field. For non-electronics majors.

3 hours lecture.

ELT 102 Radio Communications I/3 Units

Prerequisite: None.

A study of the FCC rules and regulations required to obtain a 3rd class license, and an introduction to the basic technical knowledge applicable to a 2nd class FCC license.

3 hours lecture.

ELT 103 Radio Communications II/3 Units

Prerequisite: ELT 102 or equivalent.

A study of FCC radio telephone license requirements emphasizing electronic theory regulations, and typical examination questions.

3 hours lecture.

ELT 105* Introduction to DC Circuits/3 Units

Prerequisite: ELT 110 or MAT 110.

The analysis of direct current resistive circuits, emphasizing Ohm's Law, Kirchoff's Law, Thevenin's, Norton's and superposition theorems.

2 hours lecture; 3 hours laboratory.

ELT 106* Introduction to AC Circuits/4 Units

Prerequisite: ELT 105 (ELT 105 may be taken concurrently.)

An introduction to alternating current passive circuits, and the application of trigonometry and vectors to circuit solutions.

3 hours lecture; 3 hours laboratory.

ELT 107* Basic Computer Programming/3 Units

Prerequisite: Intermediate Algebra.

An introduction to computers and the BASIC language with emphasis on the concepts, writing and execution of computer programs, processing of data, and the development of algorithms for the computer solution to problem solving.

2 hours lecture; 3 hours laboratory.

ELT 110 Math for Electronics/3 Units

Prerequisite: One year of high school algebra or equivalent.

A review of arithmetic and the study of algebraic principles necessary to analyze electronic circuitry and provide a firm background for advanced studies: fractions, decimals, fundamental concepts of algebra, scientific notation, graphing, linear equations and the solution of DC electric circuits.

3 hours lecture.

ELT 120 Advanced Mathematics for Electronics/3 Units

Prerequisite: ELT 110 or equivalent.

Study of basic trigonometric relations to electronics with emphasis on network problems and analysis of alternating circuits.

3 hours lecture.

ELT 122* Semiconductors and Transistors/4 Units

Prerequisite: ELT 106 and ELT 110 or MAT 110.

A comprehensive study of semiconductor devices stressing the qualitative and quantitative analysis of semiconductor circuits with major emphasis on DC biasing, small signal analysis of diode and transistors, load lines, approximate hybrid parameters, and multistage systems.

3 hours lecture; 3 hours laboratory.

ELT 125* Electronic Circuits and Systems/4 Units

Prerequisites: ELT 105, ELT 106 and concurrent enrollment in ELT 120 or equivalent.

A study of large signal diode and filter analysis, voltage and current regulations, with emphasis on the field effect transistor as an amplifier, the Miller effect, frequency response and feedback.

3 hours lecture; 3 hours laboratory.

ELT 231* Pulse Circuits/4 Units

Prerequisite: ELT 122.

A study of waveforms, RC and RL networks, passive and

active pulse circuitry, diode and transistor switching circuits, nonlinear waveshaping and multivibrators.

3 hours lecture; 3 hours laboratory.

ELT 233* Digital Circuits and Systems/4 Units

Prerequisite: ELT 122.

A study of number systems, Boolean algebra, combinational and sequential logic, the circuit and systems.

3 hours lecture; 3 hours laboratory.

ELT 243* Modern Electronic Devices/4 Units

Prerequisite: ELT 122.

A study of the characteristics of differential and operational amplifiers, applications, and analysis of practical op amp circuits, photoconductive and photovoltaic devices, unijunction transistors, silicon controlled rectifiers, and selected materials covering other electronic devices.

3 hours lecture; 3 hours laboratory.

ELT 245* Communication Electronics I/4 Units

Prerequisite: ELT 120, 122, 125 (ELT 120 may be taken concurrently.)

The application of qualitative and quantitative theoretical concepts to practical communications circuits AM and FM receiver systems, voltage and power amplifiers, feedback, oscillators, resonance, filters, coupling, frequency synthesizers and phaselock techniques are studied.

3 hours lecture; 3 hours laboratory.

ELT 247* Communication Electronics II/4 Units

Prerequisite: ELT 245.

A continuation of Communication Electronics I, including AM transmitters frequency modulation systems, transmission lines, antennas and propagation. In the laboratory, emphasis on the use of electronic test equipment in the analysis and adjustment of receivers and transmitters.

3 hours lecture; 3 hours laboratory

ELT 260* Avionics I/4 Units

Prerequisite: ELT 233, 243, and 245.

Analysis and troubleshooting of analog and digital electronic systems with student opportunity to apply basic theoretical concepts to practical circuits and complex electronic systems and emphasis on schematic diagram

reading and the use of test equipment in systems analysis.
3 hours lecture; 3 hours laboratory.

ELT 265* Microprocessors and Microcomputers/4 Units

Prerequisite: ELT 233.

An introduction to the architecture of microprocessors and the organization, programming, interfacing, and control application of microcomputers.

3 hours lecture; 3 hours laboratory.

EMERGENCY MEDICAL TECHNOLOGY EMT 174 - EMT 176 (See Page 100)

ENGLISH

ENG 001 Study Skills/1 Unit

Prerequisite: None.

A review of basic techniques for success in College, including practical exercises in listening to lectures, concentration, time management, note-taking, test-taking, textbook analysis and review, outlining, summarizing, writing essay questions, using the library and the microcomputer to study spelling and vocabulary.

1 hour lecture.

ENG 004 Spelling Improvement/1 Unit

Prerequisite: None.

A review of spelling fundamentals helps freshmen conceptualize words used in various content fields as well as basic function words for college writing; a review of basic phonetics, common roots, silent consonants and vowel blends. Included in the Reading Improvement Block or taught individually by student contract through the Reading-Tutorial Center.

1 hour lecture.

ENG 010 English Fundamentals/3 Units

Prerequisite: Completion of Intensive English Level 3 or appropriate placement test score, reading levels of grade 5-6.

An intensive review of grammar, spelling, vocabulary, and other fundamentals, with emphasis on writing paragraphs and short themes. Non-transferable.

3 hours lecture.

ENG 011 Written Military Communications and Reports/1 Unit

Development of the skills of written communications and reports with emphasis on accuracy, brevity and clarity. Assignments will consist of military reports and correspondence normally written by junior officers.

1 hour lecture.

ENG 020 Reading Fundamentals/3 Units

Prerequisite: None.

A review of basic skills for college reading emphasizing content vocabulary growth, improved rate of comprehension in various materials, review of phonetic rules applied to English spelling, dictionary and library use complementing general study skills, designed to be taught three hours weekly with ENG 001, Study Skills and ENG 004, spelling, as the basic skills block for all freshmen testing below grade level 11.5 on the Nelson Denny placement test.

3 hours lecture.

ENG 022 Individualized Reading/3 Units

Prerequisite: ENG 020.

A continuation of reading ENG 020 for second semester students whose Nelson Denny scores remain below 12.1; individualized approaches to reading for mature adults, part-time evening vocational students or those who wish to concentrate on selected aspects of literal and critical comprehension while developing higher level thinking skills using college vocabulary.

3 hours lecture.

ENG 100 The Research Paper/1 Unit

Prerequisite: ENG 020 or its equivalent.

A study of research methods with emphasis on bibliography, note taking and footnoting, organizing materials and developing research topics. Three hours a week for five weeks or one hour a week for fifteen weeks.

ENG 101 Composition/3 Units

Prerequisite: Placement by Communications Division, ENG 010 or its equivalent based on placement scores and transfer essay from ENG 010.

A review of usage and syntax, methods of organization, and patterns of exposition.

3 hours lecture.

ENG 102 Composition/3 Units

Prerequisite: ENG 101 or its equivalent with a grade of C or better.

A continuation of ENG 101 with emphasis on techniques involved in writing argument, persuasion, and literary analysis.

3 hours lecture.

ENG 103 Advanced Composition/3 Units

Prerequisite: ENG 101 or ENG 102 or permission of the instructor.

An introduction to writing critically about literature with analysis of various literary genre. Credit for ENG 104 will not be granted if the student has taken ENG 103.

3 hours lecture.

ENG 104 Introduction to Literature/3 Units

Prerequisite: ENG 102 or permission of instructor.

A study of literary genre: drama, poetry, fiction, criticism. Emphasis on writing critically about literature. Credit for ENG 104 not granted if the student has taken ENG 103.

3 hours lecture.

ENG 107 English Composition for Foreign Students I/3 Units

Prerequisite: Placement through the English Immersion Program based on scores from the Michigan English Placement Test and a writing sample.

A review of syntax and grammar and an introduction to methods of organization and rhetorical patterns of writing for students whose native language is not English.

3 hours lecture.

ENG 108 English Composition for Foreign Students II/3 Units

Prerequisite: ENG 107 or ENG 101.

A continuation of ENG 107 with emphasis on argumentation and persuasion and an introduction to the research paper for students whose native language is not English.

3 hours lecture.

ENG 109 Written Communications and Reports/3 Units

Prerequisite: ENG 101 or permission of the instructor.

Development of the skills of effective written communications and reports with emphasis on clarity and accuracy, assignments individualized by occupational discipline.

3 hours lecture.

ENG 111 Grammar, Usage and Punctuation/3 Units

Prerequisite: ENG 010, 101 or permission of the instructor.

A general review of modern English punctuation, grammatical structure, and modern American English usage.

3 hours lecture.

ENG 112 Children's Literature/3 Units

Prerequisite: None.

A survey of literary materials available for children from their very early years through their teens exploring the means through which children may enjoy literature, selection tools available for adults, use of reference materials and audio-visuals.

3 hours lecture.

ENG 115 The Genealogy of English Words/3 Units

Prerequisite: None.

A course to increase the student's command of modern English with emphasis on words derived from Latin which considers etymological meanings, modern meanings and the semantic and phonetic changes involved.

3 hours lecture.

ENG 116 Genealogy of English Words/3 Units

Prerequisite: None.

A course to assist the student to increase his command of modern English emphasizing words derived from Greek.

ENG 115 not a prerequisite to 116.

3 hours lecture.

ENG 119 Creative Writing/3 Units

Prerequisite: ENG 101 or permission of the instructor.

An introduction to creative writers and writing using narrative prose, poetry, short stories and student work to model and critique.

3 hours lecture.

ENG 167 Business English Communications/3 Units

Prerequisite: Placement by communications division, English 010 or its equivalent based on placement scores.

