

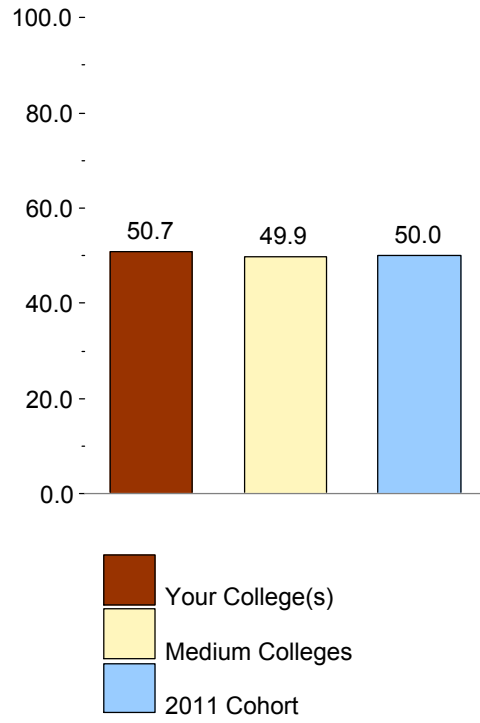
**Community College Survey of Student Engagement**

**2011 Benchmark Summary Report - Cochise College**

[Weighted]

		Your College(s)	Medium Colleges		2011 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	50.7	49.9	0.9	50.0	0.7
All Students	Student Effort	50.3	50.2	0.1	50.0	0.3
All Students	Academic Challenge	47.2	49.9	-2.8	50.0	-2.8
All Students	Student-Faculty Interaction	48.4	50.1	-1.7	50.0	-1.6
All Students	Support for Learners	50.4	50.0	0.4	50.0	0.4

**Community College Survey of Student Engagement**  
**2011 Active and Collaborative Learning (ACTCOLL) Bar Chart - Cochise College**  
[Weighted]



**Community College Survey of Student Engagement**

**2011 Active and Collaborative Learning (ACTCOLL) Means Report - Cochise College**

[Weighted]

		Your College(s)	Medium Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
a . Asked questions in class or contributed to class	CLQUEST	2.97	2.97		2.96	
b . Made a class presentation (ACTCOL)	CLPRESEN	2.14	2.17		2.19	
f . Worked with other students on projects during class	CLASSGRP	2.63	2.55		2.55	
g . Worked with classmates outside of class to prepare	OCCGRP	2.00	1.97		1.98	
h . Tutored or taught other students (paid or voluntary)	TUTOR	1.46	1.42		1.43	
i . Participated in a community-based project as a part of	COMMPROJ	1.35	1.36		1.36	
r . Discussed ideas from your readings or classes with	OOCIDEAS	2.60	2.61		2.61	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

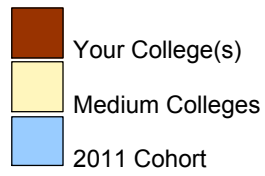
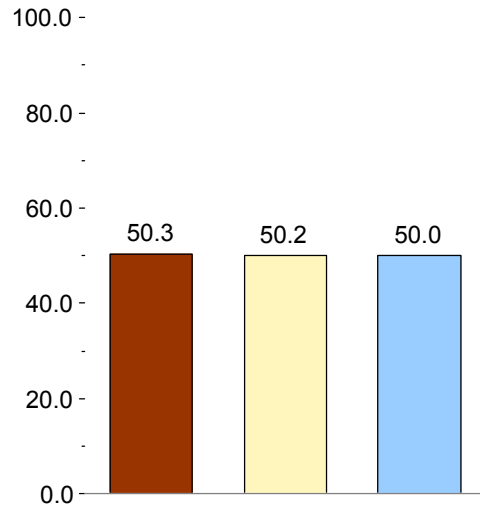
**Community College Survey of Student Engagement**

**2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Cochise College**

[Weighted]

