

**ARIZONA POSTSECONDARY CAREER AND TECHNICAL EDUCATION**

**Levels of Performance Agreement**

**PROGRAM YEAR 2010 - 11**

**Fiscal Agent:**

**CTDS:**

Perkins IV legislation states "Each eligible recipient shall agree to accept the State adjusted levels of performance established...or negotiate with the State to reach agreement on new local adjusted levels of performance...(Perkins IV, Sec. 113(4)(A))

Your district must either 1) accept the State Adjusted Level of Performance (SALP) or 2) if your district anticipates a level of performance below the SALP request a lower target level. The following State measures have been agreed upon with OVAE:D

**SALP**

Measure	Title	PY09-10 SALP
1P1	Technical Skill Attainment	<b>68.00%</b>
2P1	Credential, Certificate, Degree	<b>41.00%</b>
3P1	Student Retention or Transfer	<b>49.00%</b>
4P1	Student Placement	<b>37.00%</b>
5P1	Nontraditional Participation	<b>21.50%</b>
5P2	Nontraditional Completion	<b>17.00%</b>

**Please complete the following: (Enter "Check Mark" into appropriate box)**

Does not request a change to the SALP for all performance measures.

Requests a change to the SALP for the following performance measure(s):

**LALP**

Measure	Current Level	Requested Level	Reason for Request

Signature of Administrator for Project (Perkins Administrator)

Date

# ARIZONA POSTSECONDARY CAREER AND TECHNICAL EDUCATION

## Final Program Levels of Performance PY2009-2010

**Fiscal Agent:** Cochise College

**CTDS:** 20601000

Perkins IV legislation states "Each eligible recipient that receives an allocation described in section 112 shall annually prepare and submit to the eligible agency... regarding the progress of such recipient in achieving the local adjusted levels of performance...(Perkins IV, Sec. 113(4)(C) & 203(e))"

**SALP / LALP**

Measure	Title	SALP	FY09-10 District LALP	FY09-10 Actual	Meet 90%?
1P1	Technical Skill Attainment	67.50%		97.00%	Yes
2P1	Credential, Certificate, Degree	40.00%		57.80%	Yes
3P1	Student Retention or Transfer	46.00%		61.20%	Yes
4P1	Student Placement	35.00%		36.60%	Yes
5P1	Nontraditional Participation	21.00%		43.20%	Yes
5P2	Nontraditional Completion	16.00%		10.80%	No

**Improvement Objectives**

Perkins IV legislation states that if an eligible recipient fails to meet at least 90% of the LALP for any given performance measure, a program improvement plan will be developed and implemented by the eligible recipient in the succeeding year following the year in which the eligible recipient did not meet the measure. (Perkins IV, Sec. 123(b)(1)). The following section indicates any performance measure that did not meet at least 90% of the LALP and associated objectives to improve on the measure. We understand that these objectives will be included in the next year's grant application process.

Measure	Objective
5P2	Recruit and retain nontraditional students in CTE programs through convening and coordinating the work of the college's Nontraditional Recruitment and Retention Team (NR&R Team) and the actions it recommends.

**Certification**

THE FOLLOWING COMMUNITY COLLEGE DISTRICT OFFICIALS AND STAFF HEREBY CERTIFY that the information provided in this Final Program Levels of Performance report is true and correct to the best of our knowledge, information, and belief, and that the required information has been reported. All approved programs, services, and activities were conducted in accordance with state and federal laws, rules and regulations and in accordance with Arizona Department of Education policies and program standards.

Name and Title of Fiscal Agent Administrator / GSA Signer (Typed) Kevin Butler, VP for Administration

Signature of Fiscal Agent Administrator / GSA Signer (Blue Ink Only)

Date Signed (Month/Day/Year)

Name of Administrator for Project (Typed)

Judith Doerr, Director, Curr, Lrng & Assessment

Signature of Administrator for Project (Blue Ink Only)

Date Signed (Month/Day/Year)

## ARIZONA POSTSECONDARY CAREER AND TECHNICAL EDUCATION

### Action Plan for Program Improvement

2010-11

Measure below 90% of LALP	Objective for Improvement	Strategies for Improvement	Responsible Party	Completion Date
1P1				
2P1				
3P1				
4P1				
5P1				
5P2	Recruit and retain non-traditional CTE students.	Convene and coordinate the work of the Nontraditional Recruitment and Retention Team (NR&R Team); follow up on the implementation of actions recommended by the NR&R Team.	Judith Doerr, Director, Office of Curriculum, Learning & Assessment	Jun-12
Tech Prep				