A study of business compositions prepared in a business organization including typical internal and external communication (letters, memos, and reports) with emphasis on applying English fundamentals. (Identical with OED 167)

3 hours lecture.

ENG 206 Critical Reading & Writing/3 Units

Prerequisite: ENG 020, 010, 022 or placement test score of

grade level 12.1 or Nelson Denny Test.

A study of reading and composition as an analytical, interpretative process requiring the student to make rational judgements based on valid criteria concerning content and style emphasizing non-fiction essays, news articles and complete books.

3 hours lecture.

ENG 209 Introduction to Poetry/3 Units

Prerequisite: ENG 101 or equivalent or permission of instructor.

A survey of selected traditional, modern, and contemporary poetry designed to promote a sensitive reading, appreciation, and understanding of poetry with emphasis on the ordering of language by which poetry brings into being patterns of thought and feeling which release meaning.

3 hours lecture.

ENG 210 The Bible as Literature/3 Units

Prerequisite: None.

A study of the Bible as a work of literature emphasizing historical development, types of literature, allusions, and impact upon later writers and the literary expression of cultural values.

3 hours lecture.

ENG 219 Advanced Creative Writing/3 Units

Prerequisite: ENG 119, its equivalent, or permission of instructor.

The second semester of creative writing sequence beginning with ENG 119. Advanced projects in prose and poetry. Exposure, through lectures, to the best American, British, and Continental literature.

3 hours lecture.

ENG 220 British Literature I/3 Units

Prerequisite: ENG 101.

A survey of the major authors from the beginnings to the twentieth century. Need not be taken in sequence.

3 hours lecture.

ENG 221 British Literature II/3 Units

Prerequisite: ENG 101.

A survey of major authors from the beginning of the 18th Century to the present. Need not be taken in sequence.

3 hours lecture.

ENG 222 Introduction to Shakespeare/3 Units

Prerequisite: Six units of freshman English.

An introduction to the major comedies, histories, and tragedies of Shakespeare.

3 hours lecture.

ENG 224 American Literature I/3 Units

Prerequisite: ENG 101.

A survey of major American authors from the colonial period to 1860 including the works of Hawthorne, Poe, Melville, and Emerson.

3 hours lecture.

ENG 225 American Literature II/3 Units

Prerequisite: ENG 101.

A survey of major American authors from 1860 to present. Including works of Whitman, Twain, Frost and Faulkner.

3 hours lecture.

ENG 226 World Literature/3 Units

Prerequisite: Six units of freshman English or permission of instructor.

A study of some of the master works of literature through the Renaissance, including selections by Homer, the Greek tragic writers, Virgil, Dante, Chaucer, Cervantes and Shakespeare.

3 hours lecture.

ENG 227 World Literature/3 Units

Prerequisite: Six units of freshman English or permission of instructor.

A study of eight major literary works from the Renaissance to the present, including selections of Voltaire, Goethe, Stendahl, Dickens, Dostoevsky, Turgenev, Flaubert, Mann. ENG 226 is not a prerequisite to ENG 227.

3 hours lecture.

ENG 228 Mythology and Folklore/3 Units

Prerequisite: ENG 101 or permission of the instructor.

A survey of beliefs and customs from ancient Greece to the present with emphasis on folk beliefs, legends, myths and folk tales from various cultures.

3 hours lecture.

ENG 299 Individual Studies/1-4 Units

Prerequisite: Approval of the division chair and instructor.

Completion of a research problem or an outlined course of study under the direction of a faculty member with contract for the individual study agreed upon by the

student, the instructor and the division chair prior to initiation of the study. May be repeated for credit.

ENG 104, ENG 210, ENG 220, 221, ENG 222, ENG 224, 225, ENG 226, 227 fulfill three to six hours of the humanities and fine arts requirement for the AA and AS degrees.

ENGLISH AS A SECOND LANGUAGE

ESL 009 Adult Basic Reading for ESL/3 Units

An introduction to reading and writing English for non-literate, non-native speakers of English who need an Adult Basic Education approach to the alphabet and English phonetics, and how to read print and to form words into basic English sentences.

3 hours lecture.

ESL 011 Conversational English/3 Units

Prerequisite: Recommendation for placement testing.

Practice in spoken English and study of English pronunciation, grammar, and usage.

3 hours lecture.

ESL 012 Conversational English/3 Units

Prerequisite: Recommendation from placement testing or a grade of C or better from ESL 011.

Practice in spoken English and a study of English pronunciation, grammar and usage.

3 hours lecture.

ESL 013 Conversational English/3 Units

Prerequisite: Recommendation from placement testing or a grade of C or better from ESL 012.

Practice in spoken English and a study of English pronunciation, grammar, and usage.

3 hours lecture.

ESL 014 Conversational English/3 Units

Prerequisite: Recommendation from placement testing or grade of C or better from ESL 013.

Practice in spoken English and a study of English pronunciation, grammar, and usage.

ESL 027 Speaking and Understanding English I/6-8 Units

Prerequisite: Recommendation from placement testing.

A study of basic grammar, vocabulary and listening comprehension with controlled conversation, language lab reinforcement of aural/oral patterns.

ESL 028 Reading English I/3-4 Units

Prerequisite: Placement through the English Immersion Program based on scores from the Michigan English Placement Test & Nelson Reading Test.

An introduction to basic reading skills with an emphasis on structural reinforcement, vocabulary development, and comprehension for students whose native language is not English.

ESL 029 Elementary Writing Skills/3-4 Units

Prerequisite: None.

An introduction to written sentence patterns and paragraph development in English.

ESL 031 Speaking and Understanding English/3-4 Units

Prerequisite: ESL 027 or recommendation from testing.

An intense, rapid review of English grammar and expansion of listening comprehension with conversation and language laboratory reinforcement of aural/oral structures.

ESL 032 Reading English/3-4 Units

Prerequisite: ESL 028 or recommendation from testing.

A continuation of skills introduced in Level I with emphasis on vocabulary development, paragraph reading, expository and descriptive discourse, and techniques of critical reading.

ESL 033 Paragraph Writing/3-4 Units

Prerequisite: ESL 029 or recommendation from testing.

A continuation of sentence writing, Level I with emphasis on topic sentences, methods of paragraph development, cognitive skills and logical organization.

ESL 034 Reading English/3-4 Units

Prerequisite: ESL 032 or recommendation from testing.

Review of basic reading skills, emphasis on improving comprehension, rate, vocabulary, study skills and reading in content areas.

ESL 035 Speaking and Understanding English III/3-4 Units

Prerequisite: ESL 031 or recommendation from testing.

A review of basic English grammatical structures and a presentation of more advanced structures with speaking practice designed to aid the student of English as a second language to express himself in a more natural manner.

ENVIRONMENTAL STUDIES**EVS 101 General Environmental Studies/3 Units**

Prerequisite: None.

A general study of man's impact upon the environment, its pollution problems, and possible solutions to current dilemmas related to population and basic ecological principles.

3 hours lecture.

EVS 110 Wilderness Problems/3 Units

Prerequisite: None.

Wilderness problems focuses upon the philosophy of the wilderness movement, the Wilderness Act of 1964, the Endangered Species, the Environmental Policy Act, and the current U.S. Wilderness system with special emphasis on Cochise County.

3 hours lecture.

EVS 111 Wildland Ecology/3 Units

Prerequisite: None.

A seven-day field course designed to familiarize the student with Southwestern ecosystems, their floral and faunal components, and their conversation through direct experience and scientific observation including study of field journal methods, measurements, and management objectives on-site in the outdoors. Students must furnish their own sleeping bag, backpack, food and personal hygiene needs.

1 hour lecture; 3 hours laboratory.

FIRE SCIENCE**FST 101 Introduction to Fire Science/3 Units**

Prerequisite: None.

A study of the historical and scientific background of the fire protection field, its development in American history, its expanding future role with examination of industrial, governmental and private fire protection organizations; modern methods in fire prevention and protection; and student introduction to the employment and promotional opportunities presently available in the fire protection field.

3 hours lecture.

FST 106 Fundamentals of Fire Prevention/3 Units

Prerequisite: None.

A survey of the basic principles of fire prevention with special emphasis on the interpretation and enforcement of fire regulations and hazards dealing with ordinary and special occupancies, supplemented with special problems and field trips.

3 hours lecture.

FST 110 Fire Operations I/3 Units

Prerequisite: None.

Introduction to the operations and individual skills involved in the extinguishment of fire including study of fire operations with an actual hands-on approach to the use of different equipment.

3 hours lecture.

FST 111 Fire Operations II/3 Units

Prerequisite: FST 110.

A continuation of FST 110 with additional emphasis placed on community fire defense systems, use of ropes, hoses, ladders, and breathing apparatus in fire service and review of problems in fire extinguishment, ventilation, salvage and overhaul utilizing classroom and field exercises.

3 hours lecture.

FST 120 Fire Service Hydraulics/3 Units

Prerequisite: FST 110 and 111.

A review of basic math, hydraulic laws and formulas as applied to the fire service; application of formulas and mental calculations to hydraulic problems, water supply problems and underwriters requirements and pumpers.

3 hours lecture.

FST 130 Introduction to Fire Suppression/3 Units

Prerequisite: None.

A course stressing the characteristics and behavior of fire, fire hazard properties of ordinary materials, extinguishing agents, fire suppression organization and equipment, basic fire fighting tactics, and public relations as affected by fire suppression.

3 hours lecture.

FST 150 Hazardous Materials I/3 Units

Prerequisite: None.

A review of the fundamentals of chemistry used in fire service, types of chemicals and processes, laws at Federal, State and local levels pertaining to use, storage and transportation of chemicals.

3 hours lecture.

FST 160 Hazardous Materials II/3 Units

Prerequisite: FST 150.

A second semester review of fundamentals of chemistry used in fire science including hazards of radio-actives, precautions to observe in fighting fires involving hazardous materials, and laboratory demonstrations in incompatibles.

3 hours lecture.

FST 200 Fire Apparatus and Equipment/3 Units

Prerequisite: FST 101 and FST 106.

A course designed to instruct students in the selection, care, construction, operation and maintenance of fire department equipment, investigating basic principles of equipment, trouble-shooting, and testing.

3 hours lecture.

FST 220 Rescue Practices/3 Units

Prerequisite: None.