Item		Your College(s)		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	4	0.6	2,641	2.2	10,099	2.3
	Sometimes	216	30.6	37,086	30.5	137,145	31.0
	Often	284	40.2	43,599	35.8	157,641	35.6
	Very often	202	28.6	38,400	31.5	137,626	31.1
	<b>Total</b>	<b>706</b>	<b>100.0</b>	<b>121,726</b>	<b>100.0</b>	<b>442,511</b>	<b>100.0</b>
4b . Made a class presentation (ACTCOL)	Never	189	26.8	30,272	25.0	106,431	24.1
	Sometimes	284	40.3	51,823	42.7	188,416	42.8
	Often	173	24.6	27,832	23.0	103,636	23.5
	Very often	58	8.2	11,302	9.3	42,250	9.6
	<b>Total</b>	<b>704</b>	<b>100.0</b>	<b>121,229</b>	<b>100.0</b>	<b>440,733</b>	<b>100.0</b>
4f . Worked with other students on projects during class (ACTCOL)	Never	80	11.5	12,520	10.4	45,276	10.3
	Sometimes	229	32.9	47,684	39.6	173,715	39.7
	Often	257	36.9	41,819	34.7	152,237	34.8
	Very often	130	18.7	18,422	15.3	66,610	15.2
	<b>Total</b>	<b>696</b>	<b>100.0</b>	<b>120,445</b>	<b>100.0</b>	<b>437,838</b>	<b>100.0</b>
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	251	36.0	43,012	35.6	152,461	34.7
	Sometimes	259	37.1	47,297	39.1	174,446	39.7
	Often	128	18.3	21,540	17.8	79,355	18.1
	Very often	60	8.6	8,999	7.4	32,919	7.5
	<b>Total</b>	<b>698</b>	<b>100.0</b>	<b>120,848</b>	<b>100.0</b>	<b>439,181</b>	<b>100.0</b>
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	467	66.6	84,487	69.8	306,423	69.6
	Sometimes	168	24.0	25,697	21.2	93,744	21.3
	Often	43	6.1	7,218	6.0	26,355	6.0
	Very often	23	3.3	3,702	3.1	13,593	3.1
	<b>Total</b>	<b>701</b>	<b>100.0</b>	<b>121,104</b>	<b>100.0</b>	<b>440,115</b>	<b>100.0</b>
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	531	76.0	90,023	74.7	326,404	74.5
	Sometimes	112	16.0	21,102	17.5	77,768	17.7
	Often	35	5.0	6,442	5.3	23,422	5.3
	Very often	21	3.0	2,955	2.5	10,560	2.4
	<b>Total</b>	<b>699</b>	<b>100.0</b>	<b>120,522</b>	<b>100.0</b>	<b>438,154</b>	<b>100.0</b>
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	82	11.7	13,736	11.4	49,619	11.3
	Sometimes	260	37.2	44,443	36.7	163,281	37.1
	Often	212	30.3	38,023	31.4	137,758	31.3
	Very often	145	20.7	24,807	20.5	89,354	20.3
	<b>Total</b>	<b>699</b>	<b>100.0</b>	<b>121,009</b>	<b>100.0</b>	<b>440,012</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**2011 Student Effort (STUEFF) Bar Chart - Cochise College**  
[Weighted]



**Community College Survey of Student Engagement**  
**2011 Student Effort (STUEFF) Means Report - Cochise College**

[Weighted]

		Your College(s)	Medium Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
c . Prepared two or more drafts of a paper or assignment	REWROPAP	2.63	2.59		2.59	
d . Worked on a paper or project that required	INTEGRAT	2.84	2.87		2.87	
e . Came to class without completing readings or	CLUNPREP	1.79	1.84		1.86	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
b . Number of books read on your own (not assigned) for	READOWN	2.15	2.11		2.11	
10. About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
a . Preparing for class (studying, reading, writing,	ACADPR01	2.01	2.10		2.11	
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
d . Frequency: Peer or other tutoring	USETUTOR	1.61	1.50		1.50	
e . Frequency: Skill labs (writing, math, etc.)	USELAB	1.84	1.75		1.75	
h . Frequency: Computer lab	USECOMLB	2.15	2.16		2.15	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

