

JOB DESCRIPTION



Position Title: Dean of Business, Career, and Technical Education

Division: Academics

Employment Category: Exempt Staff

Primary Location: District-wide
Based on the Sierra Vista Campus

FLSA Classification: Exempt
Remote Eligible: No

Parameters: Full-time; 12 months/year

Pay Grade: EX17

Position Summary: The Dean of Business, Career, and Technical Education (BCTE) is responsible for providing district-wide leadership, supervision, guidance and direction for instructional and student development programs, courses, services, faculty and staff to the departments in the business, career, and technical education division and for planning and implementing district wide educational programs and services aligned with the goals of the college mission.

Essential Functions: As defined under the Americans with Disabilities Act, may include any of the following tasks, knowledge, skills, and other characteristics. This list is ILLUSTRATIVE ONLY, and is not a comprehensive listing of all functions and tasks performed by incumbents of this class.

Duties and Responsibilities: Within the scope of college policies and procedures, this position:

Provides leadership, oversight, and supervision for all courses and programs offered through the Business, Career, and Technical Education division, including business, accounting, economics, computer information systems, cybersecurity, virtual reality, and CTE trade programs, including automotive, residential construction trades, electrical, plumbing, heating and air conditioning (HVAC), and welding technologies; represents the college at meetings and conferences and with industry partners in areas related to the divisions' programs of study

Provides leadership for ensuring quality in all aspects of the college's instructional and student and staff development programs; engages faculty and staff participation in support of district-wide educational priorities; assists with the preparation of program needs analyses designed to identify unmet community needs and to recommend new initiatives designed to serve the educational needs of Cochise County citizens and prepare students as lifelong learners; recommends initiatives and provides oversight of college efforts designed to strengthen the college's relationships with community-based organizations and other external entities

Plans, develops, evaluates and implements district-wide educational programs and services to align with the goals of a learning college; develops and oversees campus instructional and student development budgets, class schedules, classroom and facilities utilization and coordinates programs and services with other campus personnel

Performs other related duties as assigned

General Expectations: Employees are expected to accomplish assigned duties in an efficient, effective and competent manner and to strive for improvement and excellence in all work performed. Additionally, employees must understand the comprehensive role of the community college and cooperate and work harmoniously with students, faculty and staff, and the public. Employees will follow all college policies, rules, regulations and guidelines as they relate to this position.

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Education and Experience Requirements:

Master's degree in a related field from an institution accredited by an institutional accrediting body of higher learning recognized by the US Department of Education
Five years college-level teaching or instructional management experience

An equivalent combination of education and/or experience from which comparable knowledge, skills and abilities have been achieved may be considered.

Preferred Requirements:

Experience in a community college environment
Experience in career and technical education or workforce/economic development environment
Experience with budgets, curriculum development, program development and review
Higher education administrative experience, which may include supervisory experience, performance evaluation, scheduling, and staffing
Experience with curriculum development and program review

Knowledge, Skills and Abilities:

Commitment to the community college mission
High level of personal integrity and professionalism
Knowledge of and ability to follow college policies and procedures
Knowledge of management practices and principles
Knowledge of current community education theory and practice
Knowledge of instructional programming for academic extended education programs
Knowledge of strategic planning and implementation
Knowledge of budget preparation, monitoring and administration
Knowledge of supervisory principles, practices and techniques
Knowledge of technological applications in areas of supervision
Skill in supervisory practices and techniques
Skill preparing, monitoring and maintaining budgets
Skill solving difficult problems
Skill analyzing data and making appropriate recommendations
Skill acting as a community liaison, locally and internationally
Ability to communicate effectively, verbally and in writing, and to relate to others in a professional, helpful manner
Ability to relate to a diverse population and to maintain composure when faced with difficult situations
Ability to organize, prioritize, and follow multiple tasks through to completion with an attention to detail
Ability to work independently while contributing to team environment
Ability to effectively identify and resolve problems and to maintain strict confidentiality related to sensitive information
Ability to analyze problems, identifies solutions, and takes appropriate action to resolve problems using independent judgment and decision-making processes
Ability to establish and maintain effective working relationships with other department staff, faculty, students and the public
Ability to foster district-wide partnerships to promote educational quality
Ability to work within an open and team environment using collaborative approaches
Ability to focus faculty and staff toward student learning
Ability to motivate and inspire faculty and staff across campuses
Ability to work effectively within a diverse, multi-cultural setting serving a multi-campus environment
Ability to commit to establishing, maintaining and assessing collaborative educational and service programs
Ability to foster creative community and cultural programming

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Work Environment: Work is primarily performed under limited supervision in an office setting with appropriate climate controls. Travel, early morning, evening, and weekend work may be required.

Physical Requirements: Essential functions of this position require: lifting, manual dexterity, ability to communicate.

Sedentary Work: Exerting up to 10 pounds of force occasionally and/or a negligible amount of force frequently or constantly to lift, carry, push, pull or otherwise move objects, including the human body; involves sitting majority of time; walking and standing are required only occasionally and all other sedentary criteria are met

Mental Application: Utilizes memory for details, verbal instructions, emotional stability, critical thinking, adaptability and creative problem-solving skills are important

Reports to: Interim Vice President for Academics

Disclaimer: The above statements describe the general nature, level, and type of work performed by the incumbent(s) assigned to this classification. They are not intended to be an exhaustive list of all responsibilities, demands, and skills required of personnel so classified. Job descriptions are not intended to and do not imply or create any employment, compensation, or contract rights to any person or persons. Management reserves the right to add, delete, or modify any and/or all provisions of this description at any time as needed without notice. This job description supersedes earlier versions.