A course on life-saving practices pertaining to the fire company emphasizing resuscitator squads, rescue equipment, the Fire Department's role in Civil Defense and other disaster acts, chemicals and diseases that affect breathing, and breathing apparatus.

3 hours lecture.

FST 240 Fire Fighting Tactics and Strategy/3 Units

Prerequisite: FST 130.

A course in the art of using manpower, equipment, and apparatus on the fire ground including practical methods of how to attack, control, and extinguish structural, oil and other types of fires.

3 hours lecture.

FST 260 Fire Investigation/3 Units

Prerequisite: Current employment with a fire department or permission of instructor.

An introduction to fire cause determination (accidental, suspicious, and incendiary) including arson and incendiarism with related procedures for handling each situation.

3 hours lecture.

FOOD AND NUTRITION**FON 101 Nutrition/3 Units**

Prerequisite: None.

A study of the basic nutritional principles and their application to the normal diet, health and cultural patterns. Some emphasis will be placed upon diet modification in common health disorders, i.e., obesity, diabetes mellitus and cardiovascular disease.

3 hours lecture.

FRENCH**FRE 101 Elementary French/4 Units**

Prerequisite: None.

An introduction to conversation, comprehension of the spoken language, pronunciation, grammar, reading and composition.

3 hours lecture; 2 hours laboratory.

FRE 102 Elementary French/4 Units

Prerequisite: FRE 101 or permission based on demonstrated competence.

A continuation of FRE 101 with further development of conversation, grammar, reading and composition and stress on language use and vocabulary development.

3 hours lecture; 2 hours laboratory.

GENERAL TECHNOLOGY

GTC 100 Technical Mathematics I/3 Units

Prerequisite: One semester of high school algebra or permission of professor.

A review of arithmetic and the study of fundamentals of algebra and geometry applied to practical problems of the drafting room, machine shop, and engineering.

3 hours lecture.

GTC 101 Technical Mathematics II/3 Units

Prerequisite: GTC 100 or permission of instructor.

A continuation of GTC 100 which emphasizes application of trigonometry to practical problems in industry, including use of logarithms and calculators to solve problems related to screw threads, gears, and technical problems in engineering.

3 hours lecture.

GTC 105 Manufacturing Materials and Processes I/3 Units

Prerequisites: None.

Manufacturing materials, operations, procedures, and processes with emphasis on their relationship to drafting and design.

3 hours lecture.

GTC 106 Manufacturing Materials and Processes II/3 Units

Prerequisite: None.

Manufacturing processes involving finished parts including machining processes and automated manufacturing techniques as they apply to drafting and design.

3 hours lecture.

GEOGRAPHY

GEO 101 Physical Geography/3 Units

Prerequisite: None.

An introduction to the various features of the earth's physical environment including the origin and development of landforms, the composition of the earth's crust, weather, climate, vegetation, soils and the mineral resources used by man.

3 hours lecture.

GEO 102 Cultural Geography/3 Units

Prerequisite: None.

A study of the cultural regions of the world and the important world geographical characteristics.

3 hours lecture

GEO 104 Political Geography/3 Units

Prerequisite: None.

A study of political phenomena in different locations in conjunction with the physical features of the earth's landscape.

3 hours lecture.

GEO 105 Economic Geography/3 Units

Prerequisite: None.

A survey of the world's economics, subsistence economic activities, commercial gathering of animals and plants, commercial bioculture, mining, manufacturing, transportation and trade, and tertiary economic activities centering on basic economics and their relationship to the natural resources of the area involved and the relationship of the physical features: climate, soil, vegetation, and topography.

3 hours lecture.

GEOLOGY

Note: * indicates Lab Fees

GLY 121 *Physical Geology/4 Units

Prerequisite: None.

Principles of physical geology for both general-interest students and those who plan to major in geology including recent trends in earth science and the environmental science

3 hours lecture, 3 hour laboratory

GLY 122* Historical Geology/4 Units

Prerequisite: GLY 121 recommended but not required

An introduction to current thought on the development of the surface of our planet and the life found upon it. For general-interest students and those majoring in geology, archaeology, or the biological sciences.

3 hours lecture; 3 hours laboratory.

GLY 299 Individual Studies/1-4 Units

Prerequisite: Approval of the division chair and instructor.

Completion of a research problem or an outlined course of study under the direction of a faculty member with contract for the individual study agreed upon by the student, the instructor and the division chair prior to initiation of the study. May be repeated for credit.

GERMAN

GER 001 Conversational German/3 Units

Essentials of German conversation in every day situations designed for students who intend to use the language for business, pleasure or travel. Transferable to a four-year institution only upon satisfactory performance of a proficiency examination.

3 hours lecture.

GER 101 Elementary German/4 Units

Prerequisite: None.

An introduction to the German language through conversation, reading and composition; emphasis on grammar, pronunciation, and listening vocabulary.

4 hours lecture; 1 hour laboratory.

GER 102 Elementary German/4 Units

Prerequisite: GER 101 or permission based on demonstrated competence.

Continuation of grammar, conversation and comprehension with emphasis on proper pronunciation and usage.

4 hours lecture; 1 hour laboratory.

HEALTH SCIENCE

HSC 142 Personal Health/3 Units

Prerequisite: None.

A survey of human adaptation emphasizing study of birth, growth and development, drugs, disease, life style, marriage and parenthood, quality life and death.

3 hours lecture.

HSC 170 First Aid and Safety/3 Units

Prerequisite: None.

The standard and advanced Red Cross course in first aid

including the theory and practice in immediate and temporary care in the case of accident or sudden illness.
3 hours lecture.

HSC 171 School and Community Health/3 Units

Prerequisite: None.

The basic plan of the school health program, health services, health instruction and healthful school environment. The role of the teacher in relation to the school health program and the community health program.

3 hours lecture.

HEALTH TECHNOLOGY

HLT 110* Nursing Assistant/6 Units

A course designed to prepare the student to assume the role of nursing assistant in a health care institution. The student will learn the concepts of communications, patient safety, anatomy and physiology, growth and development, the nursing process, and specific patient care skills to prepare for the health care provider role. The student will learn to recognize and meet basic physical, psychosocial and cultural needs of patient/clients, emphasizing the needs of the geriatric patient.

4 hours lecture; 6 hours skill laboratory.

HLT 111* Nursing Assistant/6 Units

Prerequisite: HLT 110 unless taken concurrently.

A course designed to prepare the student to assume the role of nursing assistant in a health care institution. The student will learn the concepts of communication, patient safety, anatomy and physiology, growth and development, the nursing process, and specific patient care skills to prepare for the health care provider role. The student will learn to recognize and meet basic physical, psychosocial and cultural needs of patient/clients, emphasizing the needs of the geriatric patient.

4 hours lecture; 6 hours skill laboratory.

HLT 173 Introduction to Health Care/3 Units

Prerequisite: None.

An introduction to health science fundamentals and exploration of health care delivery concepts and applications presenting health as an individual, community and world service, relating concepts to health careers and delivery. Required by Allied Health Programs through SARAHELP.

3 hours lecture.

HLT 174* Emergency Medical Technology/6 Units

Prerequisite: None—advanced first aid recommended.

A course structured to provide the student with preparation for vocational work as an ambulance attendant as required by the Arizona Corporation Commission including 10 hours clinical experience in a hospital emergency room, basic knowledge of the symptoms of illness and injury and the concomitant procedures considered the responsibility of Emergency Medical Technician, the basics of legal responsibilities, anatomy and physiology, triage, assessment and life-support systems.

48 hours lecture; 48 hours lab; 10 hours clinical.

HLT 176* Emergency Medical Training Refresher/2 Units

Prerequisite: HLT 174 or equivalent.

A refresher course required by the Arizona Corporation Commission every 2 years to maintain and update the handling of the sick and injured by first response personnel.

2 hours lecture.

HLT 177 First Aid Instructor Training/3 Units

Prerequisite: HSC 170, HLT 174, 176, or permission of instructor.

An American National Red Cross course intended for persons certified in advanced first aid or emergency medical technology to prepare students to instruct all phases of American National Red Cross first aid.

3 hours lecture.

HLT 178* Ward Clerk/4 Units

Prerequisite: None.

A course teaching basic concepts, skills, and functions of a ward or unit clerk in a hospital setting integrating basic medical terminology into each lecture to prepare student to function as a beginning level ward clerk under the direction of a senior ward clerk or Head Nurse.

2 hours lecture; 6 hours laboratory.

HLT 183 Legal Aspects of Health Care/3 Units

Prerequisite: None.

An introductory course in the American judicial system, with emphasis on legal principles applicable to members of the health profession with emphasis on statutory and case law that involve the conduct of health professionals in the care of patients and their relationships with medical institutions and hospitals, and pharmaceutical laws and regulations concerned with drugs and narcotics.

3 hours lecture.

HISTORY**HIS 110 History of the United States to 1865/3 Units**

Prerequisite: None.

A study of the development of American characteristics and nationality from the founding of the New World to the preservation of the Union in 1865, emphasizing the factors and forces which produced the Revolution, the Constitution, westward expansion, sectionalism and the Civil War.

3 hours lecture.

HIS 111 History of the United States Since 1865/3 Units

Prerequisite: None.

A study of the social, economic, and political forces that moved the United States through the periods of Reconstruction and Industrialization and into the position of a world power, focusing on both domestic and foreign affairs in the country's last century of development.

3 hours lecture.

HIS 115 Survey of the American West/3 Units

Prerequisite: None.

A study of the methods of penetration and the patterns of westward expansion and settlement with analysis and criticism of the conquest, exploitation and settlement of the last frontiers, including the contribution of minority groups in the American West emphasizing the Southwest.

3 hours lecture.

HIS 126 Afro-American History/3 Units

Prerequisite: None.

A survey of Afro-American history since first century A.D., highlighting the major West African Nations and their relationship with Europe before, during, and after the discovery of the New World with major emphasis on the rise and fall of slavery and the Afro-American's contribution from the Revolutionary War to the Civil War.

3 hours lecture.

HIS 127 Afro-American History II/3 Units

Prerequisite: None.

A survey of Afro-American history since the Civil War, highlighting the significant historical events and major forces that shaped the history of Black Americans with major emphasis on the struggle for complete freedom and the Black American's contribution to the rise of America from the Civil War to the Vietnam conflict.

3 hours lecture.

HIS 130 Arizona History/3 Units

Prerequisite: None.