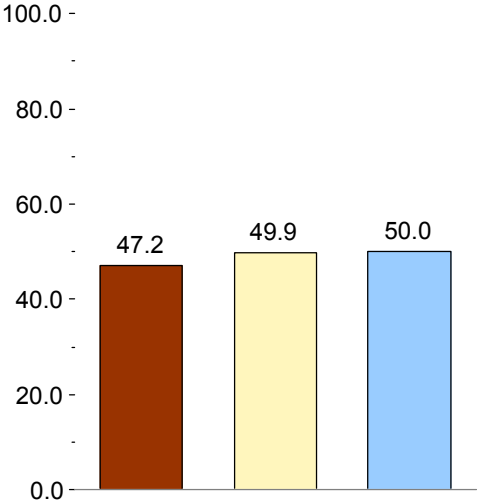
**Community College Survey of Student Engagement**




**2011 Student Effort (STUEFF) Frequency Distributions - Cochise College**

[Weighted]

Item		Your College(s)		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	126	18.1	20,619	17.1	74,800	17.0
	Sometimes	177	25.4	35,699	29.6	129,996	29.6
	Often	223	31.9	37,578	31.1	137,055	31.2
	Very often	172	24.6	26,865	22.2	97,376	22.2
	<b>Total</b>	<b>698</b>	<b>100.0</b>	<b>120,761</b>	<b>100.0</b>	<b>439,227</b>	<b>100.0</b>
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	63	9.0	9,166	7.6	32,292	7.3
	Sometimes	177	25.2	31,305	25.9	113,494	25.8
	Often	271	38.7	46,990	38.9	171,421	39.0
	Very often	190	27.1	33,408	27.6	122,353	27.8
	<b>Total</b>	<b>701</b>	<b>100.0</b>	<b>120,869</b>	<b>100.0</b>	<b>439,560</b>	<b>100.0</b>
4e . Came to class without completing readings or assignments (STUEFF)	Never	243	34.8	39,124	32.4	137,458	31.4
	Sometimes	378	54.2	66,028	54.7	242,546	55.3
	Often	56	8.0	11,225	9.3	42,463	9.7
	Very often	21	3.0	4,228	3.5	15,992	3.6
	<b>Total</b>	<b>698</b>	<b>100.0</b>	<b>120,605</b>	<b>100.0</b>	<b>438,459</b>	<b>100.0</b>
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	182	26.0	34,647	28.8	124,930	28.6
	Between 1 and 4	336	48.0	56,505	47.0	206,516	47.3
	Between 5 and 10	108	15.4	16,687	13.9	61,323	14.0
	Between 11 and 20	43	6.1	6,353	5.3	22,988	5.3
	More than 20	31	4.4	5,960	5.0	21,262	4.9
	<b>Total</b>	<b>700</b>	<b>100.0</b>	<b>120,152</b>	<b>100.0</b>	<b>437,019</b>	<b>100.0</b>
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	6	0.9	1,621	1.4	5,884	1.3
	1-5 hours	275	39.3	43,520	36.3	157,874	36.2
	6-10 hours	214	30.6	35,823	29.9	130,296	29.9
	11-20 hours	135	19.3	23,934	20.0	87,382	20.0
	21-30 hours	51	7.3	9,581	8.0	34,733	8.0
	More than 30 hours	19	2.7	5,382	4.5	19,762	4.5
	<b>Total</b>	<b>700</b>	<b>100.0</b>	<b>119,861</b>	<b>100.0</b>	<b>435,931</b>	<b>100.0</b>
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not	142	20.8	28,128	24.2	102,578	24.3
	Rarely/Never	301	44.0	54,267	46.7	196,813	46.5
	Sometimes	153	22.4	23,789	20.5	86,547	20.5
	Often	88	12.9	10,046	8.6	36,869	8.7
	<b>Total</b>	<b>684</b>	<b>100.0</b>	<b>116,230</b>	<b>100.0</b>	<b>422,807</b>	<b>100.0</b>
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not	121	18.0	24,348	21.0	86,976	20.6
	Rarely/Never	233	34.7	42,761	36.9	154,913	36.7
	Sometimes	170	25.3	28,988	25.0	107,297	25.4
	Often	147	21.9	19,779	17.1	72,508	17.2
	<b>Total</b>	<b>671</b>	<b>100.0</b>	<b>115,876</b>	<b>100.0</b>	<b>421,694</b>	<b>100.0</b>
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not	79	11.7	12,338	10.6	45,531	10.8
	Rarely/Never	163	24.1	25,878	22.3	95,516	22.6
	Sometimes	180	26.6	35,735	30.8	130,326	30.8
	Often	255	37.7	42,260	36.4	151,359	35.8
	<b>Total</b>	<b>677</b>	<b>100.0</b>	<b>116,211</b>	<b>100.0</b>	<b>422,732</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**2011 Academic Challenge (ACCHALL) Bar Chart - Cochise College**  
[Weighted]