The history of Arizona from the entrance of the Spaniards in 1539 to its emergence as a modern state in the Southwest.

3 hours lecture.

HIS 140 Survey of Western Civilization From Ancient Times to the Reformation/3 Units

Prerequisite: None.

A discussion of the major historical trends from primitive society and the emergence of civilization through the Protestant Reformation, including such topics as the Aegean, Grecian, Roman, Medieval, and Renaissance civilizations with special emphasis upon the cultural development of mankind, and upon the relationship of these developments to subsequent history.

3 hours lecture.

HIS 141 Survey of Western Civilization from 1715 to the Present/3 Units

Prerequisite: None.

A study of the significant cultural, political, social, economic and technological developments in the Western world since 1715 which have helped shape the present world.

3 hours lecture.

HIS 160 An Introduction to the History of the Soviet Union/3 Units

Prerequisite: None.

A survey of Russian history since 1916, emphasizing revolutionary movements leading to the Bolshevik triumph (the early Soviet triumph), the early Soviet governments, the Stalin era, Russia in World War II, the Khrushchev Era, and the USSR in the contemporary world.

3 hours lecture.

HIS 229 History of Mexico I/3 Units

Prerequisite: None.

A study of political, economic, social, and cultural developments from Pre-Columbian civilizations to the War for Independence.

3 hours lecture.

HIS 230 History of Mexico II/3 Units

Prerequisite: None.

A study of political, economic, social, and cultural

developments from the War for Independence to modern times.

3 hours lecture.

HUMANITIES***HUM 011 Humanities in Modern American Life/3 Units**

Prerequisite: Recommendation from testing.

Reading and discussion of material which has cultural content relevant to the United States with consequent enlarging of vocabulary and basic understanding of certain American cultural concepts.

HUM 101 Humanities in Contemporary Life/3-4 Units

Prerequisite: None.

A study of contemporary thought, literature, music and art as they occur in mass media, journalism, television, and motion pictures, written student critiques of required lectures, plays, motion pictures, concerts, and art exhibits.

3 hours lecture.

HUM 104 Heritage From Mexico/3 Units

Prerequisite: None.

A study of the various facets of culture and their historical settings which have contributed to the traditions, life style and uniqueness of Mexicans and Americans of Mexican heritage both past and present.

3 hours lecture.

HUM 110 Introduction to Film/3 Units

Prerequisite: None.

A study of film as an art form and as medium for the expression of ideas and an introduction to the principles of film criticism.

3 hours lecture

HUM 115 Cultural Heritage of the Southwest: Indian, Hispanic, North American/3 Units

Prerequisite: None.

A general survey of the cultural heritage in the Southwest: significant events, historical figures, customs, ways and institutions that have contributed to the unique cultural heritage in the Southwest.

3 hours lecture.

HUM 205 Humanities/4 Units

Prerequisite: ENG 102 or permission of the instructor.

A study of the development of art, literature, and music in the western world from classical times to the late

Renaissance with particular emphasis on the relationship of man and God.

4 hours lecture.

HUM 206 Humanities/4 Units

Prerequisite: ENG 102 and sophomore standing.

A continuation of HUM 205 to the contemporary period. May be taken independently of HUM 205.

4 hours lecture.

HUM 299 Individual Studies/1-4 Units

Prerequisite: Approval of the division chair and instructor.

Completion of a research problem or an outlined course of study under the direction of a faculty member with contract for the individual study agreed upon by the student, the instructor and the division chair prior to initiation of the study. May be repeated for credit.

*All humanities courses except HUM 011 may be used to fulfill the humanities and fine arts requirements for the AA and AS degrees.

JOURNALISM

JRN 101 Mass Communications/3 Units

Prerequisite: Completion of ENG 101 or permission of instructor.

An introduction of mass communications media with emphasis on understanding the basic concepts of gathering, writing, and evaluating news and other kinds of communication in newspapers, magazines, radio, television, business publications, and house publications. Taught in Spring semester only.

3 hours lecture.

JRN 102 Basic Reporting/3 Units

Prerequisite: Completion of JRN 101 or permission of instructor.

An entry-level course in journalism introducing students to newswriting, editing, layout, assignments, deadlines and newspaper production.

3 hours lecture.

JRN 103 Intermediate Reporting/3 Units

Prerequisite: Completion of JRN 102 with a grade of C or better or permission of instructor.

A course in writing news, features, editing, layout and production of the college newspapers which also deals with ethics, legal problems, invasion of privacy, investigative reporting.

3 hours lecture.

JRN 201 Journalism Workshop/3 Units

Prerequisite: Permission of instructor.

A guided workshop for newspaper production emphasizing techniques for editing, layout, photo assignment and selection, print media and techniques, headline writing, advertising layout and sales. All students working on the Apache are required to sign up for at least one semester of the workshop. May be repeated for credit. Students will meet a minimum of three hours a week with the instructor.

JRN 299 Individual Studies/1-4 Units

Prerequisite: Approval of the division chair and instructor.

Completion of a research problem or an outlined course of study under the direction of a faculty member with contract for the individual study agreed upon by the student, the instructor, and the division chair prior to initiation of the study. May be repeated for credit.

LATIN

LAT 101 Elementary Latin/4 Units

Prerequisite: None.

A study of the grammar and vocabulary of Latin and of ancient authors with emphasis on the etymological indebtedness of English to Latin.

4 hours lecture.

LAT 102 Elementary Latin/4 Units

Prerequisite: LAT 101.

A study of the grammar and vocabulary of Latin and of ancient authors; a continuation of LAT 101.

4 hours lecture.

MATHEMATICS

MAT 005* Developmental Math/3 Units

Prerequisite: Math placement test scores below requirements for successful completion of MAT 010 with grade of D or F.

MAT 005 is a self-paced course in basic mathematics. Math pre-test and student inventory responses are used to develop individual course plans. One-to-one or small group instruction is provided as needed. Laboratory assignments, homework and unit exam grades determine individual's progress and course completion rates. Acceptable course progress is indicated by a final grade of incomplete (I) until course work is completed with a final grade of C or better.

3 hours lecture.

MAT 010 Fundamental Mathematics/3 Units

Prerequisite: Indicated mathematics deficiency.

A study of basic arithmetic concepts with drill in skills and techniques of computation including fundamental operations with whole numbers, fractions, decimals, percents, measurements, ratio and proportion, averages, and basic operations with integers.

3 hours lecture.

MAT 015 Preparatory Math for Nurses/2 Units

Prerequisite: For entering nursing students who receive less than 90 on the nursing math placement test.

A course designed for nursing students to improve their mathematical accuracy in solving problems commonly encountered in nursing: fractions, decimals, percentages, proportions, conversions, units, Roman numerals and word problems. (Only offered during summer session).

2 hours lecture.

MAT 020 Elementary Algebra/3 Units

Prerequisite: Acceptable score in placement examination or C or better in MAT 010.

An introduction to the basic algebra normally included in a first-year high school algebra course: fundamental axioms and operations applied to rational numbers, laws of integral exponents, solution of equations, polynomials and factoring, systems of equations, graphing inequalities, fractional expressions, radicals and quadratic equations.

3 hours lecture.

MAT 110 Intermediate Algebra/3 Units

Prerequisite: One year of high school algebra or MAT 020 with grade of C or better.

A continuation of algebra concepts which parallels the content generally included in a second-year high school algebra course: real number system, linear equations, absolute value and inequalities, functions, basic analytic geometry, systems of equations, polynomials, exponents, radicals quadratic equations. May or may not transfer for credit to four-year universities.

3 hours lecture.

MAT 120 College Algebra/3 Units

Prerequisite: Two years of high school algebra, or MAT 110 with a grade of C or better.

A logical development of the real number system, field axioms as applied to algebra, sets and set notation, inequalities and absolute value, polynomial functions and their graphs, determinants and matrices, inverse functions,

logarithmic and exponential functions, complex numbers, sequences, binomial theorem, and mathematical induction.
3 hours lecture.

MAT 124 Plane Trigonometry/3 Units

Prerequisite: MAT 120 or approval of instructor. May be taken concurrently with MAT 120 or MAT 161.

An analytical approach to trigonometry based upon the unit circle concept: trigonometric functions, identifies conditional equations, radian measure, graphs, logarithms, solution of right and oblique triangles, inverse trigonometric functions and trigonometric form of complex numbers.

3 hours lecture.

MAT 155 Finite Mathematics/3 Units

Prerequisite: Satisfactory completion of a course in College Algebra MAT 120 or permission of instructor.

A nonrigorous, yet mathematically sound, introduction to finite mathematics, the branch of mathematics not involving infinite sets, limits, and continuity including linear equations with applications in two space to supply demand functions, systems of linear equations with applications to optimization and two-product supply and demand analysis, systems of linear inequalities with application, linear programming and the simplex method including the primal and dual problems with shadow prices and righthand side ranges, compact notations including vectors and matrices and summations with application to elementary statistics, common and natural logarithms, and mathematics of finance. If time permits, and introduction into the theory of probability.

3 hours lecture.

MAT 156 Calculus for Business/3 Units

Prerequisite: MAT 120 and MAT 155 with satisfactory grade, or equivalent.

Elementary topics in analytic geometry, differential and integral calculus with business application.

3 hours lecture.

MAT 161 Analytic Geometry with Calculus/5 Units

Prerequisite: Four years of high school mathematics or permission of instructor or MAT 120 and MAT 124.

An integrated study in which analytic geometry is used to develop, understand, and apply calculus concepts including absolute value and inequality, relations and functions, graphs, limits and continuity, definition and application of the derivative, antiderivative and definite integral, and conic sections.

5 hours lecture.

MAT 162 Analytic Geometry with Calculus/5 Units

Prerequisite: MAT 161 with a grade of C or better.

A continuation of MAT 161 including differentiation and integration of trigonometric, inverse trigonometric, exponential and logarithmic functions, parametric equations, arc length, polar coordinates, methods and applications of integration, vectors in three dimensions and solid analytic geometry.

5 hours lecture.

MAT 263 Analytic Geometry with Calculus/3 Units

Prerequisite: MAT 162 with grade of C or better.

A continuation of MAT 162 to conclude the three-semester calculus sequence including elements of infinite series, partial differentiation, and multiple integration.

3 hours lecture.

MAT 299 Individual Studies/1-4 Units

Prerequisite: Approval of the division chair and instructor.