-  Your College(s)
-  Medium Colleges
-  2011 Cohort



**Community College Survey of Student Engagement**  
**2011 Academic Challenge (ACCHALL) Means Report - Cochise College**

[Weighted]

		Your College(s)	Medium Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
p . Worked harder than you thought you could to meet	WORKHARD	2.61	2.64		2.63	
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Analyzing the basic elements of an idea, experience,	ANALYZE	2.93	2.93		2.93	
c . Synthesizing and organizing ideas, information, or	SYNTHESZ	2.83	2.80		2.80	
d . Making judgments about the value or soundness of	EVALUATE	2.61	2.64		2.65	
e . Applying theories or concepts to practical problems or	APPLYING	2.66	2.74		2.74	
f . Using information you have read or heard to perform a	PERFORM	2.86	2.85		2.85	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
a . Number of assigned textbooks, manuals, books, or	READASGN	2.76	3.02	-0.25*	3.02	-0.26*
c . Number of written papers or reports of any length	WRITEANY	2.90	3.03		3.04	
7. Mark the box that...						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the box that best represents the extent to which	EXAMS	5.01	5.04		5.01	
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
a . Encouraging you to spend significant amounts of time	ENVSCHOL	3.04	3.04		3.04	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

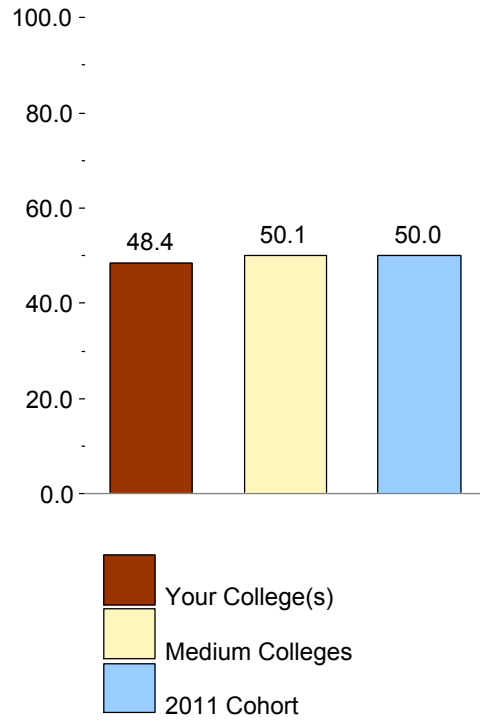
**Community College Survey of Student Engagement**

**2011 Academic Challenge (ACCHALL) Frequency Distributions - Cochise College**

[Weighted]