Completion of a research problem or an outlined course of study under the direction of a faculty member with contract for the individual study agreed upon by the student, the instructor and the division chair prior to initiation of the study. May be repeated for credit.

MACHINE TECHNOLOGY**MAC 110* Machine Shop for Technicians I/4 Units**

Prerequisite: MAC 130 or concurrent enrollment.

Covers preliminary machine shop, introduction to machine tools, their range of application and capacity.

2 hours lecture, 6 hours laboratory.

MAC 120* Machine Shop for Technicians II/4 Units

Prerequisite: MAC 110, DFT 112, GTC 100.

General shop practice including a thorough training in machine tool set-up operation and cutting tool techniques.

2 hours lecture, 6 hours laboratory.

MAC 130* Basic Metallurgy/3 Units

Prerequisite: None.

The study of steel classifications, heat treatment procedures, properties of ferrous and non-ferrous metals, and non-destructive testing.

3 hours lecture.

MAC 210* Jig and Fixture Designing I/4 Units

Prerequisite: MAC 120.

The design and application of tools, jigs, and fixtures for basic metalworking and machine tools.

2 hours lecture, 6 hours laboratory.

MAC 220* Jig and Fixture Designing II/4 Units

Prerequisite: MAC 210.

The design and application of tools, jigs, and fixtures for basic metalworking and machine tools.

2 hours lecture, 6 hours laboratory.

MUSIC

Note: *indicates Lab Fees

MUS 100 Fundamentals of Music Notation/3 Units

Prerequisite: None.

Introduction to the fundamentals of musical notation, chords, rhythm and melody (for beginners).

MUS 101 Introduction to Music/3 Units

Prerequisite: None.

An introduction to the elements of form and design of music illustrated with recordings of important musical literature from various periods of music history with an emphasis on the Medieval and Renaissance periods of music history.

3 hours lecture.

MUS 102 Introduction to Music/3 Units

Prerequisite: None, although it is preferable to have MUS 101 first.

A continuation of MUS 101 with special emphasis on consideration of texture, tonality, kinds of musical ensembles and on the style characteristics of music from the 19th century to the present, including the historical development of musical forms.

3 hours lecture.

MUS 103 Voice Class/1 Unit

Prerequisite: None.

Instruction in class in basic vocal techniques, voice control, development and vocal exercises including development of basic skills: breathing, diction, tone-rhythm, and sight singing with basic vocal literature memorized and performed.

1 hour per week.

MUS 104 Voice - Class Instruction/1 Unit

Prerequisite: MUS 103.

Instruction in class in basic vocal techniques, voice

control, development and vocal exercises including development of basic vocal skills, breathing, diction, tone-rhythm, and sight singing with basic vocal literature will be memorized and performed.

1 hour per week.

MUS 105 Theatre Dance/1 Unit

Prerequisite: None.

Study and practice in stage movement and choreography for theatrical production designed for students in musical theatre productions. Meets one day a week for three hours. (Not intended for transfer credit.)

MUS 110 Choir/1 Unit

Prerequisite: None.

Study and performance of outstanding choral literature from various periods of musical composition. May be repeated for credit.

MUS 111 Band/1 Unit

Prerequisite: Audition.

Study and performance of outstanding musical literature from various periods of musical composition. May be repeated for credit.

MUS 112 Instrumental Class Instruction/1 Unit

Prerequisite: None.

Introduction and development of basic instrument skills, note reading, coordination, rhythm, sight singing, ensemble playing, practical training without specialization. May be repeated for credit.

MUS 113, 114* Instrument — Individual Instruction/1-1 Units

Prerequisite: Permission of instructor, frequently by audition. May be repeated for credit for no more than a total of four hours.

A systematic study in technique and repertoire of an instrument of student's choice, providing instructor is available.

Weekly lesson.

MUS 115, 116* Voice — Individual Instruction/1-1 Units

Prerequisite: Permission of the instructor. May be repeated for credit for no more than a total of four hours.

Study of basic foundations of vocal techniques and preparation of recital literature for jury examination.

One half hour lesson per week.

MUS 130 Keyboard Harmony/1 Unit

Prerequisite: Some experience in musical performance, either singing or playing a musical instrument and a knowledge of scales, key signatures, triads, and intervals.

Special work on the application of musical theory to the keyboard emphasizing exercises in scales, chords, and especially harmonic progression to provide the student with a functional knowledge of the keyboard for further study of music or as a vehicle of classroom demonstration.

MUS 132-133 Music Theory/3 Units

Prerequisite: Some experience in musical performance, either singing or playing a musical instrument and a knowledge of scales, key signatures, triads and intervals.

A systematic study of the rules of music encompassing terminology, notations, clefs, keys, scales, intervals, rhythmic notation, harmonization of a given melody, voice leading, part writing and form emphasizing ear training, which includes interval and chord recognition and melodic and harmonic dictation and sight singing.

MUS 201-202 Ensemble/1 Unit

Prerequisite: Audition.

Trios, quartets, sextets, etc., performing and studying music written or arranged for the smaller ensemble with rehearsal groups occasionally performing in public either on campus or in the surrounding communities. Open to men and women.

3 hours rehearsal.

MUS 210 Music Theatre Workshop/1-3 Units

Prerequisite: Audition or permission of instructor.

Participation in a college musical or operatic production either in a performance capacity or as production crew.

NURSING

NUR 121 Medication Math/1 Unit

Prerequisite: Admission to Nursing Program.

A course which reviews basic math skills and gives the student experience in calculation of drug dosages: oral dosages, parenteral dosages, pediatric dosages, solutions, and intravenous flow rates.

1 hour lecture.

NUR 122* Nursing I/8 Units

Prerequisite: Admission to the Cochise College Nursing Program.

A course designed to help the student acquire nursing concepts and skills toward eventual functioning as an

Associate Degree Nurse: the roles and interactions of nurses, health care systems and other health care professionals; the nursing process; communications; and development theories; all of which assist the beginning nursing student recognize and meet the basic physiological and cultural needs of persons of all ages. 4 hours lecture; 12 hours laboratory.

NUR 123* Nursing II/10 Units

Prerequisite: NUR 122 and concurrent courses.

A course designed to help the student utilize the knowledge of an individual's needs/problems throughout the lifespan focusing on the planning of nursing interventions with an increasing knowledge of nursing assessments and emphasizing acquisition of nursing concepts and skills toward practical nursing or eventual assumption of the role of the associate degree nurse. 6 hours lecture; 12 hours laboratory.

NUR 232-233* Nursing III-IV/9-9 Units

Prerequisite: General education — BIO 201, 202, Human Anatomy and Physiology, ENG 101 Composition, Controlled Electives.

Nursing:

NUR 123 and concurrent courses.

NUR 232 and concurrent courses.

These courses based on nursing practice at the Associated Degree Nurse level associated with common physical and psychosocial health needs/problems throughout the lifespan: the body's response to stressors, nursing interventions relative to common health needs/problems and alterations in growth and development within these areas, explored on the use of a framework which promotes effective communication, understanding of the nursing process with emphasis on intervention and evaluation. 5 hours lecture; 12 hours laboratory.

PHILOSOPHY**

PHI 111 Introduction to Philosophy/3 Units

Prerequisite: ENG 101 and sophomore standing.

A study of man's interpretation of the nature and meaning of reality, conduct, and of his own being.

3 hours lecture.

PHI 113 Introduction to Logic and Language/3 Units

Prerequisite: ENG 020 or equivalency and ENG 101 or equivalency.

Elementary study of formal logic, symbolic logic, logical fallacies, induction, argument and language.

3 hours lecture.

PHI 130 Ethics/3 Units

Prerequisite: ENG 101 or permission of instructor.

An introduction to moral philosophy with emphasis on analysis of contemporary ethical problems.

3 hours lecture.

PHI 140* Death, Dying, Loss and Survival/3 Units

Prerequisite: None.

A course introducing the experience of others on the topic of death, loss and survival offering new ways to think about death, one's own death, and those of loved ones including a metaphysical approach to the question of life after death.

3 hours lecture.

PHI 201 Philosophies of the East/3 Units

Prerequisite: ENG 101 and sophomore standing.

Hinduism, Buddhism, Taoism, and Confucianism with emphasis on their roles in the modern world.

3 hours lecture.

PHI 202 Philosophy of Religion/3 Units

Prerequisite: ENG 101 and sophomore standing.

Introduction to the nature of religion, nature and existence of God and major religious tenets of western thought.

3 hours lecture.

PHI 299 Individual Studies/1-4 Units

Prerequisite: Approval of the division chair and instructor.

Completion of a research problem or an outlined course of study under the direction of a faculty member with contract for the individual study agreed upon by the student, the instructor and the division chair prior to initiation of the study. May be repeated for credit.

**All courses may be used to fulfill three to six units of the humanities and fine arts requirements for AA or AS degrees.

PHYSICAL EDUCATION

PED 110 Beginning Coed Gymnastics/1 Unit

Prerequisite: None.

An introductory course involving the development of skills in several gymnastic events including trampoline, still rings, parallel bars, side horse, horizontal bar, balance

beam, tumbling and floor exercises, and various conditioning apparatus.

1 hour lecture; 1 hour laboratory.

PED 111 Coed Intermediate Gymnastics/1 Unit

Prerequisite: 110 or permission of instructor.

A laboratory course to develop intermediate and advanced skills in several gymnastics events including trampoline, still rings, parallel bars, side horse, horizontal bar, balance beam, tumbling and floor exercises and various conditioning.

1 hour lecture; 1 hour laboratory.

PED 112 Coed Weight Training/1 Unit

Prerequisite: None.

Introduction to and application of the basic skills, background, and knowledge necessary to develop a proper weight training program.

1 hour lecture; 1 hour laboratory.

PED 113 Modern Coed Dance/1 Unit

Prerequisite: None.

A course in individual and group physical exercises and modern dance interpretations.

1 hour lecture; 1 hour laboratory.

PED 114 Coed Badminton/1 Unit

Prerequisite: None.

Instruction in and acquisition of at least an adequate level of skill, proficiency and knowledge of the game with emphasis on the mastery of fundamentals, application of fundamentals, and game philosophy in competition.

1 hour lecture; 1 hour laboratory.

PED 115 Beginning Coed Bowling/1 Unit

Prerequisite: None.

A course with emphasis on the development of skills of bowling stressing the mastery of fundamentals.