Item		Your College(s)		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	67	9.6	10,425	8.6	38,577	8.8
	Sometimes	261	37.2	44,170	36.6	161,892	36.9
	Often	249	35.5	44,517	36.9	160,943	36.7
	Very often	124	17.7	21,601	17.9	77,523	17.7
	<b>Total</b>	<b>701</b>	<b>100.0</b>	<b>120,713</b>	<b>100.0</b>	<b>438,935</b>	<b>100.0</b>
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	21	3.0	4,699	3.9	17,207	3.9
	Some	191	27.5	31,211	25.8	113,244	25.7
	Quite a bit	299	43.0	53,365	44.1	193,701	44.0
	Very much	184	26.5	31,681	26.2	115,659	26.3
	<b>Total</b>	<b>695</b>	<b>100.0</b>	<b>120,956</b>	<b>100.0</b>	<b>439,811</b>	<b>100.0</b>
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	36	5.1	7,133	5.9	26,407	6.0
	Some	223	31.9	37,622	31.2	136,186	31.1
	Quite a bit	267	38.1	48,144	40.0	174,513	39.8
	Very much	174	24.9	27,555	22.9	100,878	23.0
	<b>Total</b>	<b>700</b>	<b>100.0</b>	<b>120,454</b>	<b>100.0</b>	<b>437,984</b>	<b>100.0</b>
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	90	12.9	12,363	10.3	44,920	10.2
	Some	229	32.9	41,848	34.7	150,355	34.3
	Quite a bit	243	34.9	42,948	35.6	157,206	35.9
	Very much	135	19.4	23,344	19.4	85,908	19.6
	<b>Total</b>	<b>697</b>	<b>100.0</b>	<b>120,503</b>	<b>100.0</b>	<b>438,389</b>	<b>100.0</b>
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	77	11.0	9,929	8.2	36,166	8.2
	Some	234	33.5	38,652	32.0	140,374	32.0
	Quite a bit	239	34.2	45,096	37.3	163,201	37.2
	Very much	149	21.3	27,074	22.4	99,439	22.6
	<b>Total</b>	<b>699</b>	<b>100.0</b>	<b>120,751</b>	<b>100.0</b>	<b>439,180</b>	<b>100.0</b>
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	52	7.4	8,571	7.1	32,115	7.3
	Some	199	28.4	34,137	28.2	123,621	28.1
	Quite a bit	244	34.9	45,001	37.1	163,394	37.1
	Very much	205	29.3	33,491	27.6	121,560	27.6
	<b>Total</b>	<b>700</b>	<b>100.0</b>	<b>121,200</b>	<b>100.0</b>	<b>440,690</b>	<b>100.0</b>
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	30	4.3	2,579	2.1	9,232	2.1
	Between 1 and 4	314	44.9	41,724	34.7	150,812	34.5
	Between 5 and 10	211	30.2	41,405	34.5	151,003	34.6
	Between 11 and 20	85	12.2	19,681	16.4	71,625	16.4
	More than 20	59	8.4	14,708	12.2	54,224	12.4
	<b>Total</b>	<b>699</b>	<b>100.0</b>	<b>120,097</b>	<b>100.0</b>	<b>436,896</b>	<b>100.0</b>
6c . Number of written papers or reports of any length (ACCHALL)	None	70	10.0	7,968	6.6	27,820	6.4
	Between 1 and 4	200	28.7	33,555	28.0	120,580	27.6
	Between 5 and 10	228	32.7	39,517	32.9	144,946	33.2
	Between 11 and 20	128	18.4	24,829	20.7	90,916	20.8
	More than 20	71	10.2	14,162	11.8	52,340	12.0
	<b>Total</b>	<b>697</b>	<b>100.0</b>	<b>120,031</b>	<b>100.0</b>	<b>436,602</b>	<b>100.0</b>
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	5	0.7	858	0.7	3,336	0.8
	(2)	14	2.1	1,942	1.7	7,496	1.8
	(3)	32	4.7	6,097	5.3	23,036	5.5
	(4)	168	24.7	26,570	23.0	97,298	23.1
	(5)	224	33.0	40,071	34.7	147,109	35.0
	(6)	171	25.2	27,641	23.9	99,094	23.6
	Extremely	65	9.6	12,275	10.6	42,927	10.2
	<b>Total</b>	<b>679</b>	<b>100.0</b>	<b>115,454</b>	<b>100.0</b>	<b>420,296</b>	<b>100.0</b>
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	26	3.7	4,478	3.7	16,478	3.8
	Some	149	21.3	25,120	20.9	91,580	21.0
	Quite a bit	295	42.2	51,124	42.6	186,022	42.6
	Very much	229	32.8	39,371	32.8	142,807	32.7
	<b>Total</b>	<b>699</b>	<b>100.0</b>	<b>120,093</b>	<b>100.0</b>	<b>436,887</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**2011 Student-Faculty Interaction (STUFAC) Bar Chart - Cochise College**  
[Weighted]



**Community College Survey of Student Engagement**

**2011 Student-Faculty Interaction (STUFAC) Means Report - Cochise College**

[Weighted]