1 hour lecture; 1 hour laboratory.

PED 116 Intermediate Coed Bowling/1 Unit

Prerequisite: PED 115 or permission of instructor.

A course with emphasis upon expanding knowledge and perfecting fundamental skills of bowling.

1 hour lecture; 1 hour laboratory.

PED 117 Beginning Coed Tennis/1 Unit

Prerequisite: None.

An introduction to the beginning skills of tennis with emphasis on mastery of fundamentals.

1 hour lecture; 1 hour laboratory.

PED 118 Intermediate Coed Tennis/1 Unit

Prerequisite: PED 117 or permission of instructor.

Further development of previously acquired skills and the basic strategy of competitive tennis.

1 hour lecture; 1 hour laboratory.

PED 119 Beginning Coed Golf/1 Unit

Prerequisite: None.

Development of beginning skills of golf with emphasis on mastery of fundamentals.

1 hour lecture; 1 hour laboratory.

PED 120 Intermediate Coed Golf/1 Unit

Prerequisite: PED 119 or permission of instructor.

A course in golf with emphasis upon expanding knowledge and perfecting fundamental skills.

1 hour lecture; 1 hour laboratory.

PED 121 Coed Square and Social Dance/1 Unit

Prerequisite: None.

Introduction to the various ballroom steps in social dancing and traditional square dances.

1 hour lecture; 1 hour laboratory.

PED 122 Coed Archery/1 Unit

Prerequisite: None.

Target archery and clout shooting with opportunity for improvement of existing skills.

1 hour lecture; 1 hour laboratory.

PED 123 Beginning Coed Handball/1 Unit

Prerequisite: None.

A course to develop basic skills of handball game philosophy through instruction, participation and intraclass competition.

1 hour lecture; 1 hour laboratory.

PED 124 Beginning Coed Swimming/1 Unit

Prerequisite: None.

An introduction for the non-swimmer in primary phases of learning to swim with the final objective of the course, ability to swim 30 yards.

1 hour lecture; 1 hour laboratory.

PED 125 Intermediate Coed Swimming/1 Unit

Prerequisite: PED 124 or permission of instructor.

A course to improve skills in the four fundamental strokes, crawl, breast, back and side — with final objective of the course, the ability to swim continuously for five minutes on front, side and back.

1 hour lecture; 1 hour laboratory.

PED 126 Advanced Coed Swimming and Water Sports/1 Unit

Prerequisite: PED 125 or permission of instructor.

A course stressing variations of the four fundamental strokes and other water skills, introducing water polo, synchronized swimming and other aquatic activities.

1 hour lecture; 1 hour laboratory.

PED 127 Coed Life Saving/1 Unit

Prerequisite: PED 126 or permission of instructor.

A study of the requirements of the American Standard Red Cross water safety course leading to certification in Advanced Life Saving.

1 hour lecture; 1 hour laboratory.

PED 128 Coed Adapted Physical Education/1 Unit

Prerequisite: Written statement from a licensed physician requiring a limited activities program if necessary.

A personalized program of physical education consistent with the recommendation of a private physician.

1 hour lecture; 1 hour laboratory.

PED 129 Coed Body Conditioning/1 Unit

Prerequisite: None.

Development of an understanding of bodily functions and various physical activities to procure and maintain at least an adequate level of physical fitness and application of such activities throughout the semester while acquiring an adequate level of physical fitness.

1 hour lecture; 1 hour laboratory.

PED 130 Coed Body Dynamics/1 Unit

Prerequisite: None.

A course to acquire a working knowledge of exercise equipment, fitness principles, and implement said principles and equipment throughout the semester to procure an adequate level of fitness.

1 hour lecture; 1 hour laboratory.

PED 131 Varsity Sports/1 Unit

Prerequisite: None.

Membership in class based on participation as members of a varsity team.

1 hour lecture; 1 hour laboratory.

PED 132 Song and Cheerleading/1 Unit

Prerequisite: Permission of instructor and tryouts.

A laboratory course involving a study of/and participation in individual and group physical exercise stunts, and dances with demonstration of these skills at rallies and games.

1 hour lecture; 1 hour laboratory.

PED 133 Coed Hiking/1 Unit

Prerequisite: A desire to leave the congestion and turmoil, the agony and travail of busy streets and to commune with nature's creatures.

Participation in the wilderness trail and off-trail hiking and the care and handling of equipment, the use of maps, the care and protection of wilderness trails, the use of emergency first aid, and the importance of physical conditioning.

1 hour lecture; 1 hour laboratory.

PED 134 Coed Billiards/1 Unit

Prerequisite: None.

Introduction to the skills of billiards with attention to rules, etiquette, and proper playing techniques and types of competition.

1 hour lecture; 1 hour laboratory.

PED 135 Coed Scuba Diving/1 Unit

Prerequisite: Good health and ability to complete the following swim requirements prior to course completion:

- Swim 200 yards at the surface in less than five minutes;
- Rest motionless at the surface for at least five minutes with head above water;
- Surface dive head first beneath the surface to a depth of at least eight feet;
- Swim at least 50 feet underwater on single breath of air.

Introduction to scuba diving fundamentals and techniques with open-water experience in a local lake with PADI certification upon successful completion of the course.

1 hour lecture; 1 hour laboratory.

PED 136 Beginning Coed Yoga/1 Unit

Prerequisite: None.

Introduction to the beginning and intermediate postures of yoga, with an introduction to the advanced postures.

1 hour lecture; 1 hour laboratory.

PED 137 Beginning Coed Judo/1 Unit

Prerequisite: None.

Introduction to the beginning and intermediate skills of judo, with an introduction to the advanced skills.

2 hours weekly, lecture and participation.

PED 138 Coed Volleyball/1 Unit

Prerequisite: None.

A course in which student will participate and acquire an adequate level of skill, proficiency and knowledge of the game with emphasis on the mastery of fundamentals, application of fundamentals, and game philosophy in competition.

1 hour lecture; 1 hour laboratory.

PED 139 Coed Beginning Racquetball/1 Unit

Prerequisite: None.

Development of basic skills of racquetball through instruction, participation, and intraclass competition.

1 hour lecture; 1 hour laboratory.

PED 140 Mexican Folk Dance/1 Unit

Prerequisite: None.

An introduction to the basic Mexican folk dances: the meaning, importance, theory, history, and general characteristics.

1 hour lecture; 1 hour laboratory.

PED 141 Beginning Coed Basketball/1 Unit

Prerequisite: None.

An introduction to basketball to provide an understanding of the rules and regulations that govern the game, and develop the basic skills and fundamentals to play the game.

1 hour lecture; 1 hour laboratory.

PED 142 Coed Softball/1 Unit

Prerequisite: None.

An introduction to softball: rules, basic skills and fundamentals of a popular sports activity.

1 hour lecture; 1 hour laboratory.

PED 143 Coed Backpacking/1 Unit

Prerequisite: PED 133 or its equivalent or permission of instructor.

A course in back country hiking and camping for students who wish to develop skills in wilderness living and travel

with emphasis on developing a wilderness philosophy and an awareness of the individuals ability to live in the back country. Boots, packs, sleeping bags and shelter furnished by student.

1 hour lecture; 1 hour laboratory.

PED 144 Intermediate Coed Modern Dance/1 Unit

Prerequisite: PED 113 or permission of instructor.

A course offering individual and group physical exercises through modern dance interpretations.

1 hour lecture; 1 hour laboratory.

PED 145 Beginning Coed Karate/1 Unit

Prerequisite: None.

Introduction to the beginning and intermediate skills of karate with an introduction to the advanced skills.

1 hour lecture; 1 hour laboratory.

PED 146 Intermediate Coed Yoga/1 Unit

Prerequisite: PED 136 or permission of instructor.

An introduction to the intermediate and advanced postures of yoga. Lecture, demonstration and participation.

1 hour lecture; 1 hour laboratory.

PED 147 Intermediate Coed Judo/1 Unit

Prerequisite: PED 137 or permission of instructor.

Introduction to the intermediate skills of judo, with an introduction to the advanced skills.

1 hour lecture; 1 hour laboratory.

PED 148 Coed Soccer/1 Unit

Prerequisite: None

Development of the basic skills of soccer through instruction, participation, lecture, and intra-class competition.

1 hour lecture; 1 hour laboratory.

PED 149 Coed Aerobic Exercise/1 Unit

Prerequisite: None.

An introduction to and practical application of aerobic exercise for the purpose of procuring and maintaining cardiorespiratory conditioning.

1 hour lecture; 1 hour laboratory.

PED 150 Water Safety Instructor/2 Units

Prerequisite: Current Red Cross Advanced Life Saving

Certification, competency in swimming strokes and life saving skills.

Development of instructional skills in learning to swim and life saving programs which meet the requirements for the American National Red Cross Water Safety Instructor Certification.

2 hours lecture.

PED 151 Coed Table Tennis/1 Unit

Prerequisite: None.

An introduction to table tennis, beginning with the basic grip and strokes and progressing to advanced shots and returns involving backspin, topspin, sidespin with strategy, singles and doubles play, and some history introduced.

1 hour lecture; 1 hour laboratory.

PED 153 Intermediate Coed Karate/1 Unit

Prerequisite: PED 145 or permission of instructor.

Instruction in intermediate forms and techniques and more advanced sparring and self-defense techniques for those who would like to continue in the martial arts.

1 hour lecture; 1 hour laboratory.

PED 154 Self-Defense for Women/1 Unit

Prerequisite: None.

Basic instruction in the techniques of self-defense and discussion to determine when such techniques are necessary, a course for women who wish to learn methods of self-defense without having to go through a martial arts course.

1 hour lecture; 1 hour laboratory.

PED 155 Orientation to Physical Education/3 Units

Prerequisite: None — PED major recommended.

An introduction to the nature and scope of physical education, its historical development, basic philosophy and objectives, changing concepts, scientific foundations, and professional opportunities.

3 hours lecture.

PED 171 Orientation to Recreation/2 Units

Prerequisite: None.

An introduction to the nature and scope of the field of recreation, its historical development, philosophy and objectives, and professional opportunities. Generally, a study of recreation in America and a specific study of recreation in Arizona and Cochise County.

2 hours lecture.

PED 189 Elementary School Physical Education/3 Units

Prerequisite: None.