		Your College(s)	Medium Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
k . Used email to communicate with an instructor	EMAIL	2.86	2.84		2.84	
l . Discussed grades or assignments with an instructor	FACGRADE	2.61	2.63		2.62	
m . Talked about career plans with an instructor or	FACPLANS	2.03	2.14		2.13	
n . Discussed ideas from your readings or classes with	FACIDEAS	1.72	1.81		1.81	
o . Received prompt feedback (written or oral) from	FACFEED	2.75	2.71		2.70	
q . Worked with instructors on activities other than	FACOTH	1.49	1.47		1.47	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

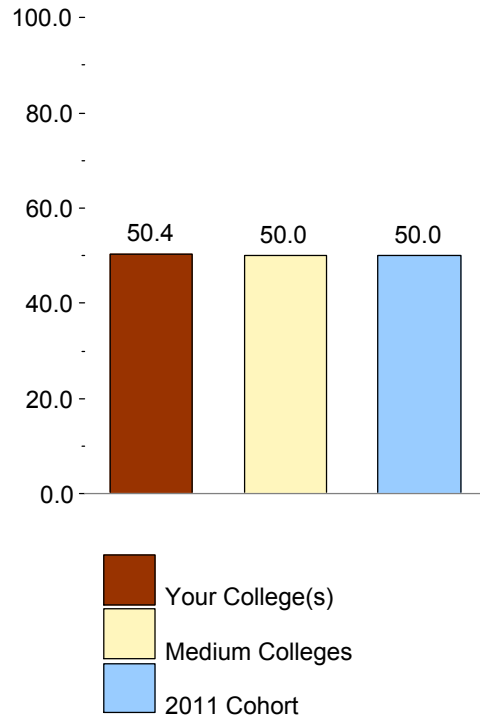
**Community College Survey of Student Engagement**

**2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - Cochise College**

[Weighted]

Item		Your College(s)		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	66	9.4	9,857	8.2	34,662	7.9
	Sometimes	192	27.5	35,696	29.6	130,734	29.8
	Often	216	30.9	38,633	32.0	141,638	32.3
	Very often	225	32.2	36,585	30.3	131,979	30.1
	<b>Total</b>	<b>699</b>	<b>100.0</b>	<b>120,771</b>	<b>100.0</b>	<b>439,013</b>	<b>100.0</b>
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	46	6.6	9,086	7.5	33,913	7.7
	Sometimes	303	43.2	49,429	40.9	180,598	41.1
	Often	227	32.4	39,488	32.7	142,908	32.5
	Very often	125	17.8	22,825	18.9	81,918	18.6
	<b>Total</b>	<b>701</b>	<b>100.0</b>	<b>120,828</b>	<b>100.0</b>	<b>439,337</b>	<b>100.0</b>
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	205	29.2	30,681	25.4	113,798	25.9
	Sometimes	326	46.5	53,892	44.7	195,868	44.7
	Often	116	16.5	24,362	20.2	87,462	19.9
	Very often	54	7.7	11,647	9.7	41,448	9.5
	<b>Total</b>	<b>701</b>	<b>100.0</b>	<b>120,582</b>	<b>100.0</b>	<b>438,576</b>	<b>100.0</b>
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	327	46.9	51,483	42.8	187,145	42.8
	Sometimes	263	37.7	46,941	39.0	171,088	39.1
	Often	79	11.3	15,648	13.0	56,678	12.9
	Very often	28	4.0	6,300	5.2	22,799	5.2
	<b>Total</b>	<b>697</b>	<b>100.0</b>	<b>120,372</b>	<b>100.0</b>	<b>437,710</b>	<b>100.0</b>
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	60	8.6	8,139	6.7	30,109	6.9
	Sometimes	212	30.3	41,604	34.5	151,956	34.7
	Often	273	39.0	48,059	39.8	174,150	39.7
	Very often	155	22.1	22,813	18.9	82,311	18.8
	<b>Total</b>	<b>700</b>	<b>100.0</b>	<b>120,615</b>	<b>100.0</b>	<b>438,526</b>	<b>100.0</b>
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	448	64.2	80,176	66.9	291,135	66.9
	Sometimes	179	25.6	26,982	22.5	98,670	22.7
	Often	51	7.3	9,030	7.5	32,890	7.6
	Very often	20	2.9	3,624	3.0	12,741	2.9
	<b>Total</b>	<b>698</b>	<b>100.0</b>	<b>119,812</b>	<b>100.0</b>	<b>435,436</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**2011 Support for Learners (SUPPORT) Bar Chart - Cochise College**  
[Weighted]



**Community College Survey of Student Engagement**  
**2011 Support for Learners (SUPPORT) Means Report - Cochise College**

[Weighted]

		Your College(s)	Medium Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Providing the support you need to help you succeed	ENVSUPRT	3.11	3.01		3.01	
c . Encouraging contact among students from different	ENVDIVRS	2.61	2.56		2.57	
d . Helping you cope with your non-academic	ENVNACAD	2.02	1.98		1.98	
e . Providing the support you need to thrive socially	ENVSOCAL	2.23	2.21		2.21	
f . Providing the financial support you need to afford your	FINSUPP	2.66	2.63		2.62	
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
a . Frequency: Academic advising/planning	USEACAD	1.82	1.81		1.81	
b . Frequency: Career counseling	USECACOU	1.52	1.44		1.45	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Community College Survey of Student Engagement**

**2011 Support for Learners (SUPPORT) Frequency Distributions - Cochise College**

[Weighted]

Item		Your College(s)		Medium Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	25	3.6	5,629	4.7	20,637	4.7
	Some	124	17.7	25,996	21.7	95,040	21.8
	Quite a bit	300	42.9	49,489	41.3	179,285	41.1
	Very much	251	35.9	38,786	32.3	141,238	32.4
	<b>Total</b>	<b>700</b>	<b>100.0</b>	<b>119,900</b>	<b>100.0</b>	<b>436,200</b>	<b>100.0</b>
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	118	17.1	20,295	17.0	73,365	16.9
	Some	202	29.2	37,627	31.5	136,208	31.3
	Quite a bit	207	29.9	35,416	29.6	129,929	29.9
	Very much	165	23.8	26,163	21.9	95,241	21.9
	<b>Total</b>	<b>692</b>	<b>100.0</b>	<b>119,501</b>	<b>100.0</b>	<b>434,743</b>	<b>100.0</b>
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	276	39.7	46,631	39.0	168,158	38.7
	Some	203	29.2	40,468	33.9	148,169	34.1
	Quite a bit	141	20.3	20,837	17.4	76,684	17.6
	Very much	75	10.8	11,534	9.7	41,785	9.6
	<b>Total</b>	<b>695</b>	<b>100.0</b>	<b>119,470</b>	<b>100.0</b>	<b>434,796</b>	<b>100.0</b>
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	189	27.3	30,544	25.7	110,899	25.6
	Some	247	35.6	46,629	39.2	169,192	39.1
	Quite a bit	168	24.2	28,247	23.8	103,228	23.9
	Very much	89	12.8	13,503	11.4	49,409	11.4
	<b>Total</b>	<b>693</b>	<b>100.0</b>	<b>118,923</b>	<b>100.0</b>	<b>432,728</b>	<b>100.0</b>
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	144	20.7	24,166	20.3	89,043	20.5
	Some	154	22.2	29,395	24.7	108,641	25.1
	Quite a bit	190	27.3	31,613	26.5	115,643	26.7
	Very much	207	29.8	33,995	28.5	120,345	27.8
	<b>Total</b>	<b>695</b>	<b>100.0</b>	<b>119,169</b>	<b>100.0</b>	<b>433,672</b>	<b>100.0</b>
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not	43	6.3	8,280	7.0	30,192	7.0
	Rarely/Never	211	30.8	38,404	32.6	139,897	32.6
	Sometimes	335	48.8	53,461	45.4	194,045	45.3
	Often	97	14.1	17,669	15.0	64,442	15.0
	<b>Total</b>	<b>686</b>	<b>100.0</b>	<b>117,814</b>	<b>100.0</b>	<b>428,576</b>	<b>100.0</b>
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not	113	16.5	23,005	19.6	82,552	19.4
	Rarely/Never	332	48.4	59,972	51.2	217,182	50.9
	Sometimes	185	27.0	27,005	23.0	100,432	23.5
	Often	56	8.2	7,192	6.1	26,445	6.2
	<b>Total</b>	<b>686</b>	<b>100.0</b>	<b>117,174</b>	<b>100.0</b>	<b>426,611</b>	<b>100.0</b>