The scope and values of physical education and movement education in the elementary school: methods, materials, and practice in recommended activities including games, rhythms, self-testing activities and recreational activities, designed for prospective elementary classroom teachers, physical education majors and minors.

3 hours lecture.

PED 190 Sports Officiating/3 Units

Prerequisite: None.

A lecture and laboratory course which will develop the art and skill of officiating several sports, including basketball, football, baseball, and volleyball, a background for officiating sports sponsored by the Arizona Interscholastic Association.

3 hours lecture.

PED 191 Coed Athletic Conditioning & Training/2 Units

Prerequisite: None.

An introduction to the athletic skills and conditioning necessary to certain coed sports, daily class meetings.

1 hour lecture; 1 hour laboratory.

PED 192 Coaching Team Sports/2 Units

Prerequisite: None.

An introduction to the nature and scope of coaching as it applies to schools and colleges. Little League baseball and YMCA basketball.

2 hours lecture.

PED 193 Baseball Theory/3 Units

Prerequisite: None.

Advanced instruction in baseball common to college, secondary, and primary school curricula to include descriptive discussions of youth league organization, philosophy, and teaching techniques with additional information on budget and equipment operations.

3 hours lecture.

PED 299 Individual Studies/1-4 Units

Prerequisite: Approval of the division chair and instructor.

Completion of a research problem or an outlined course of study under the direction of a faculty member with contract for the individual study agreed upon by the student, the instructor and the division chair prior to initiation of the study. May be repeated for credit.

PHYSICS

PHY 101 Introduction to Physics/4 Units

Prerequisite: None.

A survey course in the basic concepts of physics with limited emphasis on mathematical applications.

3 hours lecture; 3 hours laboratory.

PHY 120-121* General Physics/4-4 Units

Prerequisite: MAT 110 or equivalent; PHY 120 is a prerequisite for PHY 121.

Lectures, demonstration, and problems in mechanics, properties of matter, heat, sound, light, electricity, and magnetism, atomic and nuclear physics.

3 hours lecture; 3 hours laboratory.

PHY 230-231* Physics with Calculus/4-4 Units

Prerequisite: MAT 161. PHY 230 is a prerequisite for PHY 231.

Coverage of the same areas as PHY 120-121 but in greater depth by the use of calculus, for engineering students and others who require physics with calculus.

4 hours lecture; 3 hours laboratory.

PHY 299 Individual Studies/1-4 Units

Prerequisite: Approval of the division chair and instructor.

Completion of a research problem or an outlined course of study under the direction of a faculty member with contract for the individual study agreed upon by the student, the instructor and the division chair prior to initiation of the study. May be repeated for credit.

POLITICAL SCIENCE

POS 120 American National Government/3 Units

Prerequisite: None.

A study of the political system of the United States with emphasis on constitutional development, the political culture, voting, political parties, campaigns and elections, interest groups, public opinion, and the three branches of the national government to increase the student's awareness and understanding of the political arena which fulfills the Federal Constitution requirement for the Arizona Teaching Certificate.

3 hours lecture.

POS 166 Arizona Constitution/1 Unit

Prerequisite: Sophomore standing.

A study of the government of Arizona through the interpretation of its Constitution. Approved for teacher certification. Taught concurrently with POS 167.

1 hour lecture.

POS 167 National and Arizona Constitution/3 Units

Prerequisite: Sophomore standing.

A study of the governments of the United States and Arizona through the interpretation of the Constitution of each political entity. Approved for teacher certification. Teachers needing only Arizona Constitution should enroll in POS 166.

3 hours lecture.

POS 230 Introduction to International Relations/3 Units

Prerequisite: POS 120 or permission of instructor.

Introduction to the concept of international relations as it has developed from the rise of nation-states with emphasis on the modern concept as choices and options that governments and to a degree individuals face in making decisions in a world of "sovereign" states.

3 hours lecture.

POS 299 Individual Studies/1-4 Units

Prerequisite: Approval of the division chair and instructor.

Completion of a research problem or an outlined course of study under the direction of a faculty member with contract for the individual study agreed upon by the student, the instructor and the division chair prior to initiation of the study. May be repeated for credit.

PSYCHOLOGY

PSY 101 Introduction to Psychology/3 Units

Prerequisite: None.

A survey of major topics in psychology to include: personality, cognition, motivation and emotion, conditioning and learning, mental abilities, human development, sensation and perception, social interaction, consideration of theories, research findings and their applications; and introduction of research methods, and assessment procedures.

3 hours lecture.

PSY 210 Social Psychology/3 Units

Prerequisite: PSY 101.

A study of basic concepts, theories and research pertaining to human interaction: attribution, attitude formation and change, interpersonal interaction, altruism

and aggression, environmental psychology and group structure and processes.

3 hours lecture.

PSY 230 Personality Theories and Research/3 Units

Prerequisite: PSY 101 offered spring semester.

Description and appraisal of personality based upon theory and research findings: personality and life-span development, motivation and emotion, interests and abilities, human performance, social and verbal behavior, physiological responding, personality assessment, normal and abnormal personality, and special applications.

3 hours lecture.

PSY 240 Developmental Psychology/3 Units

Prerequisite: PSY 101.

A topical study of human life-span development emphasizing theories and research in the following areas: biological maturation, perceptual and motor skills development, language development, cognitive development, emotional development, moral development, personality and social development.

3 hours lecture.

PSY 250 Introduction to Psychological Research, Measurements and Statistics/4 Units

Prerequisite: MAT 110, PSY 101 or equivalent.

Basic concepts of experimental design, measurement, and descriptive and inferential statistics as applied to psychological variables.

3 hours lecture; 3 hours laboratory.

PSY 290 Experimental Psychology/4 Units

Prerequisites: PSY 101 and PSY 250.

Student involvement in the review and analysis of scientific literature, designing and implementing experiments, collecting and analyzing data, interpreting results and reporting experimental findings using A.P.A. format.

3 hours lecture; 3 hours laboratory.

PSY 299 Individual Studies/1-4 Units

Prerequisite: Approval of the division chair and instructor.

Completion of a research problem or an outlined course of study under the direction of a faculty member with contract for the individual study agreed upon by the student, the instructor and the division chair prior to initiation of the study. May be repeated for credit.

SOCIAL WORK

SSV 103 Manual Communications I/3 Units

Prerequisites: None

Principles, methods and techniques of communicating manually with deaf and other persons with communications handicaps. May be repeated for Cochise College elective credit.

3 hours lecture.

SSV 190 Loss, Grief and Dying/3 Units

Prerequisite: None.

The course will explore grief, dying and the loss of loved persons as universal human experiences. The primary focus will be upon coping skills of affected persons and helping skills of others. Values and behaviors will be examined regarding their appropriateness at time of death. Social interventions will be studied in cultural, medical, social and legal contexts.

3 hours lecture.

SSV 193 Substance Abuse: Causes and Treatment/3 Units

Prerequisite: None.

A practical and theoretical introduction to psychological and sociocultural aspects of substance abuse.

3 hours lecture.

SSV 270 Social Work Methods/3 Units

Prerequisite: Second year standing in AAS Program and permission of instructor.

A course designed to develop awareness of relationships, skills in interviewing, case report writing, and identification with social work profession, taken concurrently with Field Placement I.

3 hours lecture.

SSV 271 Social Work Seminar/3 Units

Prerequisite: SSV 270 and permission of instructor.

A continuation of SSV 270 refining skill learned first semester and adding analysis and presentation, taken concurrently with Field Placement II.

3 hours lecture.

SSV 272 Social Work Process/3 Units

Prerequisite: Second year standing in AAS Social Work Program and permission of instructor.

A survey course covering the process of group work and community organization designed for the student enrolled in the AAS Social Work Program.

3 hours lecture.

SSV 273 Human Behavior in the Social Environment/3 Units

Prerequisite: Sophomore Standing Social Work AAS Program.

Selected behavioral theories presented as the base for understanding adaptive and maladaptive behavior, examined in the context of social, cultural and ethnic differentials with implications for social work and counseling practice.

3 hours lecture.

SOCIOLOGY**SOC 101 Introduction to Sociology/3 Units**

Prerequisite: None.

A course presenting sociology as a science that explores its methods and studies various aspects of group behavior, social change, basic institutions and the existing social system and that develops a perspective on the individual's role in the formation of society.

3 hours lecture.

SOC 160 Ethnic Groups and Minorities/3 Units

Prerequisite: SOC 101 or permission of instructor.

An overview of minority group relations from a sociological viewpoint, focusing upon the Mexican, Black, Asian, and the Indian-American.

3 hours lecture.

SOC 202 Social Problems/3 Units

Prerequisites: SOC 101 and ENG 101 recommended.

A course covering social inequalities affecting women, racial and ethnic minorities and the aged — socially, educationally and financially and problems of drug and alcohol use, physical and mental health care, crime and sexual deviance, designed to provide students with the ability to assess social problems and propose resolutions in a logical and scientific manner.

3 hours lecture.

SOC 207 Introduction to Social Welfare/3 Units

Prerequisite: None.

An introduction to social welfare and social insurance systems, designed to acquaint the student to the various programs available to the general public through legislation and private means.

3 hours lecture.

SOC 210 Marriage and the Family/3 Units

Prerequisite: None.

Courtship, choosing a mate, marriage, marital adjustment, parenthood and family living from the sociological and psychological points of view.

3 hours lecture.

SOC 299 Individual Studies/1-4 Units

Prerequisite: Approval of the division chair and instructor.

Completion of a research problem or an outlined course of study under the direction of a faculty member with contract for the individual study agreed upon by the student, the instructor and the division chair prior to initiation of the study. May be repeated for credit.

SPANISH**SPA 001 Conversational Spanish/3 Units**

Prerequisite: None.

Essentials of Spanish for conversational situations, designed for students who wish to use Spanish for business, pleasure or travel. SPA 001, 002, 003 applicable to an AA Degree but transferable to a four-year institution only upon satisfactory performance of a proficiency examination.

3 hours lecture.

SPA 002 Conversational Spanish/3 Units

Prerequisite: SPA 001 or permission of instructor.

Continuation of SPA 001 with emphasis on role playing and use of everyday vocabulary and conversational phrases. For credit and transfer requirements see course description for SPA 001.

3 hours lecture.

SPA 003 Conversational Spanish/3 Units

Prerequisites: SPA 002 or permission of instructor.

Continuation of SPA 002 with drill patterns to reinforce vocabulary and use of verb tense, with a minimum of formal grammar study with emphasis on practice in the spoken language. For credit and transfer requirements see course for SPA 001.

3 hours lecture.

SPA 011 Spanish Orthography/1 Unit

Prerequisite: None.

A concentrated course on Spanish spelling with emphasis on a step-by-step procedure from the simplest to the most

complex in Spanish. Special attention given to the accent mark, colloquial and common errors and to areas of special spelling problems.

1 hour lecture.

SPA 101 Elementary Spanish/4 Units

Prerequisites: None.

Comprehension of the spoken language, proper pronunciation, usage of proper grammar, oral reading skills, composition and conversation.

4 hours lecture; 1 hour laboratory.

SPA 102 Elementary Spanish/4 Units

Prerequisites: SPA 101.

Comprehension of the spoken language, proper pronunciation, usage of proper grammar, oral reading skills, composition and conversation.

4 hours lecture; 1 hour laboratory.

SPA 201 Intermediate Spanish/4 Units

Prerequisites: SPA 102 or two years of high school Spanish with average grade or better or competency based on travel and experience demonstrated to the satisfaction of the instructor. A review of grammar, pronunciation and development of patterns of speech in Spanish with additional practice in reading, writing, speaking and understanding the language, supplemented by essays and short stories to enrich the student's vocabulary.

4 hours lecture.

SPA 202 Intermediate Spanish/4 Units

Prerequisites: Spanish 201 or 3 years of high school Spanish with a grade of C or competency based on travel and experience demonstrated to the satisfaction of the instructor.

A review of grammar, pronunciation, and development of patterns of speech in Spanish with additional practice in reading, writing, speaking and understanding the language with essays and short stories to enrich the student's vocabulary.

4 hours lecture.

SPA 275 Intermediate Spanish Conversation and Composition/3 Units

Prerequisites: SPA 202 or completion of equivalent course with permission of instructor.

A study of short excerpts from Hispanic literature to promote topic-centered discussions and compositions in Spanish, conducted principally in Spanish. Review and

application of Spanish grammar rules and building of Spanish vocabulary.

3 hours lecture.

SPA 276 Intermediate Composition and Conversation/3 Units

Prerequisites: SPA 275 or equivalent proficiency as assessed by the instructor.

Continuation of SPA 275 conducted in Spanish. Further readings and discussions of short stories, articles and other pertinent materials to provide continued exposure to new vocabulary and enhance usage of the Spanish language.

3 hours lecture.

SPA 304-305 Introduction to Spanish Literature/3-3 Units

Prerequisites: SPA 202 and permission of instructor or completion of course similar to SPA 202, Mexican schooling above 6th grade or 4 years of high school Spanish.

A survey of the development of Spanish literature, emphasizing the development of the genres with relation to the historical and social backgrounds of Spain.

3 hours lecture.

SPA 307-308 Introduction to Mexican Literature/3-3 Units

Prerequisite: Spanish 202 and permission of the instructor.

An introduction to the works of representative Mexican authors and a historical look at the literature of Mexico during the Colonial period and the period of Independence, conducted in Spanish.

3 hours lecture.

SPA 299 Individual Studies/1-4 Units

Prerequisite: Approval of the division of the chair and instructor.

Completion of a research problem or an outlined course of study under the direction of a faculty member, with contract for the individual study agreed upon by the student, the instructor and the division chair prior to initiation of the study. May be repeated for credit.

Spanish Immersion Program

Intensive day-long instruction in Spanish for non-native speakers, designed to provide a basic speaking-listening facility in the Spanish language, credit for Spanish 101, 102, 201 and 202. Offered spring semester only. A seven-week summer program offers credit for Spanish 101 and 102.

COMMUNICATIONS (SPEECH)

SPE 102 Fundamentals of Speech/3 Units

Prerequisite: None.

A study of the communication process as it relates to all communication (one-to-one conversations, small group discussions, and larger group speaking situations), with an emphasis on communicating with an audience, includes basics in all communication as well as choosing and researching a topic, organizing material for speaking, and delivering speeches of information, persuasion and actuation.

3 hours of lecture, discussion and speech delivery.

SPE 110 Public Speaking/3 Units

Prerequisites: SPE 102, a high school speech course or permission of instructor.

A study of public speaking, beginning with a review of the fundamentals of speech as they relate to communicating with an audience, continuing with a study of theories and techniques of persuasion with practical application and an analysis of various types of speeches with practice in researching, constructing and delivering speeches of each type, the basics in parliamentary procedure and public discussion with practice in participating in and leading parliamentary meetings.

3 hours lecture.

SPE 115 Argumentation and Debate/3 Units

Prerequisite: SPE 102 or permission of instructor.

A course in practical reasoning, appraisal and use of evidence, recognition of fallacies and application of debate forms and oral style of argumentation, and optional intercollegiate debate.

3 hours lecture.

SPE 125 Forensics Workshop/1 Unit

Prerequisite: One high school or college speech class or be concurrently enrolled in a speech class.

A performance in forensics in which the students prepare for and participate in one or more intercollegiate speech tournaments. May be repeated for a total of four units.

CIVIL ENGINEERING TECHNOLOGY

CET 100 Engineering Surveys I/3 Units

Prerequisite: None.

Mensuration through the application of surveying techniques; theory of errors and their analysis; fundamental concepts of horizontal, vertical, and angular measurements; basic surveying operations and

computations, control systems, and datums for engineering surveys; locating & positioning man-made structures.

2 hours lecture; 4 hours laboratory.

CET 101 Engineering Surveys II/3 Units

Prerequisites: CET 100 Engineering Survey I.

Advantages, disadvantages and restrictions of various methods used in surveying and mapping; principles of directional control; geodetic relationships and subdivision layout.

2 hours lecture; 3 hours laboratory.

GENERAL TECHNOLOGY

Note: * indicates Lab Fees.

GTC 001 Home Maintenance/3 Units

Prerequisite: None

A "do it yourself" home maintenance course covering use of common hand and power tools for routine electrical, carpentry, plumbing repairs. May be repeated for AA credit.

1 hour lecture; 3 hours laboratory.

GTC 012 General Automotive Mechanics I/3 Units

Prerequisites: None.

Automotive maintenance and repair including tune-up, electrical systems, fuel systems, cooling systems, lubrication systems and oils, transmissions and clutches, brake systems and accessories, such as air conditioning.

1 hour lecture; 4 hours laboratory.

GTC 014 Know Your Automobile/3 Units

Prerequisite: None.

A course to develop entry level automechanic skills: basics of engine operation, powertrain operation, use of tools, care and selection of tires, use of jack, changing tires, lubrication system service, checking fluid levels, cooling system and minor service, use of repair manuals, brake system theory and minor service, repacking wheel bearings, fuel system theory and very minor service, basics of electricity, basics of battery, starter, and charging system theory, ignition system and basic emission control system theory, diagnosis — what to do if the car won't start, selecting a used car.

3 hours lecture.

GTC 016* Basic Auto Refrigeration/3 Units

Prerequisite: None.

Basic application of theory of refrigeration and techniques of servicing automotive air conditioners.

1 hour lecture; 4 hours laboratory.

GTC 017* Advanced Automobile Refrigeration/3 Units

Prerequisite: GTC 016.

Advanced techniques of testing, trouble-shooting and repair of automotive air conditioner.

1 hour lecture; 4 hours laboratory.

GTC 018* Commercial Refrigeration/3 Units

Prerequisite: GTC 016.

Theory, techniques and practices of commercial refrigeration and servicing of refrigerators, freezers, and commercial air conditioners.

1 hour lecture; 4 hours laboratory.

GTC 022 Water and Waste Water Plant Operation/3 Units

Prerequisite: Admissability to Cochise College.

A course designed to provide the student with the knowledge, skills, and techniques required to pass a State of Arizona Certification Examination or Class I or Class II or Waste Water Plant Operator.

2 hours lecture; 3 hours laboratory.

GTC 025 Solar Energy Systems/3 Units

Prerequisite: MAT 110 or equivalent knowledge of basic hand tools.

Design, installation and operation of residential solar energy systems including basic solar heating and cooling theory and laboratory experience to develop student understanding of solar energy systems, emphasis on selection of components and operation of the system.

2 hours lecture; 3 hours laboratory.

WELDING TECHNOLOGY

WLD 105* Oxyacetylene Welding/3 Units

Prerequisite: None.

Safety practices, set-up and operation of oxyacetylene welding equipment; welding in flat, horizontal and overhead positions of standard alloys of steel; brazing and soldering of ferrous and nonferrous metals.

1 hour lecture; 4 hours laboratory.

WLD 106* Arc Welding/3 Units

Prerequisites: WLD 105 or permission of instructor.

Safety practices, set-up and operation of arc welding equipment including techniques of joining metals in all positions by electric arc with the use of the electrode.

1 hour lecture; 4 hours laboratory.

WLD 107* MIG and TIG Welding/3 Units

Prerequisite: WLD 105 & 106.

Safety practices, set-up and operation of metal inert gas (MIG) and tungsten inert gas (TIG) welding equipment, using both consumable and non-consumable electrodes.

2 hours lecture; 3 hours laboratory.

WLD 210* Pipe and Plate Welding/3 Units

Prerequisite: WLD 105 & 106.

Continuation of WLD 106 Arc Welding to include out of position welding, pipe and plate welding and welding of medium carbon and high sulfur steels.

2 hours lecture; 3 hours laboratory.

WLD 211* Pipe Fitting and Welding/3 Units

Prerequisites: WLD 105, 106, 210.

Continuation of WLD 210 Pipe and Plate Welding to include methods of layout and fit-up of pipe of various sizes and types, also welding of pipe by use of electric arc and oxyacetylene.

2 hours lecture; 3 hours laboratory.

WLD 215* Welding Design and Fabrication/3 Units

Prerequisites: WLD 105, 106, 210.

A course designed for students with demonstrated welding skills, to learn proper methods of design, layout and fabrication for welding with student completion of a specific project selected by the student or assigned by the instructor by use of electric arc, oxyacetylene, TIG or MIG welding.

2 hours lecture; 3 hours laboratory.

WLD 217* Pipe Layout and Fitting/3 Units

Prerequisite: WLD 211

Continuation of WLD 211 Pipe Welding, to include methods of layout-fittings and welding of pipe of various sizes and types.

2 hours lecture; 3 hours laboratory.